



## Pupil Premium - Allocation, Spend and Impact

### Executive Summary 2020

#### Summary for Governors

Item of PP expenditure (three highest)	Amount	RAG - Impact
Small Transition class in Year 7, smaller class sizes and setting in English and maths in Years 7-9, additional English Intervention Teacher in KS3.	£120,000	
Smaller class sizes at KS4 with specialist teaching, additional members of Year 11 Team: Director of Curriculum and Assistant HOY	£140,000	
Mentoring and tracking by Pastoral Team including 1:1 conversations, frequent contact with parents/carers and incentives	£40,000	

## Pupil premium strategy / impact

1. Summary information							
Academic years	2019-20		Total PP budget	£412470		Date of most recent PP Review	
Total number of pupils	841		Number and %age of pupils eligible for PP	386	45.9%	Date for next internal review of this strategy	
	KS 3	KS 4		KS3	KS4	Year 7 Catch Up Funding Allocation	£12,500
Number of PP eligible pupils by key stage	258	128	Budget split by key stage	£275180	£137290	Number of pupils with dual eligibility PP/catch-up	
Allocation of PP funding	Ever 6	£319770	LAC	£23,400	Service Children	£300	

Current achievement					
2019 Outcomes	Pupils eligible for PP (previous year)	All Pupils (your school)	Pupils not eligible for PP (national average – most recent year available)	UL target for PP students	Difference outcome to previous year (RAG)
Progress 8 score average	+0.02 (+0.04)	+0.32 (+0.31)	0.13		
Attainment 8 score average	47.14 (44.9)	53.25	50.1		
4+ Basics	59% (60%)	74% (75%)	71.5%		
5+ Basics	39% (42%)	56% (57%)	50.1%		
5+ GCSEs including English and maths (9-4)	-	-			

Current achievement					
2020 Outcomes	Pupils eligible for PP (previous year)	All Pupils (your school)	Pupils not eligible for PP (national average – most recent year available)	UL target for PP students	Difference outcome to previous year (RAG)
Best of CAGs and algorithm					
Progress 8 score average	+0.65 (+0.02)	+0.69 (+0.32)			

<b>Attainment 8 score average</b>	52.2 (47.14)	54.18 (53.25)			
<b>4+ Basics</b>	76% (59%)	79% (74%)			
<b>5+ Basics</b>	59% (39%)	60% (56%)			
<b>5+ GCSEs including English and maths (9-4)</b>	-	-			



<b>2. Planned expenditure 2019 - 2021</b>		
The five headings enable you to demonstrate how you are using the Pupil Premium: to improve classroom practice; to provide targeted support; to improve attendance and behaviour; to support pupils who need to catch up; and to address pupils' special educational needs.		
<b>i. Quality teaching for all</b>		
<b>Action</b>	<b>Intended outcome</b>	<b>Cost</b>
Additional teaching groups in KS3 to provide a Transition Group pathway <b>(150 periods)</b> Setting in English and Maths in Years 7-9 to provide more bespoke teaching <b>(56 periods)</b> Setting in Science in Year 9 to provide more bespoke teaching <b>(12 periods)</b>	A broad and accessible curriculum for complex Pupil Premium students in KS3	<b>£150,000</b>
	Outcomes for Pupil Premium students in Maths and English are the same as for national 'other' students	<b>£56,000</b>
	Prepare students for the Triple and Combined Science at GCSE	<b>£12,000</b>
Additional teaching groups in KS4 English, Maths and Science to provide more bespoke teaching <b>(66 periods)</b>	Outcomes for Pupil Premium students in Maths and English are the same as for national 'other' students	<b>£66,000</b>
<b>Total budgeted cost</b>		<b>£284,000</b>
<b>ii. Targeted support and intervention</b>		
<b>Action</b>	<b>Intended outcome</b>	<b>Cost</b>
1:1 maths tuition for disadvantaged pupils at risk of not achieving their target grade by Learning Mentors 1:1 tuition (academic and therapeutic) for (P)LAC Small group Functional Skills teaching in English and Maths by Learning Mentors	Close the gap at L4+ and L5+ EM,  All students pass Functional Skills Level 2 in English and Maths	<b>£25,000</b>

Mentoring and tracking by Pastoral Team including 1:1 conversations, frequent contact with parents/carers and incentives	Reduction in Isolations and exclusions for PP and improvement in Behaviour for Learning	£20,000
<b>Total budgeted cost</b>		<b>£45,000</b>

<b>iii. Behaviour and Attendance improvement strategies</b>		
<b>Action</b>	<b>Intended outcome</b>	<b>Cost</b>
Rapid response from Attendance Officer and Assistant Attendance Officer in case of absence. Home visits and links with outside agencies to reduce PAs.	Attendance over 95% for all groups. Gaps lower than 1%.	£15,000
Close communication and adoption of common strategies within Pastoral Team (Vice Principal PDBA, Directors of KS3 and KS4, Heads of Year, Assistant Heads of Year).	Reduced number of isolations, and exclusions for Pupil Premium students	£50,000
<b>Total budgeted cost</b>		<b>£65,000</b>
<b>iv. Catch-Up Premium improvement strategies (including transition Y6-Y7)</b>		
<b>Action</b>	<b>Intended outcome</b>	<b>Cost</b>
PP students access high quality, independent careers guidance and secure a post-16 destination	All PP students in Y11 have 1:1 CEIAG interviews and were offered college places	£6,000
PP students access high quality work experience providing a “taster week” for the world of work	All PP students in Y10 complete week-long work experience placements in March, including bespoke placements provided through The Manchester College	£6,000
<b>Total budgeted cost</b>		<b>£12,000</b>

<b>v. SEND improvement strategies (PP eligible pupils who also have identified SEN)</b>		
<b>Action</b>	<b>Intended Outcome</b>	<b>Cost</b>
Subsidised IT and extra-curricular resources. Promotion of William Hulme's Way and Star Student award scheme	Over 60% of PP and SEND accessing co-curricular activities on a regular basis.	£5,000
<b>Total budgeted cost</b>		<b>£5,000</b>

<b>Total spend</b>			
<b>Area</b>	<b>KS3</b>	<b>KS4</b>	<b>Total</b>
Quality teaching for all	£218,000	£66,000	<b>£284,000</b>
Targeted support and intervention	£15,000	£30,000	<b>£45,000</b>
Behaviour and Attendance improvement strategies	£39,000	£26,000	<b>£65,000</b>
Catch-Up Premium improvement strategies (including transition Y6-Y7)	-	£12,000	<b>£12,000</b>
SEND improvement strategies (PP eligible pupils who also have identified SEN)	£3,000	£2,000	<b>£5,000</b>
<b>Total</b>	<b>£275,000</b>	<b>£136,000</b>	<b>£411,000</b>
<b>Actual Pupil Premium income</b>	<b>£275,180</b>	<b>£137,290</b>	<b>£412,470</b>

3. Impact Statement			
i. Quality teaching for all			
Action	Impact	Lessons learned (and whether you will continue with this approach)	Cost
<ul style="list-style-type: none"> <li>• Small Transition class in Year 7</li> <li>• Smaller class sizes and setting in English and maths in Years 7-9</li> <li>• Additional English Intervention Teacher in KS3</li> </ul>	Transition classes all accessing the curriculum.	This is having an impact evidenced by United Learning end of year tests in English and maths. (Stays the same)	£120,000
<ul style="list-style-type: none"> <li>• Ruth Miskin catch-up Literacy programme 1:1 or small group provision</li> </ul>	Accelerated progress by most readers	This is having an impact – reading ages for this group did increase faster than their chronological age. However, the McGraw-Hill approach was better suited to Year 8 pupils.	£20,000
<ul style="list-style-type: none"> <li>• Smaller class sizes at KS4 with specialist teaching</li> <li>• Additional members of Year 11 Team: Director of Curriculum and Assistant HOY</li> </ul>	Gap closing at L4+ EM, but closing more slowly at L5+. More refined tracking and sharing of data in place.	There is impact, but the gap to 'national other pupils' has widened slightly. This needs refining and strategies should be started in Year 10 as opposed to just Year 11.	£140,000



ii. Targeted support and intervention			
Action	Impact	Lessons learned (and whether you will continue with this approach)	Cost
<ul style="list-style-type: none"> <li>• 1:1 maths tuition for disadvantaged pupils at risk of not achieving their target grade</li> <li>• 1:1 tuition (academic and therapeutic) for (P)LAC</li> <li>• Small group Functional Skills teaching in English</li> </ul>	<p>Gap closing at L4+ EM, but closing more slowly at L5+. More refined tracking and sharing of data in place Only two students failed to complete Functional Skills Level 2</p>	<p>(P)LAC cohort received very intensive support from Impact Centre team and we kept all students in school despite challenges. This cohort includes 1 INA in Y11, 2 students who arrived after Year 7. Nonetheless, 60% gained L4+ in Maths and 60% L4+ in English. (Stays the same)</p>	£35,000
<ul style="list-style-type: none"> <li>• Mentoring and tracking by Pastoral Team including 1:1 conversations, frequent contact with parents/carers and incentives</li> </ul>	<p>Reduction in Isolations and exclusions for PP and improvement in Behaviour for Learning</p>	<p>This has worked well in reducing Pupil Premium isolations and exclusions. (Stays the same)</p>	£40,000

iii. Behaviour and Attendance improvement strategies			
Action	Impact	Lessons learned (and whether you will continue with this approach)	Cost
<ul style="list-style-type: none"> <li>• Rapid response from Attendance Officer in case of absence.</li> <li>• Home visits and links with outside agencies to reduce PAs.</li> <li>• Close communication and adoption of common strategies within Pastoral Team.</li> </ul>	<p>Attendance over 95% for all groups. Gaps lower than 1%.</p>	<p>This has had a marked success – the challenge is now continue the work with Persistent Absence. (Stays the same)</p>	<p>£10,000</p>

iv. Catch-Up Premium improvement strategies (including transition Y6-Y7)			
Action	Impact	Lessons learned (and whether you will continue with this approach)	Cost
<ul style="list-style-type: none"> <li>PP students access high quality, independent careers guidance and secure a post-16 destination</li> </ul>	All PP students in Y11 had 1:1 CEIAG interviews and were offered college places	All Pupil Premium students have been placed in FE. We have a partnership with Manchester College to improve the transition process further. (Stays the same)	£6,095
<ul style="list-style-type: none"> <li>PP students access high quality work experience providing a “taster week” for the world of work</li> </ul>	All PP students in Y10 completed week-long work experience placements in March	We have a partnership with Manchester College to provide more bespoke work experience placements	£5,400

v. SEND improvement strategies (PP eligible pupils who also have identified SEN)			
Action	Impact	Lessons learned (and whether you will continue with this approach)	Cost
<ul style="list-style-type: none"> <li>Subsidised IT and extra-curricular resources.</li> <li>Promotion of William Hulme's Way and Star Student award scheme</li> </ul>	Over 60% of PP and SEND accessing co-curricular activities on a regular basis.	This needs embedding across the school	£5,000

4. Additional detail

