



<b>Overview</b>	<p>Every RE lesson begins with a low stakes quiz, with 5 questions relating directly to the knowledge organiser, and 4 questions recalling knowledge from previous learning. Students are expected to do this from memory.</p> <p>The lesson then begins with a recap of the 'story so far' for students to keep the big picture in mind and see the connections within the curriculum. Teachers may wish to cold call students planned questions and address any misconceptions as they arise.</p> <p>Students should then be introduced to the new content in small steps. This may include dual coding keywords/concepts with testing students' ability to use them through application in sentences, exploring paintings and understanding their meaning etc.</p> <p>Students should be reading at length as much as possible within RE and teachers should be helping students decode the text for comprehension and meaning. This can be done through guided, annotated reading in which students are questioned throughout on the analysis of terms as well as the meaning of the text as a whole.</p> <p>Students should complete activities that demonstrate their understanding of a text i.e. using 'because', 'but', 'so' writing strategies for comprehension.</p> <p>Writing tasks should be effectively modelled within a lesson and students should be expected to use subject-specific terminology throughout their extended writing, with reference to knowledge organisers within lessons as well as keywords being displayed.</p>
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<b>Autumn Term</b>	<p><b>Topics covered within the Y9 Philosophy of Religion module Part 1:</b></p> <ol style="list-style-type: none"> <li>1. Who is God?</li> <li>2. Theism, Atheism and Agnosticism</li> <li>3. The First Cause Argument and Criticisms</li> <li>4. The Design Argument and Criticisms</li> <li>5. The Cosmological Argument and Criticisms</li> <li>6. The Teleological Argument and Criticisms</li> </ol> <p><b>Topics covered within the Y9 Philosophy of Religion module Part 2:</b></p> <ol style="list-style-type: none"> <li>7. The Problem of Evil</li> <li>8. Theodicies</li> <li>9. Religious Experience and Criticisms</li> </ol>	<b>Assessment</b>
		<p>Teams Quiz's fact tests.</p> <p>Seneca knowledge tests.</p> <p>Extended writing test at half term and end of Unit test (Philosophy) at the end of term.</p>

<b>Spring Term</b>	<p><b>Topics covered within the Y9 Life and Death module Part 1:</b></p> <ol style="list-style-type: none"> <li>1. What's the right thing to do?</li> <li>2. Thomas Aquinas Natural Law</li> <li>3. Criticisms of Natural Law</li> <li>4. Situation Ethics</li> <li>5. Criticisms of Situation Ethics</li> </ol> <p><b>Topics covered within the Y9 Life and Death module Part 2:</b></p> <ol style="list-style-type: none"> <li>6. Sanctity of Life</li> <li>7. Abortion</li> <li>8. Ethical Issue Euthanasia</li> <li>9. Ethical Issue Capital Punishment</li> <li>10. Ethical Issue Animal Rights</li> </ol>	<b>Assessment</b>
		<p>Teams Quiz's fact tests.</p> <p>Seneca knowledge tests.</p> <p>Extended writing test at half term (Life &amp; Death) End of unit test.</p> <p>Bedrock Mapper tests.</p>

<b>Summer Term</b>	<b>Topics covered within the Y9 Issues of Equality module:</b> <ol style="list-style-type: none"> <li>1. Why is Equality important?</li> <li>2. What does Religion teach about equality?</li> <li>3. Racism and Scripture</li> <li>4. The fight for racial equality</li> <li>5. Gender Equality and Scripture</li> </ol>	<b>Assessment</b>
	<b>GCSE: Religion and punishment</b> <ol style="list-style-type: none"> <li>6. The aims of punishment, including retribution; deterrence; reformation.</li> <li>7. The treatment of criminals, including prison; corporal punishment; community service.</li> <li>8. Forgiveness.</li> </ol>	Teams Quiz's fact tests. Seneca knowledge tests. Extended writing test at half term (Equality) Bedrock Mapper tests. GCSE style questions in end of unit test.

<b>Useful Resources for Supporting Your Child at Home:</b>	<b>Homework:</b>
<ul style="list-style-type: none"> <li>■ RS Knowledge Organiser Knowledge Organisers</li> <li>■ Seneca Learning Seneca - (senecalearning.com) BBC Bitesize- KS3 Religious Studies - BBC Bitesize</li> <li>■ Oak National Academy- KS3 RS/RE lessons for Key Stage 3</li> <li>■ (thenational.academy)</li> </ul>	<ul style="list-style-type: none"> <li>■ Quizzes every fortnight, set on Teams</li> <li>■ From Spring Term - Seneca knowledge tests</li> <li>■ From Spring Term - Bedrock Mapper tests</li> <li>■ Students should always review previous lesson on Teams to prepare for test at beginning of next lesson.</li> </ul>