

# TEACHING AND LEARNING

## William Hulme's Grammar School (Primary Phase)



William Hulme's Grammar School  
The best in everyone™  
Part of United Learning

The writing intent at William Hulme's Primary Phase is to develop coherent, independent writers with a flair for writing. Pupils will be able to write for a wide range of purposes and audiences.

Learners are exposed to and analyse what '**Excellence**' looks like across the curriculum. Teachers **model** what is expected from children.

Learning will encompass the three-stage Talk For Writing pedagogy: imitation, innovation, and invention.

Learners will learn texts orally internalising a narrative pattern with built in structure and age-appropriate language features.

Previously taught **skills** are revisited regularly and applied in various learning contexts.

Learners have a voice and '**Talk Partners (whisper partners)**' are changed weekly.

Contextual tier 2 and 3 vocabulary is taught and explored throughout writing units.

Learners will play sentence and word games to develop coherent and well-structured sentences.

Teachers will provide temporary scaffolds to assist learning.

Learners will be exposed to relevant and meaningful grammar activities, integrated into the unit.

Learners will co-construct toolkits including examples of what the features mean.

Teachers will provide models and worked examples on the working walls and books to help learners.



**Outcome:**  
Provide learners with the tools to become authors.