



September 2022

William Hulme's Grammar School

The best in everyone™

Part of United Learning

A Guide for New Year 7 Students and Parents





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Welcome from the Year 7 Team

We are delighted that you are now part of our school and hope that this booklet will help answer some of your questions. Our link with parents and carers is very strong and we pride ourselves on putting the needs of students first.

Please do not hesitate to contact us at school if you have any concerns.

Y7 Transition Team
(April 2022)

School Ethos

Extra-Curricular

Teaching and Learning

House System

Opportunities for All

Sense of Community

Contact Details

The academy's address is:	 William Hulme's Grammar School Spring Bridge Road Manchester M16 8PR
Telephone number:	 (0161) 226 2054
E-mail address:	 enquiries@whgs-academy.org
Website address:	 www.whgs-academy.org.uk

Extended Leadership Team

Mr P Mulholland	Principal
Mrs K M Heaton	Primary Phase Headteacher
Ms A Boustead	Vice Principal
Mr K Khalique	Vice Principal
Mr B A Howarth	Vice Principal / Head of Sixth Form
Mrs A M Purcell	Director of Teaching and Learning
Mrs E J Cooper	Director of Teaching and Learning
Dr A J Stokes	Director of Curriculum
Miss C A Hewitt	Director of Pastoral Care
Mrs L S Likissa	Director of Pastoral Care
Mr M Kathrada	Director of Pastoral Care
Mr M R Hughes	Director of Pastoral Care
Mr R J Green	Director of Pastoral Care
Mr A J Richardson	Director of Enrichment
Miss J Moran	Director of Safeguarding
Ms C Jolleys	SENCO / Director of SEND

Year 7 Team

Miss Hewitt is Director of Pastoral Care and oversees Year 7. You will have a Head of Year and two Assistant Heads of Year 7, whom you will meet on your Induction Day.

There are seven Form Tutors for Year 7 and you will meet them too on the Induction Day.

The four School Houses at William Hulme's are: Bell, Johnson, Turing and Pankhurst. Each House is named after an influential Mancunian. Every student belongs to one of the Houses. Students are very proud to belong to their House and all inter-House competitions are keenly contested.

The Head of Year 7 and your Form Tutor are staff you will get to know well.

Other Members of Staff You May Meet

Staff in charge of special areas, apart from your subject teachers, whom you will find it useful to know:

Principal's PA:	Mrs J M Carter
Receptionist:	Miss N P Duhaney and Mrs S Naeem
Reprographics:	Ms J Roma
Accounts:	Mr C Baylis
Librarian:	Mrs M O'Brien
Attendance Officer:	Mr A M Hughes and Ms D E Edwards
Data Manager (Timetables and Reports):	Mrs J McKnight



Your First Day (Friday, 2 September)

What time should I arrive?

Between 8.15am and 8.30am but **no later than 8.30am.**

Where should I come in?

By the main gate off Spring Bridge Road – follow the signs.

Where will I go then?

To the Year 7 Zone.

Who will meet me?

The Year 7 Team.

What should I expect to do on the first teaching day?

- My Form Tutor will give me my planner and timetable
- My Form Tutor will check I have the correct uniform
- I will learn a number of school routines
- I will be sure I know the fire alarm/evacuation procedures
- I will have my first lessons at William Hulme's

What will I need to bring?

Pen, pencil and notebook.

What happens at lunchtime?

You will need to bring a packed lunch or have money on your account to purchase a school dinner.

What shall I do if I'm not sure where to go?

You can:

- Ask a member of staff
- Go to the Head of Year Office
- Ask an older student or a prefect

What shall I do if I'm worried about anything?

You can:

- Speak to your Form Tutor when you next see him/her.
- Speak to the Head of Year 7 or Assistant Heads of Year 7.

If it's very urgent or you don't feel well, you should:

- Tell the Teacher who is teaching you.
- Or go to First Aid Room or Head of Year Office.



Subjects You Will Study

Your lessons will be arranged over a two-week cycle and each week is divided into 15 periods (three one-hundred minute periods per day). These are the subjects which you will be studying in Year 7.

- Mathematics
- English
- Science
- Modern Foreign Language
- History
- Geography
- Religious Studies
- PSHE
- Art
- Design
- Music
- Computer Studies
- PE / Games / Dance
- Drama
- Food Technology

You will probably have a different teacher for every subject, move around to many different rooms in all parts of the buildings, and have 2 or 3 subjects for homework on each weekday. To help you to organise all this for yourself, you will be given, on your first day, a student planner, with a space for notes on each day of the term, and a timetable form on which to fill in the subjects, the times in the week when you have them, and the rooms you have them in. After a few weeks you will get used to the pattern.

Your parent/carer should sign your planner every Friday evening so that your form tutor can sign it on the following Monday.

Books and Equipment

The school supplies all text books and exercise books. All you need to get is a notebook and a small English Dictionary - The Little Oxford Dictionary or the Collins English Dictionary are recommended.

Baseline tests in mathematics will require a scientific calculator and a geometry set. If you do not own a scientific calculator and/or a geometry set then we recommend that you purchase one ready for the first day of term. Geometry sets with protractor, pair of compasses, ruler and pencil will meet all the needs of maths lessons through from Year 7 to 11. Our preferred make and model of calculator is the Casio FX-85GTPLUS Scientific Calculator.

You will need a school bag sturdy enough to carry books for three lessons - avoid very large bags.

Uniform

Please note for September 2023, blazers and ties with the school crest should be purchased from Monkhouse for all Year 7 pupils. Further details will be provided and sent directly to parents and carers from the Admissions Officer, Mrs Malkin. In the meantime, if you have any questions, please do not hesitate to contact Mrs Malkin, Mr Green (Assistant Principal KS3) or Ms Knee (Director of Pastoral Care for Year 7).

School is a formal working environment and the way we dress should always reflect this. Uniform means 'all the same', therefore please keep strictly to the dress regulations:

- School blazer with WHGS logo
- Plain white button-up shirt (to be worn with WHGS logo tie)
- Black formal trousers (not 'skinny' style) or
- Black skirt (knee length)
- Plain black tights or
- Black/grey socks
- Plain black shoes
- Optional – Black V-neck long sleeve jumper with or without WHGS logo (no sweatshirts)
- Headscarves worn for religious reasons should be plain and of dark colour

Please make sure that your name is clearly marked on all items of your uniform.

Hair and Headscarves

Your hair should always be presentable and clean, and if hairbands, bobbles or headscarves are worn, they should be black or dark blue and plain.

- Top button fastened on shirts - tie knot in line with collar.
- Tie showing school crest.
- Shirt / Blouse tucked in.
- Plain black or blue headscarf.
- V-neck jumper only.
- Black trousers / Black knee length skirt
- Black socks or tights
- Black leather shoes



Games Kit

What do we play?

Throughout the year we play a variety of sports including rugby, football, hockey, netball, cricket, rounders, tennis and athletics.

You will also get a chance and be strongly encouraged to take part in a number of other co-curricular (extra-curricular) activities. The school also competes in a range of different sporting competitions with other schools.

There are school teams in all of the main sports, and a large proportion of boys and girls do represent the school in fixtures against other schools sometimes after school hours.

What do we need?

Games uniform is as important as school uniform, so please keep to the school kit regulations. The list of sports clothing has already been sent to your parents. If you are not sure what to bring for each PE/Games lesson, ask your PE teacher beforehand. All special games clothing is available from SWi Schoolwear (www.swischoolwear.co.uk) by mail order, and you will get specialist advice about other games kit at an appropriate time.

When you get each item of kit, or uniform, or anything else for school, please name it clearly!



Personal Belongings

Pens and pencils and the other items you may need to use in lessons are often mislaid in the first few weeks. You need to look after all your property, even the smallest items. It is so easy to lose small things in your hurry to get to your next lesson. Do not bring expensive or expensive-looking items to school.

If your belongings are clearly labelled with the owner's name, then if it is lost there is no problem in getting it back to its owner. Unfortunately, a lot of items are not named and, therefore, never find their original owners. Most losses are due to carelessness and hurry in the first few weeks.

So please make sure that every item that you bring to school has your name marked clearly on it in an obvious place.

Mobile Phones

Ideally we would like it if no mobile phones were ever brought into school by the students. However, we are well aware of the value mobile phones can have in keeping parents/carers and their children in contact with each other where transport and other arrangements are subject to change. If your parents/carers wish you to have a mobile phone while you are at school, these guidelines are to be followed:



Mobile Phone Use - Expectations

Mobile phones may not be used (for any purpose) at any time during the school day. If they are seen by a member of staff then they will be confiscated and a parent/carer will have to collect it.

Daily School Routine

A successful career in any establishment depends largely on getting used to a fixed order of doing things. Some people find this very easy, but others find it harder to organise, especially if they have been used to having others do everything for them.

Try and get into a routine early on - you will get plenty of help and guidance in the early stages.

A typical day goes something like this:

8.15am	–	8.30am	Arrive at school.
8.30am	–	10.25am	Form time and First lesson
10.25am	–	10.45am	Break
10.45am	–	12.25pm	Second lesson
12.25pm	–	1.15pm	Lunch
1.15pm	–	2.45pm	Third lesson
3.00pm	–	4.00pm	Extra-curricular programme



It is possible to buy a snack in the Dining Hall at break, but you must not still be eating in the Dining Hall or elsewhere after the bell has gone at 8.30am or 1.05pm. You must have money on your cashless catering account to buy food in the dining hall.

School Opening Times

The school is open to pupils from 8.00am until 4.30pm. Unless you are taking part in an after school club or you go to study in the LRC, you must go home at the end of the day and leave the school premises.

Attendance and Punctuality

In order to do well at school, it is essential that you attend regularly and achieve a good record of attendance. If your attendance drops below 96%, your attainment will be affected and it may become difficult to keep up with the progress of the rest of your year group. We expect every student to aim for 100% attendance.

Our Expectations of You

Good behaviour is expected both on the campus and outside. At all times students are expected to be courteous, polite and respectful to each other and to members of staff and visitors.

Students are expected to respect and understand each other's differences in terms of gender, race, religion, culture or background.

These are our 5 Respects:

1. **To speak with respect**
2. **To behave with respect**
3. **To respect the school environment**
4. **To have respect for your own learning**
5. **To have respect for other students' learning**

School uniform is an important part of the Academy's identity and therefore should be worn appropriately in and around school and when travelling to and from school. **In particular, shirts and blouses should be tucked in at all times.**

Student Planner - Every student has a planner and we ask that parents use it as an essential communication link with school. Please ask your parent/carer to look at and sign your planner every week.

Each student has a form tutor who should be the first point of contact for parents/carers seeking information or wishing to pass on any concerns.

The William Hulme's Way Award

The 'William Hulme's Way Award' recognises students who are working to the best of their ability and taking pride in their work, their school and themselves. It celebrates students who are making the most of the opportunities that are available to them by participating in a wide range of extra-curricular activities, representing the school and taking on responsibilities and leadership roles within the school community. The pinnacle of the Award is the 'Star Student Award' which highlights students who have an exemplary attendance record, an outstanding approach to learning in lessons and contribute widely to the life of the school.

The William Hulme's Way - Charters

William Hulme's is a friendly, multicultural community that prides itself on producing fully rounded, successful and active members of the community. This is achieved through hard work, in and out of the classroom, and our emphasis on equality, tolerance and respect.

Ambition Charter

I will:

1. Show **pride** in everything I do.
2. Be **enthusiastic** and say 'yes' to opportunities that come my way.
3. Show **resilience** by adapting to overcome obstacles.
4. Show **determination**, embracing failure and learning from my mistakes.
5. **Challenge** myself and step out of my comfort zone.

Compassion Charter

I will:

1. Be **kind** to everyone, including myself.
2. Be **inclusive**, understand, celebrate and embrace diversity.
3. Show **empathy**, by being open to other's points of view.
4. **Challenge** behaviour that I feel is unkind or morally wrong.
5. Be **generous** and help others within the school and local community.

Respect Charter

I will:

1. **Speak** with respect.
2. Respect the **school environment**.
3. **Behave** with respect.
4. Respect **other students' learning**.
5. Respect my **own learning**.

The William Hulme's Way - Enrichment

The school is a 'hive of activity' that provides many opportunities and experiences for students to develop all the skills necessary to become fully rounded, successful and active members of the community. We expect all of our students to get fully involved and strive to do their best in all aspects of school life:

1 Extra-Curricular Activities

These activities allow you to pursue interests, learn new skills outside of the classroom and enable you to meet new people.

2 Student Leadership

By taking a role of responsibility such as a Prefect, Mentor, School Ambassador or House Captain, you will be able to help to maintain the school as a harmonious, welcoming and friendly environment where all students are able to achieve.

3 Competition

Take part in a range of House and inter-school competitions to help to motivate you to perform under pressure and excel, to gain substantial experience, showcase skills and uncover natural abilities.

4 Student Voice

Take part in school discussions such as in student council meetings and as House leaders so that you can influence decisions that will help to make the school a harmonious, welcoming and friendly environment where all students are able to achieve.

5 Social Action

Take part in charity fundraising, raising awareness of causes and volunteering to help others to create positive change, show support and develop compassion, courage and empathy.

6 Career Advice

Take part positively and enthusiastically in work experience and discussions in PSHE lessons and career meetings to become engaged with the world of work which will help you to make informed decisions about your future careers.

7 Trips/Residential

Take part in one of the numerous educational trips that the school provides such as Activity Week programmes, field trips or residentials. School trips can reinforce your learning from the classroom as well as provide opportunities and experiences that you may otherwise not have experienced.

The Praise Code



The Major Awards Ceremonies

Senior Staff Involvement

Outstanding students are referred to a Senior Staff member each week to receive praise

Certificates of Achievement

Bronze; Silver; Gold; Platinum; Diamond; Principal's Award; Outstanding Diploma; Principal's Exceptional Award; Principal's Special Award

Departmental, Houses and Extra-Curricular Involvement

Stamps will be awarded for outstanding academic work and being involved in the wider life of the school

Ongoing Whole School Stamp System

Every member of staff has their own personal stamp. It is expected that you will receive a stamp at the end of every lesson when you have done everything asked of you. Additional stamps may be awarded for excellent or outstanding work or behaviour.



The Praise Code

WHGS will always tell you when you are doing well. Teachers will recognise, praise and reward students with stamps and certificates which will be presented at the end of term Award Ceremonies.

Stamps earned will be recorded in your Student Planner. Stamps count as part of your Progress Record and will add value to your application for employment and Higher Education.

Stamps have to be earned.

Each subject teacher will tell you how and when stamps will be awarded. To achieve one stamp, you must be: **on side, on task, on time.**

Stamps will also be awarded for:

- Effort
- Attainment
- Written praise in exercise books
- 100% attendance
- 100% punctuality
- Conduct around school

At the end of each week Form Tutors will award 3 stamps for a 'clean slate' centred around:

- Good behaviour
- Being equipped for lessons
- Completion of homework
- Correct uniform
- Having planner signed by parent/carer

Stamps for involvement in extra-curricular activities and contributions to school life will also be awarded, for example participating in or helping out with:

- Sports teams
- Drama productions
- Music productions
- Charity events

They may also be awarded around school by all members of staff for positive behaviour. Departmental postcards will be sent to reward outstanding effort/attainment at the end of each half term.

If you do not receive a stamp during a lesson, this shows that you have not been working: on task, on side, on time. You will receive a planner comment instead, which explains the problem to your form tutor and parent/carer. These will also be recorded by the form tutor each week and will be dealt with. Each term you will be ranked on your behaviour for learning and quality of work produced, which will then link to a reward that will be given at the end of each term.

The Award Certificates

- Bronze Award
- Silver Award
- Gold Award
- Platinum Award
- Star Award

Your student planner includes a stamp chart. During Praise Period each week, you will have the opportunity to count and keep a running total of the stamps that you have been awarded that week. Teachers will check these and they will be entered onto your Progress File.

Prizes

Prizes are awarded termly to the students who have made the most positive contributions to the life of the school.

Rewards Events and Behaviour for Learning

Your Behaviour for Learning (BfL) will be assessed throughout the year by your teachers. Those students whose BfL is Outstanding and have achieved a William Hulme's Award will be invited to take part in Rewards Events.

Sanctions and Support

In the interests of getting high standards of work and behaviour from everyone, there have to be measures which can be taken by all members of staff. Information about rewards and sanctions are displayed in every classroom.

Planner Comments - If a student does not receive a stamp during a lesson, this shows that they have not been working: on task, on side, on time. They will receive a planner comment instead which explains the problem to their form tutor and parent/carer. These will also be recorded by the form tutor each week and will be dealt with.

Detentions

- The purpose of detentions at school is to give you an opportunity to reflect on your own behaviour and an incentive to modify it. These sanctions are not meant to be a punitive measure but a requirement for you to reflect upon what you have done and how you might do things differently in the future. Members of staff may deal with matters of discipline from their own classroom during break and/or lunchtimes. This action will be recorded in your planner.
- A formal detention takes place after school every day. Parents are notified by text before 1.30pm on that day if their child is in detention. Detentions are issued for lateness, failure to have a planner, incorrect uniform and poor behaviour outside of lessons.

Being Sent Out

- In extreme cases, you may be sent out of the classroom to the Reflection Room.
- In this event, a member of the Extended Leadership Team will be contacted and your parent/carer will be informed that you were removed from a lesson.

Behaviour Interventions

- If your progress or behaviour is unsatisfactory, you may be placed on a report card and your progress will be recorded and monitored every lesson. At Stage 1, this will be monitored by your form tutor. At Stage 2, your Head of Year will monitor it. You may reach a Stage 3 or 4 intervention if your behaviour still is not acceptable.

Student Support (Pastoral Team)

- From time to time all students will require additional support to help them achieve their full potential. The Pastoral Team will positively help those students in need of intervention. The team has an expert group of Learning Mentors and Learning Support Assistants who work closely with outside agencies to bring out the best in every student.
- Students in need of intervention will be supported on a personalised learning plan. They will be closely monitored and supported, with regular updates for parents / carers; at William Hulme's, we believe in the triangle of success – students, staff and parents/ carers working together.

Co-Curricular (Extra-Curricular) Activities

WHGS prides itself on its extra-curricular achievements and you are encouraged to get involved in as many aspects of WHGS life as you can. Besides the usual Academy and House sports/activities, there is a wide range of clubs and societies, details of which can be found on the school website.

Studying a lot of new subjects with many different teachers, learning several new sports and getting to know new classmates might sound like quite a lot for you to do in your new school, but there is a great deal more for every individual student to take part in at WHGS.

Extra-curricular activities provide you with a more rounded education and a hobby or skill for life and your attendance will be recognised with a stamp and will contribute to the total points awarded to both yourself and your House. A record of your extra-curricular activities will be recorded on your personal file and may be used for school reports and in the future, references written for university applications and jobs.



Educational Visits

Educational visits are another extra-curricular activity which many students find hugely enjoyable. Students have opportunities for trips locally and further afield during their time at William Hulme's.

Transport

It is important to organise yourself, get to school with time to spare in the morning and get home safely at night. We encourage walking and cycling to school wherever possible. If using public transport, it is important to plan your route. If you are going to arrive home later than your parents expected, you **must** phone from school to let them know. **If you need to phone during the school day, you must go to reception to do so, or the Head of Year office.**

A good summer holiday task is to find out just which bus services are of use to you, because they go past school (or near it), and get the necessary timetables.

Staying in school after 2.55pm - Students can attend a Club or the LRC until 4.30pm. The LRC must be used for homework or quiet reading only.

If you are involved in an activity, always get a time when you will be finished from the teacher in charge, and let your parents know **before** you come to school on that day. It is very important that you tell your parents what time to pick you up and where.



Travelling To and From School - Code of Conduct

Students are expected to adhere to the same Code of Conduct in order to ensure the safety, security and comfort of themselves, fellow students and the general public, and to maintain the good reputation of their school, when travelling on public buses/ transport.

The following is a standard Code of Conduct for students of all schools who use bus transport. Schools will support the bus operator in banning persistent or serious offenders from using the bus, following discussion between the bus operator and the school or a parent:

1. Students should at all times treat the driver and other passengers with respect, and must not interfere with safety devices or distract the driver.
2. Wherever possible students should remain seated unless disembarking.
3. Students should create a bully-free environment, avoiding any of the following behaviour:
 - verbal abuse
 - threatening, intimidating or impolite behaviour
 - abusive text-messaging
 - physical assault
 - theft or damage to property

These will be reported to the appropriate school and the school will take disciplinary action. Students are reminded that harassment, assault and racist bullying are criminal offences and may be reported to the police.

4. Smoking and the possession of, or use of, alcohol or illegal substances is strictly forbidden.
5. Students must report incidents which breach the Code of Conduct to the appropriate teacher in their school or to a parent.

Travelling to WHGS

Bus times can be checked on the Transport for Greater Manchester website www.tfgm.com or www.stagecoachbus.com/plan-a-journey. Nearest stops to School are Alexandra Road South, Wilbraham Road and Princess Parkway.

The main bus routes, run by Stagecoach, which stop near the school are as follows:
25, 150, 205, 85, 192

Bus Passes and Tickets

If you do not regularly use Public Transport, knowing what payment options are available can be a bit daunting. Choosing the right ticket or pass depends on where you live and what transport you will use to get to school.

igo Pass

An igo pass costs £10 and lasts until 31 August after your 16th birthday. For more information please see: www.tfgm.com/tickets-and-passes/igo-pass.

The card allows 11-16 year olds to travel using child tickets on buses and trams in Greater Manchester. It also allows all children, including 5-10 year olds, to buy bus tickets that are not available without an igo, like the TfGM schools weekly ticket and 10 trip carnet (available on school bus services only), smart versions of System One Junior, AnyBus tickets and some tickets sold by individual bus companies.

You can also buy child tram tickets at getmethere.com and load them onto your igo card.

You can find bus, tram and train tickets at: www.systemonetravel.co.uk/travelcard-finder

Stagecoach Megarider Tickets

Stagecoach have a number of different daily, weekly and monthly Megarider tickets available to purchase either online or from the bus driver, for more information or to purchase tickets please see: www.stagecoachbus.com/tickets/all-tickets.

If you are buying a ticket on the bus please be aware that tickets over a week will be loaded onto a StagecoachSmart card. If you do not have a StagecoachSmart card you will be charged £1 to purchase one on board.

First Aid

Day to day First Aid is dealt with by Mrs C M Krondiras and other First Aiders, who will look after you if you feel unwell or hurt yourself while you are at school.



Mainly for Parents/Carers

You will be invited to an informal New Parents' Introductory and Information Evening in September/October to meet your child's form tutor, Head of Year and other parents/carers. This is an opportunity to see how everyone has settled in. A formal parents' evening, when you will be able to talk to subject teachers, is held later in the school year.

Progress Reports

You will be able to see at least three progress reports, which are emailed to your designated InTouch email address. It is, therefore, very important that we have your up-to-date email address. This will keep you regularly informed about how your child is performing across the curriculum.

Student Planners

Each child is given a student planner to record the work which is required to be completed each evening. It is also a useful way for you to contact us at school if there are any problems, and for us to do the same. Please sign it every week on a Friday.

Absence due to Illness

If your child is unwell and unable to attend school, it is essential that you phone school by 8.30am every day of absence, otherwise the Attendance Officer will contact home to find out why your child is not in school.

Medical Appointments

If your child has a medical appointment during the school day, which cannot be made outside school hours, a note must be sent to your child's form tutor or written in the student planner beforehand giving the date and time of the appointment.

Being excused from Games

In the case of genuine illness, injury or other valid reason please send notes requesting to be excused from Games to your child's PE teacher. (If it can possibly be avoided, please do not ask for pupils to be excused from games periods).

Requests for Absence During Term Time

We expect every student to aim for 100% attendance. There is a very strong expectation that family holidays will only be taken during the designated school holidays. Requests for leave of absence during term time will not be authorised by the Principal except in very exceptional circumstances.

Requests must be sent to the Principal in advance in writing. **A failure to acquire the permission of the Principal will mean your child's absence is recorded as unauthorised.** In such cases the Local Authority may issue a Penalty Notice.

Change of Address or Phone Number

Please send details of any change of address to the Admissions Officer, informing the form tutor as well. Please do not forget to include the pupil's name and form on all correspondence.

These are the only things which have to be arranged in writing. You may wish to write to the form tutor or Head of Year on other matters, but most problems can be sorted out just as well over the phone.

It is essential that parents/carers show their children that they think school is important. Parents/ carers can do this by:

- signing the student planner every week
- not taking children out of class unnecessarily or phoning them while at school
- asking about their work and other activities and taking an interest in their achievements
- attending Parents' Evenings and other events
- supporting the Academy by attending school functions, eg. Prizegiving, musical concerts, school productions, etc
- reinforcing and supporting the Academy rules and code of conduct (especially regarding uniform, punctuality, organisation and participation).

Ambition Charter

I will:

1. Show **pride** in everything I do.
2. Be **enthusiastic** and say 'yes' to opportunities that come my way.
3. Show **resilience** by adapting to overcome obstacles.
4. Show **determination**, embracing failure and learning from my mistakes.
5. **Challenge** myself and step out of my comfort zone.

Compassion Charter

I will:

1. Be **kind** to everyone, including myself.
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3. Show **empathy**, by being open to others' points of view.
4. **Challenge** behaviour that I feel is unkind or morally wrong.
5. Be **generous** and help others within the school and local community.

Respect Charter

I will:

1. **Speak** with respect.
 2. Respect the **school environment**.
 3. **Behave** with respect.
 4. Respect **other students' learning**.
 5. Respect my **own learning**.
-

We have understood and will accept and follow the William Hulme's Way Charters.

Name (Student): _____ Signed: _____

Name (Parent/Carer): _____ Signed: _____

Date: _____