

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All years groups have 2 P.E lessons timetabled a week. • A new scheme of work has been identified and will be used by all staff in Aut 1. • Staff voice has identified areas of need/CPD FOR Aut 1 and 2 • Children in Y5 and 6 have entered cricket and rounders inter school competitions. • Employed a specialist sports coach to support P.E lessons and After School Clubs • All year groups took part in Sports Day 	<ul style="list-style-type: none"> • To continue to improve the percentage of children who can swim 25m, use different strokes and perform self-rescue. • Continue to improve lunch and break time provision. • Continue to engage children in sports after school with the provision of clubs • Continue the improving trend in performance in inter-school's sports competitions. • Continue to increase the number of children taking part in inter and intra school competitions by adding in end of unit house competitions to the P.E. LTP. • Develop staff confidence in teaching P.E through use of new scheme and specialist support.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,380		Date Updated: 09.02.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £17,600 / 91%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Continue to improve break and lunchtime provision so that more pupils are physically active during these times. School provide after school clubs and lunch time provision ran by school sports coach considering pupil voice on choice of activities. 		<ul style="list-style-type: none"> Introduce a range of activities that a wide range of children can participate in both physical and lead. Reintroduce Sports Leaders/Active Playgrounds leaders to ensure children have access to sports all day, including through lunchtimes. Renew license to access resources for sports leaders. Support LTO's and Teaching Assistants to provide physically active games for children at break and lunchtime. Sessions are advertised to parents through communication home (Twitter/email/assemblies) Students are told about the sessions and letter is sent to 		£96 (sports leaders package and badges) Sports coach cost (see below) £17, 504	
				<ul style="list-style-type: none"> Physically active children at lunchtimes – 75% of children to participate in an active lunchtime activity. All engaged in productive play or sport – opportunities to participate in different sports across the year at both breaktimes and lunchtimes. Children engaging in sport after school and at lunch times, both targeted and not targeted 	
				<ul style="list-style-type: none"> Identify and train chn in Year 5 as Sports Leaders in Aut 1- This will then be sustainable for 2 years as they will continue in Yr 6. Link ASCs with the sports chn were introduced to 	

<ul style="list-style-type: none"> All girls ASC to run in Spr 2. Ensure that all students have an understanding and desire to lead a healthy lifestyle. 	<p>parents with what extra-curricular sessions are being ran per half term.</p> <ul style="list-style-type: none"> Manchester PE Association membership paid for. Competitions across the year entered. School teams selected to represent the school and where possible, two teams are entered to maximise participation. Healthy eating display and assemblies, working with Caterlink to ensure that all meals are healthy and balanced. 		<ul style="list-style-type: none"> ASC provision in Aut 1 and Aut 2 was full. Some ASCs have been chosen by chn and all have had high engagement throughout the year. Caterlink have worked with each year group and completed a workshop. Caterlink provided a smoothie bike for Sports Day for the rest station. 	<p>during National Sports Week (Tennikoit and Roundnet). Use budget to buy equipment which can then be used in school for future clubs or events.</p> <ul style="list-style-type: none"> Incorporate healthy eating or eating linked to sports (protein and carbohydrates) onto P.E board.
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Autumn 1	21/22				
	Mon	Tues	Weds	Thurs	Fri
Clubs	Football Yr 1/2	Football Yr 3/4	Basketball Yr 5/6	Basketball Yr 3/4	Football Yr 5/6
				Dance Yr 1/2	
Sign up	20	30	20	20/20	30

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: £0 / 0%</p>
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<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> Friday celebration assembly awards sporting achievements to individuals and teams. Use of local inspirational sports personalities/role models to inspire children. 	<ul style="list-style-type: none"> Class teachers pass sporting awards to the headteacher for presenting in assemblies. Team participation celebrated and shared through Twitter and other means. Work with 'Inspired through Sport' or another organisation to invite a sportsperson into school relating to growth mindset priorities. 	<p>£0</p> <p>£0 (through sponsorship)</p>	<ul style="list-style-type: none"> Pupil voice demonstrates children talk and are proud of the teams they represent. Successes and losses recognized through Twitter/newsletter/ website. Awards increase the status of PE and sport. Chris Cook sent video as part of Careers week which engaged children and discussed resilience, determination and dedication. 	<ul style="list-style-type: none"> Continue to make links/get in touch with local sports personalities (Manchester Thunder/Manchester Giants)
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to have the opportunity to participate in a range of sports. Pupil voice to ensure offer is relevant and chosen by children 	<ul style="list-style-type: none"> Children to access a variety of sports through: sports coach, school competitions, intra-school competitions, inspirational sports visitor. Smart council to hold meeting about ASC offer, where all children can vote for clubs they would like to attend. 	As described.	<ul style="list-style-type: none"> Children have had the opportunity to participate in at least 10 different sports. Staff confidence developed in delivering new sports. An increase in children participating in sport from previous year (which was 138 KS2 children). Smart Council identified chosen sports and ASCs were full. Year 4 had the opportunity to try Taekwondo linked to the British Championships. Chn talking about new sports and requesting them as ASC (ultimate frisbee, Tennikoit, Roundnet) 	<ul style="list-style-type: none"> Staff to share expertise with ECTs and new staff. Provide opportunities to try new sports linked with professional competitions taking part. Continue to use pupil voice to inform choice of sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1080 / 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>School to provide opportunities for children to represent the school in competitions in a wide variety of sport through Manchester PE Association membership.</p> <p>Year 3-6 enter intra-school competitions through house competitions in PE.</p>	<ul style="list-style-type: none"> • Sign up to Manchester School Sports Partnership • Create timetable of events to attend • Liaise with Bursary to book Mini-bus and driver • Squads to train including football, tag rugby and rounders with DHT/PE subject leader • Regular intra-house competitions linked to -P.E lessons. • Share plans with teachers to include a house competition at the end of each games/athletics unit • KT to add the competitions into the longterm plan • Friday celebration assembly to include sporting results and achievements to increase the visual profile of sport across the school for both children and parents. 	£1080	<ul style="list-style-type: none"> • Children engaging in competitive sport. See timetable of competitions entered. • Students are engaging in house competitions at the end of each term. • Sports day provided opportunities for children to practise and compete in a range of activities. • Assembly shared the results and winning team were rewarded with non-uniform day. 	<ul style="list-style-type: none"> • Continue to sign up to Manchester Schools competitions. • Identify dates to host competitions here with local schools

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	11%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%

Signed off by	
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Date:	
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Date:	20.05.22
Governor:	<i>Jenny Andrews</i>
Date:	