



Overview	<p>Every RE lesson begins with a low stakes quiz, with 5 questions relating directly to the knowledge organiser, and 4 questions recalling knowledge from previous learning. Students are expected to do this from memory.</p> <p>The lesson then begins with a recap of the 'story so far' for students to keep the big picture in mind and see the connections within the curriculum. Teachers may wish to cold call students planned questions and address any misconceptions as they arise.</p> <p>Students should then be introduced to the new content in small steps. This may include dual coding keywords/concepts with testing students' ability to use them through application in sentences, exploring paintings and understanding their meaning etc.</p> <p>Students should be reading at length as much as possible within RE and teachers should be helping students decode the text for comprehension and meaning. This can be done through guided, annotated reading in which students are questioned throughout on the analysis of terms as well as the meaning of the text as a whole.</p> <p>Students should complete activities that demonstrate their understanding of a text i.e. using 'because', 'but', 'so' writing strategies for comprehension.</p> <p>Writing tasks should be effectively modelled within a lesson and students should be expected to use subject-specific terminology throughout their extended writing, with reference to knowledge organisers within lessons as well as keywords being displayed.</p>
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Autumn Term	<p>Topics covered within the Y7 Abrahamic Faiths module:</p> <ol style="list-style-type: none"> 1. Genesis 2. Abraham and the Covenant 3. Abraham's Sacrifice 4. Abraham in Arabia 5. Moses and the Exodus 6. Leviticus <p>Topics covered within the Y7 Judaism module Part 1:</p> <ol style="list-style-type: none"> 1. What do Jews believe? 2. What are the Jewish scriptures? 3. Orthodox and Reform Judaism 4. The Temple and Synagogues 	Assessment
		<p>Teams Quiz's testing factual knowledge. Seneca tests on each topic area. Extended writing test at half term (Abrahamic Faiths) and end of term (Judaism).</p>

Spring Term	<p>Topics covered within the Y7 Judaism module Part 2:</p> <ol style="list-style-type: none"> 5. What is Shabbat? 6. What are Pesach and Yom Kippur? 7. How have Jews been persecuted <p>Topics covered within the Y7 Christianity module Part 1:</p> <ol style="list-style-type: none"> 1. The Nativity 2. Jesus' Ministry 3. The Sermon on the Mount 4. The Death of Jesus 5. The Resurrection of Jesus 	Assessment
		<p>Teams Quiz's testing factual knowledge. Seneca tests on each topic area. End of Judaism Unit test at half term; Extended writing test at end of term. Bedrock Mapper tests.</p>

Summer Term	<p>Topics covered within the Y7 Christianity module Part 2:</p> <ol style="list-style-type: none"> 6. The Council of Nicaea and The Nicene Creed 7. Saint Augustine and Original Sin 8. Protestantism 9. Christianity today 10. The Future of Christianity <p>Topics covered within the Y7 Buddhism module:</p> <ol style="list-style-type: none"> 1. Religion in India 2. The Buddha. A life of denial, the Middle Way and Enlightenment 3. The Three Marks of Existence 4. Karma and the Cycle of Rebirth 5. The Four Noble Truths 6. Puja and Meditation 	Assessment
		<p>Teams Quiz's testing factual knowledge. Seneca tests on each topic area. Bedrock Mapper tests.</p> <p>End of Christianity Unit test at half term; United Learning wide test at end of term on both Judaism and Christianity Units.</p>

Useful Resources for Supporting Your Child at Home:	Homework:
<ul style="list-style-type: none"> ■ RS Knowledge Organiser Knowledge Organisers ■ Seneca Learning Seneca - (senecalearning.com) BBC Bitesize- KS3 Religious Studies - BBC Bitesize ■ Oak National Academy- KS3 RS/RE lessons for Key Stage 3 (thenational.academy) 	<p>Quizzes every fortnight, set on Teams</p> <p>From Spring Term - Seneca knowledge tests</p> <p>From Spring Term - Bedrock Mapper tests</p> <p>Students should always review previous lesson on Teams to prepare for test at beginning of next lesson.</p>