

Physical Education One Page Policy (Primary Phase)



William Hulme's Grammar School
The best in everyone™
Part of United Learning

PE at William Hulme's provides children with opportunities to develop skills in four key areas: games, athletics, dance and gymnastics. By providing year-on-year development of these skills in each of the four key areas, children are physically confident and equipped to lead healthy, active lifestyles, which continue as they become adults.

Providing regular opportunities for children to compete in sport helps to build character and embed values, such as respect, honesty, determination and self-belief.

Lessons are planned sequentially with a clear rationale.

Teachers provide models to support children's understanding of new skills and clarify the specific steps.

Teachers deliver a broad and balanced curriculum to ensure children obtain physical and emotional development, as well as good health.

Our Vertical Concepts are linked to four key areas (gymnastics, dance, athletics and games) and are developed year-on-year.

External agencies are used to support and upskill staff in delivering a range of sports.

Children are provided with competitive opportunities to build character and embed transferable skills and values.

Pupil voice supports the offer of after school clubs for individual year groups.

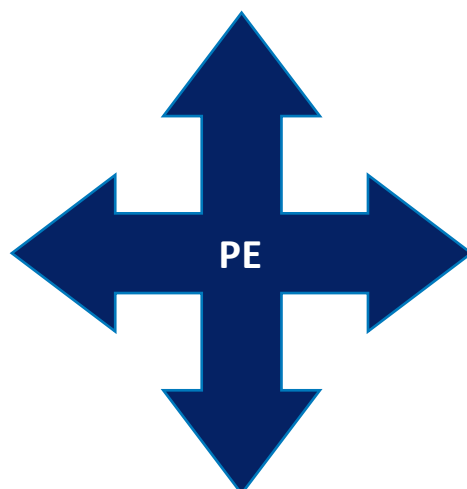
The explicit teaching of oracy skills are embedded into lessons across the curriculum.

To use a range of age specific equipment to support learning of techniques and skills in activities.

We use the Primary PE Passport scheme of learning to support the learning of all four key areas.

Children are given opportunities to develop their leadership skills as Play Leaders during active lunchtimes and officiating in lessons.

Teachers provide scaffolds and challenge in lessons to ensure all learners are able to access the curriculum and are able to achieve.



Outcome:
Fit to perform,
Fit to lead, Fit for life