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| Overview | <p>The aims and objectives of this qualification are to enable students to:</p> <ul style="list-style-type: none"> ■ develop knowledge and an informed understanding of contemporary political structures and issues in their historical context, both within the United Kingdom (UK) and globally ■ develop a critical awareness of the changing nature of politics and the relationships between political ideas, institutions and processes ■ develop knowledge and an informed understanding of the influences and interests which have an impact on decisions in government and politics ■ develop knowledge and an informed understanding of the rights and responsibilities of individuals and groups ■ develop the ability to critically analyse, interpret and evaluate political information to form arguments and make judgements ■ develop an interest in, and engagement with, contemporary politic |
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| Autumn Term | <p>Introduction of Politics</p> <ul style="list-style-type: none"> ■ What is Politics? ■ Institutions ■ Key terminology <p>Constitution (Paper 2 Section A)</p> <ul style="list-style-type: none"> ■ Nature, sources and Principles of the UK constitution ■ Constitutional change from 1997 onwards ■ Devolution ■ Human rights <p>Democracy and Participation (Paper 1 Section A)</p> <ul style="list-style-type: none"> ■ Direct and representative democracy ■ Forms of participation ■ Pressure groups <p>Political Parties (Paper 1 Section A)</p> <ul style="list-style-type: none"> ■ Origins and development of Political Parties (Labour, Conservative and Liberal democrats) ■ Manifestos ■ Minor parties | Assessment |
| | | <ul style="list-style-type: none"> ■ 30 mark question on the UK constitution ■ 30 mark source or discussion questions on Paper 1 Section A |

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| Spring Term | <p>Elections and Voting Behaviours (Paper 1 Section A)</p> <ul style="list-style-type: none"> ■ Electoral systems (FPTP, STV, AMS, SV) ■ Elections (1979, 1997, 2010, 2019) ■ Voting behaviour - analyse voting patterns looking at age, gender, ethnicity, social class and region ■ Assess the impact of leaders and the media on election results. <p>Parliament (Paper 2 Section A)</p> <ul style="list-style-type: none"> ■ Structure and role of the House of Commons and the House of Lords ■ Functions of the legislature ■ Legislation process ■ Asses the ways that the legislature interacts with the executive <p>Prime Minister and the Cabinet (Paper 2 Section A)</p> <ul style="list-style-type: none"> ■ Structure, role and powers of the executive ■ Role of the Cabinet ■ Collective and individual ministerial responsibility ■ Assess who has more power/ control the PM or the cabinet | Assessment |
| | | <ul style="list-style-type: none"> ■ 30 mark source and 30 mark discussion questions on Paper 1 Section A and Paper 2 Section A |

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| Summer Term | Devolution (Paper 2 Section A) <ul style="list-style-type: none"> ■ Devolved powers in England, Scotland, Wales and Northern Ireland ■ Assess the success/ failure of devolution, should it be extended further? | Assessment |
| | Judiciary (Paper 2 Section A) <ul style="list-style-type: none"> ■ Role and composition of the Supreme Court ■ Judicial independence and neutrality ■ Ultra Vires and Judicial Review ■ Assess the influence the judiciary has over the legislature and the executive | |
| | Feminism (Paper 2 Section B) <ul style="list-style-type: none"> ■ Core ideas and principles of feminism and how they relate to human nature, the state, society or the economy. ■ Key thinkers (Charlotte Perkins Gilman, Simone de Beauvoir, Kate Millet, Sheila Rowbotham, bell Hooks) | |
| | Liberalism (Paper 1 Section B) <ul style="list-style-type: none"> ■ Core ideas and principles relating to Human nature, society, state and the economy ■ Key thinkers (John Locke, Mary Wollstonecraft, John Stuart Mill, John Rawls, Betty Friedan) | |
| <ul style="list-style-type: none"> ■ 30 mark source and 30 mark discussion questions on Paper 2 Section A ■ 24 mark question on Feminism and Liberalism | | |

| Useful Resources for Supporting Your Child at Home: | Homework: |
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| <ul style="list-style-type: none"> ■ Politics Review ■ Newspapers (Telegraph, Guardian, Independent, The Times) ■ New programs; Politics Live, Politics UK, Politics USA | <p>You will have a variety of homework tasks such as flip learning tasks, research tasks, planning answers for exam questions. Independent study is essential to politics and keeping up-to-date with current affairs is expected.</p> |