



<b>Overview</b>	In Sociology we offer a diverse and inclusive curriculum in which students can explore how society runs and functions. Students learn more about the social cause and consequence of human behaviour and will learn specifically about the impact of the media on society and a sociological understanding of crime and deviance.
-----------------	---

		Media - section 1	Crime and Deviance - section 1	Assessment
<b>Autumn Term</b>	<b>Overview of topic:</b>	<ul style="list-style-type: none"> <li>■ The new media and their significance for an understand of the role of the media in society</li> <li>■ The relationship between ownership and control of the media</li> <li>■ The media, globalisation and popular culture</li> <li>■ The processes of selection and presentation of the content of the news</li> </ul>	<b>Overview of topic:</b> <ul style="list-style-type: none"> <li>■ Crime, deviance, social order and social control</li> <li>■ The social distribution of crime and deviance by                             <ul style="list-style-type: none"> <li>• Ethnicity</li> <li>• Gender</li> <li>• Social class</li> </ul> </li> <li>■ Recent trends and patterns in crime</li> </ul>	<ul style="list-style-type: none"> <li>■ Essay questions (20 and 30 marks on each section)- half term</li> <li>■ Full exam section on a section (1 hour)- end of term</li> <li>■ Continuous 20/ 30 mark essays</li> <li>■ Shorter answer questions</li> <li>■ Formative questioning</li> <li>■ Quizzes</li> </ul>
	<b>Synoptic Links: Other topics in Sociology</b>	<ul style="list-style-type: none"> <li>■ Globalisation</li> <li>■ Culture and identity</li> <li>■ Power</li> <li>■ Perspectives within sociology</li> </ul>	<b>Synoptic Links: Other topics in Sociology</b> <ul style="list-style-type: none"> <li>■ Social stratification, differentiation and power</li> <li>■ Class inequality</li> <li>■ Theory and methods</li> <li>■ Perspectives in Sociology</li> </ul>	
	<b>Key Skills Taught:</b>	<ul style="list-style-type: none"> <li>■ Debate and discussion</li> <li>■ Keeping up to date with the news and applying it to content within lessons</li> <li>■ Critical analysis</li> <li>■ Forming coherent arguments</li> <li>■ Essay writing</li> </ul>	<b>Key Skills Taught:</b> <ul style="list-style-type: none"> <li>■ Debate and discussion</li> <li>■ Keeping up to date with the news and applying it to content within lessons</li> <li>■ Critical analysis</li> <li>■ Forming coherent arguments</li> <li>■ Essay writing</li> <li>■ Diversity, equality and inclusion</li> </ul>	

		Media - section 2	Crime and Deviance - section 2	Assessment
<b>Spring Term</b>	<b>Overview of topic:</b>	<ul style="list-style-type: none"> <li>■ Media representations of:                             <ul style="list-style-type: none"> <li>• Age</li> <li>• Social class</li> <li>• Ethnicity</li> <li>• Gender</li> <li>• Sexuality</li> <li>• Disability</li> </ul> </li> </ul>	<b>Overview of topic:</b> <ul style="list-style-type: none"> <li>■ Globalisation and crime in contemporary society</li> <li>■ The media and crime</li> <li>■ Green crime</li> <li>■ Human rights</li> <li>■ State crimes</li> </ul>	<ul style="list-style-type: none"> <li>■ Essay questions on each section (20 and 30 marker)- half term</li> <li>■ Full exam section on a section (1 hour)- end of term</li> <li>■ Continuous 20/ 30 mark essays</li> <li>■ Shorter answer questions</li> <li>■ Formative questioning</li> </ul>
	<b>Synoptic Links: Other topics in Sociology</b>	<ul style="list-style-type: none"> <li>■ Power, stratification and social differentiation</li> <li>■ How identities are developed through the media (culture and identity)</li> </ul>	<b>Synoptic Links: Other topics in Sociology</b> <ul style="list-style-type: none"> <li>■ Globalisation (culture and identity)</li> <li>■ Power, stratification and social differentiation</li> <li>■ Social policy</li> </ul>	

<b>Spring Term</b>	<b>Key Skills Taught:</b> <ul style="list-style-type: none"> <li>■ Empathy</li> <li>■ Links to real life issues</li> <li>■ Understanding issues of discrimination</li> <li>■ Equality, diversity, inclusion</li> <li>■ Discussion and debate</li> <li>■ Delivering presentations</li> </ul>	<b>Key Skills Taught:</b> <ul style="list-style-type: none"> <li>■ Links to real life issues</li> <li>■ Debate and discussion</li> <li>■ Forming coherent arguments and applying to exam questions</li> <li>■ Diversity, equality and inclusion</li> </ul>	<ul style="list-style-type: none"> <li>■ Quizzes</li> </ul>
--------------------	---	--	---

<b>Summer Term</b>	<b>Media - section 3</b>	<b>Crime and Deviance - section 3</b>	<b>Assessment</b>
	<b>Overview of topic:</b> <ul style="list-style-type: none"> <li>■ The relationship between the media, their content and presentation, and audiences.</li> </ul>	<b>Overview of topic:</b> <ul style="list-style-type: none"> <li>■ Crime control</li> <li>■ Surveillance</li> <li>■ Crime prevention and punishment</li> <li>■ Victims</li> <li>■ The role of the criminal justice system and other agencies</li> </ul>	<ul style="list-style-type: none"> <li>■ Essay question on each section (20 and 30 marker)-half term</li> <li>■ Practice papers</li> <li>■ Continuous 20/30 mark essays</li> <li>■ Shorter answer questions</li> <li>■ Formative questioning</li> <li>■ Quizzes</li> </ul>
	<b>Synoptic Links: Other topics in Sociology</b> <ul style="list-style-type: none"> <li>■ Socialisation</li> <li>■ Power and stratification</li> </ul>	<b>Synoptic Links: Other topics in Sociology</b> <ul style="list-style-type: none"> <li>■ Social policy</li> <li>■ Power and stratification</li> <li>■ Media surveillance</li> </ul>	
<b>Key Skills Taught:</b> <ul style="list-style-type: none"> <li>■ Links to real life issues</li> <li>■ Essay writing skills</li> <li>■ Debate and discussion</li> <li>■ Delivering presentations</li> </ul>	<b>Key Skills Taught:</b> <ul style="list-style-type: none"> <li>■ Understanding laws and policies put in place to prevent crime</li> <li>■ A thorough understanding of the criminal justice system</li> <li>■ Debate and discussion</li> <li>■ Keeping updated with the news, links to real life</li> </ul>		

<b>Useful Resources for Supporting Your Child at Home:</b>	<b>Homework:</b>
<ul style="list-style-type: none"> <li>■ <a href="http://www.youtube.com/watch?v=vEESezcc86Y&amp;list=PLp8BSCLLWBUDs1s0ELNAv6WZqGqaQCqCS">www.youtube.com/watch?v=vEESezcc86Y&amp;list=PLp8BSCLLWBUDs1s0ELNAv6WZqGqaQCqCS</a></li> <li>■ <a href="http://www.youtube.com/watch?v=vEESezcc86Y&amp;list=PLp8BSCLLWBUDs1s0ELNAv6WZqGqaQCqCS">www.youtube.com/watch?v=vEESezcc86Y&amp;list=PLp8BSCLLWBUDs1s0ELNAv6WZqGqaQCqCS</a></li> <li>■ <a href="http://hectichteachersociology.com/">hectichteachersociology.com/</a></li> <li>■ <a href="http://www.tutor2u.net/sociology/store/selections/revision-flashcards-for-aqa-a-level-sociology">www.tutor2u.net/sociology/store/selections/revision-flashcards-for-aqa-a-level-sociology</a></li> <li>■ <a href="http://revisesociology.com/">revisesociology.com/</a></li> <li>■ <a href="http://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192/assessment-resources?start_rank=21">www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192/assessment-resources?start_rank=21</a></li> </ul>	<ul style="list-style-type: none"> <li>■ Assigned work in books/ on TEAMS</li> <li>■ Pre reading using companions</li> <li>■ Projects/practicals</li> <li>■ Exam practice</li> </ul>