

# CURRICULUM

## William Hulme's Grammar School (Primary Phase)



William Hulme's Grammar School  
The best in everyone™  
Part of United Learning

We believe that all children should have access to a rich, broad and challenging curriculum, which sparks their interests and allows it to flourish as they progress through their school life.

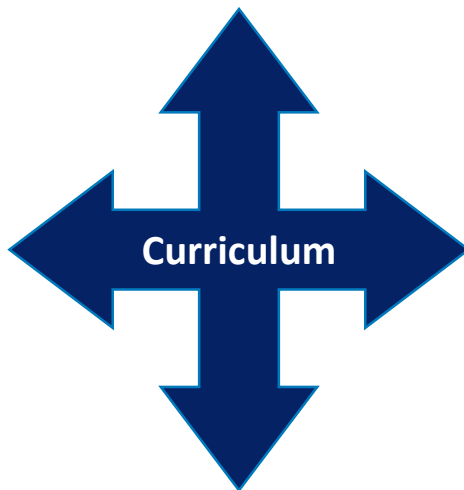
Topics will aim to have an engaging trip/hook/visitor/WOW day to fully engage the children in their learning.

Children's prior knowledge is assessed before the start of a unit to ensure that the curriculum is matched to their needs and interests.

Children will be provided with the opportunity to attend trips and residentials (real life experiences)

Children will take part in a pre-planning discussion about their learning in order to develop their metacognitive skills and ownership over their learning.

Children will use and apply previously taught skills across foundation subjects.



Children have the opportunity to take part in a range of co-curricular activities.

Feedback and Teaching and Learning will be in line with the school's policies.

Learning will be differentiated across the foundation subjects to suit the needs and abilities of the children.

Cross-curricular links to core subjects will be made when possible. Regular opportunities for writing and reading will be created.

High expectations of handwriting and presentation will be consistent across all subjects.

**Pupils are allowed time to respond to feedback.**

All foundation subjects will be timetabled and objectives covered throughout the school year.

Marking code will be used when appropriate.

Bucket list:  
Beach  
Residentials  
Trips abroad  
Working with the local community  
Charity work  
Partnerships with secondary students