



Overview	<p>Students begin year 10 and by building on knowledge gained in years 8 and 9 by looking at UK physical landscapes, with a focus on coastlines. They will go into more depth looking at the complex processes and influences on coastlines, and look at examples around the UK. In year 10 they will also have an opportunity to look at a range of urban landscapes around the world, with a focus on Megacities and Rio de Janeiro as an example of a city in an emerging country, and assess the issues and challenges that face the population. They will also have an opportunity to apply their knowledge closer to home by studying Manchester, the issues and challenges that we face as a growing city, and assess strategies put in place to support the city. Students will then go on to learn about how ecosystems and people are interconnected, with a focus on tropical rainforests and hot deserts. They will look at key issues affecting these areas including deforestation and desertification, and use their skills to again assess strategies to prevent these issues having a lasting negative impact on these areas. Finally, students will look at a range of natural hazards around the world, focussing on earthquakes and tropical storms. They will build on their KS3 knowledge by looking into the complex processes causing these hazards, and look in detail at the devastating impacts these can have in very different contexts. They will also gain a more detailed appreciation of how these are managed around the world, and use their evaluative skills to assess these strategies.</p>
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Autumn Term	<p>Half Term 1</p> <p>UK Physical Landscapes – Coasts:</p> <ul style="list-style-type: none"> ■ Coastal processes & landform formation ■ Coastal management & an example 	<p>Half Term 2</p> <p>Urban Issues & Challenges:</p> <ul style="list-style-type: none"> ■ Urban growth around the world ■ Rio de Janeiro challenges and opportunities ■ Managing urban growth ■ UK urban growth ■ Manchester growth & development ■ Social & environmental opportunities / challenges in Manchester ■ Urban regeneration 	Assessment
			<ul style="list-style-type: none"> ■ Coasts end of unit test. ■ Urban growth & Rio de Janeiro mid unit test.

Spring Term	<p>Half Term 3</p> <p>Urban Issues & Challenges:</p> <ul style="list-style-type: none"> ■ Sustainable urban areas <p>The Living World:</p> <ul style="list-style-type: none"> ■ Ecosystems & biomes ■ Tropical rainforests characteristics & values ■ Deforestation and managing deforestation 	<p>Half Term 4</p> <p>The Living World:</p> <ul style="list-style-type: none"> ■ Hot deserts characteristics & adaptations ■ Development in hot deserts & desertification 	Assessment
			<ul style="list-style-type: none"> ■ Urban Issues & Challenges end of unit test. ■ The Living World mid unit test. ■ The Living World end of unit test.

Summer Term	<p>Half Term 5</p> <p>The Challenge of Natural Hazards:</p> <ul style="list-style-type: none"> ■ Definition & examples of natural hazards ■ Tectonic hazards & how risks can be reduced <p>Examples of earthquake events</p>	<p>Half Term 6</p> <p>The Challenge of Natural Hazards:</p> <ul style="list-style-type: none"> ■ Tropical storm formation & changes over time ■ Effects and responses to tropical storms ■ An example of a tropical storm 	Assessment
			<ul style="list-style-type: none"> ■ The Challenge of Natural Hazards tectonics test. ■ Year 10 mock exam.

Useful Resources for Supporting Your Child at Home:	Homework:
<ul style="list-style-type: none">■ CGP revision guide available to buy in the first half term from school (AQA 9-1 Geography)■ Resources on Teams■ Seneca■ GCSE Pod	Set on Teams every fortnight

