

Pupil Premium Policy (Whole School)



William Hulme's Grammar School
The best in everyone™
Part of United Learning

1. Principles and Aims

- 1.1 At William Hulme's Grammar School, all members of staff and governors accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
- 1.2 Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

2. Pupils Eligible for Pupil Premium

- 2.1 The pupil premium grant was introduced in April 2011. The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring the funding to tackle disadvantage reaches the pupils who need it most. The funding is not ring-fenced and schools are free to spend it as they wish.

Financial Year 2019-20

- 2.2 In the 2019 to 2020 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

Disadvantaged Pupils	Pupil Premium per Pupil
Pupils in year groups Reception to Year 6 recorded as Ever 6 FSM	£1,320
Pupils in Years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300

Service Children	Pupil Premium per Pupil
Pupils in year groups Reception to Year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence	£300

Children who have been in local-authority care for **one** day or more also attract £2,300 of pupil premium funding. Funding for these pupils does not go to their school; it goes to the [virtual school head \(VSH\)](#) in the local authority that looks after the child: VSH are responsible for managing pupil premium funding for looked-after children. The LA retain a portion of the funding for LAC pupils.

3. Team around the Pupil Premium

- 3.1 The school recognises the importance of the design and delivery of quality support for all pupil premium students and has a clear and focused leadership model. All staff are expected to

contribute to this vital area of work. Staff across the school are made aware of pupil premium students and are expected to make reasonable adjustments to support their attendance; academic progress and attainment as well as welfare support.

- **The school's Strategic and Extended Leadership Team** has oversight of this work across the academy and is responsible for outcomes.

4. Opportunities for All

4.1 The school has a progressive and bespoke set of intervention programmes to support the academic and social development of all pupil premium students:

- Inclusive teaching for all through innovative programmes of building learning power.

4.2 Students are involved in a range of individualised learning opportunities such as:

- One-to-one academic tuition;
- One-to-one therapeutic sessions;
- One-to-one and group mentoring schemes;
- One-to-one mock interviews and CV building.
- One-to-one guidance interviews and work experience opportunities at Key Stage 4;
- One-to-one therapy sessions such as Art, Play and Lego therapy as well as specialist NLP programmes.

4.3 Encouraging the development of pupils' character, confidence, resilience and compassion by their increased contribution to the life of the school and society through active participation in:

- The William Hulme's Way
- Star Student Awards
- A wide variety of co-curricular and enrichment activities
- Leadership opportunities (prefects; form representatives)
- The House system and events
- Activity week

5. Evaluation and Monitoring

5.1 The school measures the impact of its pupil premium activities in two important ways:

- Performance of pupil premium and non-pupil premium students against national benchmarks for achievement.
- Capturing the student voice through success stories and case-studies.

5.2 This policy is reviewed annually or as events or legislation requires.

Policy Information and Review

Designated Lead Person/s	Mr K Khaliq, Vice Principal (PDBA)
Reviewed	Annually
Date of last review and by whom	June 2020 - Mr K Khaliq
Nominated Governor	Brian Collier
Approved by Local Governing Body	September 2020
Next Review Date	June 2021