



## Year 11

<b>Overview</b>	By June of Year 11 students will complete their 2-year GCSE course. They will prepare for and sit four exams: Listening, Speaking, Reading and Writing. Each examination is worth 25% of the final grade. Students begin the year with the holiday topic which is a familiar topic from KS3. They will then move onto future plans, employment, environmental and social issues topics which are relatively unfamiliar. Students finish the year by revisiting all topics via in-class and intervention revision sessions. Remaining time is structured to ensure that all language is revisited and that the skills required to master a minimum of three time frames are covered. The ability to express opinions and justifications confidently are completely embedded; as well as revising the numerous complex structures necessary to attain the top grades at GCSE.
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<b>Autumn Term</b>	<p><b>Im Urlaub und zu Hause: On holiday and staying at home</b></p> <ul style="list-style-type: none"> <li>■ Discussing popular holiday destinations</li> <li>■ Talking about the weather</li> <li>■ Discussing different types of holiday</li> <li>■ Discussing past holiday experiences</li> <li>■ Discussing holiday plans</li> <li>■ Describing where people live</li> <li>■ Assessing the advantages and disadvantages of where you live</li> </ul> <p><b>Rund um die Arbeit: Employment</b></p> <ul style="list-style-type: none"> <li>■ Describing jobs and places of work</li> <li>■ Asking and answering questions about a job</li> <li>■ Understanding job descriptions</li> </ul>	<b>Assessment</b>
	<p><b>Mid-term assessment</b> Skills include: Listening Reading Writing</p> <p><b>November trial exam</b> GCSE paper all 4 skills</p>	

<b>Spring Term</b>	<ul style="list-style-type: none"> <li>■ Talking about your dream job</li> <li>■ Discussing reasons for learning German and other languages</li> </ul> <p><b>Eine wunderbare Welt: A wonderful world</b></p> <ul style="list-style-type: none"> <li>■ Describing international festivals and events</li> <li>■ Discussing the advantages and disadvantages of a global sporting event</li> <li>■ Explaining how social problems affect young people</li> <li>■ Understanding texts about homelessness and poverty</li> <li>■ Explaining what a school can do to be environmentally friendly</li> <li>■ Explaining what a country can do to be environmentally friendly</li> <li>■ Understanding texts about local and international campaigns</li> </ul>	<b>Assessment</b>
	<p><b>Mid-term assessment</b> Skills include: Listening Reading Writing</p> <p><b>November trial exam</b> GCSE paper all 4 skills</p>	

<b>Summer Term</b>	<ul style="list-style-type: none"> <li>■ Revision of all Themes</li> <li>■ Skills and complexity of language practice</li> <li>■ Individual speaking practice</li> <li>■ Past paper question practice</li> </ul>	<b>Assessment</b>
	<p><b>AQA GCSE External exam</b> May - Speaking exam May/June – Listening, Reading, Writing</p>	

<b>Useful Resources for Supporting Your Child at Home:</b>	<b>Homework:</b>
<ul style="list-style-type: none"> <li>■ <a href="http://www.leo.com">www.leo.com</a></li> <li>■ <a href="http://www.linguee.com">www.linguee.com</a></li> <li>■ <a href="http://www.linguascope.com">www.linguascope.com</a></li> <li>■ <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a></li> <li>■ <a href="http://www.gcsepod.com">www.gcsepod.com</a></li> <li>■ <a href="http://www.blooket.com">www.blooket.com</a></li> </ul>	<ul style="list-style-type: none"> <li>■ Vocabulary learning – pronunciation practice</li> <li>■ Activelearn online listening and reading tasks</li> <li>■ General conversation question preparation</li> <li>■ Writing skill practice</li> <li>■ Revision for mini-tests, trial and external GCSE examination</li> </ul>