



William Hulme's Grammar School

The best in everyone™

Part of United Learning

Our Ref: PM/GLM/Apr2021_EndofTerm.docx

Date: 30 March 2021

Dear Parent/Carer

End of Term Update from the Principal

Thank you for all your support in ensuring that pupils returned to school safely and positively. The last four weeks have been a great success and it feels like a school again!

End of Term Arrangements

We will have a staggered end to the term to ensure that all pupils have left school by 2.00pm:

■ Primary Phase Arrangements:

- Years 5, 6 and Reception at 1.30pm
- Year 3 and Nursery at 1.40pm
- Years 1, 2 and 4 at 1.50pm

■ Secondary Phase Arrangements:

- Periods 1 and 2 - taught as normal
- Period 3 - pupils go to their usual Period 3 lesson and watch end of term remote assemblies
- Year 7 leave at 1.30pm
- Year 8 leave at 1.35pm
- Year 9 leave at 1.40pm
- Year 10 leave at 1.45pm
- Year 11 leave at 1.50pm

■ Sixth Form Arrangements:

- Periods 1 and 2 - taught as normal
- Leave at lunchtime

Lateral Flow Home Testing Over the Easter Holidays

- All Secondary Phase pupils will bring home test kits which will need to be done at home every Sunday and Wednesday evening over the Easter holiday
- These home tests are also being done by our staff
- More details about home testing can be found on our website: www.whgs-academy.org/lateral-flow-test

Extra-curricular Activities After Easter

- Extra-curricular activities will start again after school in the Primary and Secondary Phase in the week beginning **Monday 26 April**. More details will follow, after Easter, including a re-launch of the CCF for Year 8 and above
- Each year group will have its own evening for extra-curricular activities to prevent mixing of bubbles

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Year 11 and Year 13 Assessments, Summer 2021

- A clear programme of continuous assessments and tests is in place for our Year 11 and 13 students and this will enable teachers to calculate the TAG (Teacher Assessed Grade)
- **Tests**
 - The difference between the ‘tests’ and the traditional exams is that ‘tests’ will be set by the school (possibly including papers supplied by the exam board) and marked by teachers within school
 - The advantage of taking tests that are moderated in and set by school is that teachers can ensure that the questions on the tests will only cover what has been taught
 - The similarity between the ‘tests’ and the traditional exams is that they will be rigorous and contribute towards the final assessment grade
 - The difference is that tests will form only part of the final assessment grade; the rest of the grade will be determined by any NEA work (i.e. coursework or practical work) and a portfolio of evidence that is likely to take the form of other assessed work that students have done or are about to do over the next couple of months
- **Continuous Assessment**
 - This will provide the extra evidence needed to secure the final TAG (Teacher Assessed Grade)
 - Continuous assessment are pieces of assessment that are done in class
 - They give students the opportunity to apply their learning and provide evidence for their final TAG
 - They are not full papers
 - They can be individual questions, but are stretching so that they differentiate appropriately
- **Moderation**
 - Each subject will conduct a thorough moderation process in the week beginning 7 June
 - This moderation process will be quality assured by the SLT
 - The final Teacher Assesses Grades will be quality assured by the United Learning Regional Director, Oli Tomlinson

Here is a timeline for the Year 11 and Year 13 assessment period:

w/b	19 Apr	26 Apr	3 May	10 May	17 May	24 May	WHIT	7-18 Jun
Y11	Continuous assessment; MFL ‘test’	Continuous assessment			Continuous assessment; English, Maths, Science ‘tests’			Marking, moderation and mop-up; Y11 Further Maths ‘tests’
Y13	Continuous assessment				Final ‘tests’ for A-Level subjects			Marks sent to exam boards by 18 Jun 21;

COVID Precautions

- Please keep any child displaying symptoms of COVID-19 at home and immediately inform the school. Likewise, if any member of your household tests positive for COVID-19, please keep your child at home and inform us as soon as possible
- If a student becomes unwell at school with a high fever, new continuous cough or has a loss of, or change in, their normal sense of taste or smell (anosmia), they will be sent home. We will arrange for them to be looked after safely, separately from others, until they can be collected. They will be expected to have a COVID-19 test and self-isolate until they know the result

- Should we experience a confirmed case of COVID-19 within our school community, we will work closely with our local Health Protection Team to ensure the situation is managed quickly and effectively. Using NHS Test and Trace data, they will advise us on what next steps – if any – we will need to take as a school.
- We will be putting in place stringent control measures as per the DfE's guidance in order to minimise the need for larger groups of children to self-isolate should there be a positive case within school
- In the event of any students having to self-isolate they will be able to access their lessons on Teams

Thank you for your patience and understanding over the past few months. Everyone at the school is so happy to have our pupils back. We know that there is a great deal to do and that the year ahead may still be subject to some interruptions. But we are entirely focused on making sure that in every lesson, every day, every student continues to learn and thrive.

I hope that you all have a relaxing Easter break and pupils return to school on Monday 19 April.

Yours sincerely



P Mulholland
Principal