

Subject: Geography



William Hulme's Grammar School
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Part of United Learning

Year 8

Overview	<p>Year 8 geographers look at three core units that build on knowledge and skills that they learnt in year 7. They start off by applying their world knowledge from year 7 by looking at tectonic processes and plate boundaries around the world, and how these cause natural hazards. Their understanding of development will also be used to learn how hazards can be effectively managed to prevent harm to people and infrastructure. They finish this unit off by applying the knowledge they have learnt in this unit to examples of earthquakes around the world. The second unit is focussed on human Geography, again building on their understanding of development by looking at population and how this changes over time, including what problems this might cause and how these can be effectively managed. In the final term of year 8 students look again at physical Geography, with a unit on coastal landscapes. This unit builds and supports the knowledge and skills students learnt in the rivers unit at year 7, by applying processes to the coastline and how these form landforms. Students will then look at coastal management and apply this understanding to an area of coastline in the UK. Finally, students will be introduced to the Geographical enquiry process of fieldwork by looking at microclimates around the school grounds and writing up their findings.</p>
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Autumn Term	<p>Tectonics:</p> <ul style="list-style-type: none"> ■ Tectonic processes & plate boundaries ■ Types of volcanoes ■ Living near volcanoes 	Assessment
	<p>Tectonics:</p> <ul style="list-style-type: none"> ■ Managing earthquakes ■ Examples of earthquakes around the world 	

Spring Term	<p>Population:</p> <ul style="list-style-type: none"> ■ Population distribution around the world ■ Population changes and structures over time. 	Assessment
	<p>Population:</p> <ul style="list-style-type: none"> ■ Managing population & different types of populations ■ Migration and push/pull factors 	

Summer Term	<p>Coasts:</p> <ul style="list-style-type: none"> ■ Coastal processes ■ Landforms ■ Impacts of coastal flooding ■ Coastal management ■ An example of where coastal management has been used 	Assessment
	<p>Microclimate Fieldwork</p> <ul style="list-style-type: none"> ■ The Geographical enquiry process ■ Microclimates around the school 	

Useful Resources for Supporting Your Child at Home:	Homework:
<ul style="list-style-type: none"> ■ Resources on Teams. ■ BBC Bitesize. 	Quizzes every fortnight, set on Teams.