



**William Hulme's Grammar School**  
The best in everyone™  
Part of United Learning

# The Final Countdown

## 10 March – 25 June 2025

**Name:** \_\_\_\_\_

**Form:** \_\_\_\_\_

**A Guide to GCSE Revision for  
Year 11 Students at  
William Hulme's Grammar School**



**United Learning**  
The best in everyone™



March 2025

Dear Student

### **Final Public Examinations (GCSE, BTEC, and Functional Skills)**

You should now be working with a real sense of urgency and determination to use the remaining weeks of your GCSE courses to reach the highest possible standards in all of your subjects. By now, you should be working each night, completing homework tasks and following a structured revision programme. The Final Countdown booklet is useful for you, as it will help you organise your time and for parents and subject teachers, to gain an overview of how your revision is progressing.

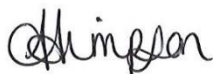
This booklet provides guidance about what you could be doing as part of your revision programme and there is a calendar provided to help you plan your time sensibly, hour by hour, now that there are only **9** weeks until the start of your examinations.

In addition to using this booklet, we would recommend that you take advantage of any intervention and revision sessions in school – add them to the calendar - and read over your own work and revision materials, every day, to learn independently at home. Moreover, you should know what grade you are aiming for and what you need to do in order to achieve or indeed surpass this. If you don't know – find out from your teachers.

You should also be using **Sparx** to aid revision, and you will be attending an 'Ace Your Exams!' session soon, so there is nothing stopping you from getting the best out of this important time. Similarly, it is worth browsing revision sites such as [www.getrevising.co.uk](http://www.getrevising.co.uk), BBC Bitesize [www.bbc.co.uk/education](http://www.bbc.co.uk/education), YouTube and subject specific Twitter feeds for information and ideas. In addition, all good bookshops stock a range of revision guides from different publishers ranging from the subject specific to those that give guidance on general study skills and examination technique. They are all worth investigating.

I hope that together we can help you to achieve results which reflect your full potential, but remember, how well you do is down to how hard you work now, so make sure you give this your best shot. I won't wish you good luck because, in the words of Gary Player, ex-World Champion golfer, 'The harder I practise, the luckier I get', so get practising!

All the best



Mrs S E Simpson  
Vice Principal – Quality of Education



## The Final Countdown: Using this Booklet.....

- As soon as you receive your booklet, fill in your name and form on the front cover.
- At the start of each week, enter onto the **things to do** sheet a reasonable number of topics to be revised. You will also need to add homework as it is set.
- On your **revision timetable**:
  1. Enter your commitments – times when you will not be able to do homework or revision.
  2. Enter '**appointments with yourself**', one big thing per day that is really important to you and hopefully fun to do.
  3. Enter the **extra revision classes** you are going to attend at lunch times or after school. Discuss these with your teachers.
  4. Enter your **revision plan** onto the remaining time slots: what you intend to do in each hourly or half-hourly period.
  5. Your booklet contains a revision calendar up to the start of the written examinations. You should **create your own** for the period during the exams, taking into account when you have an exam.
  6. Mark with an asterisk \* those topics that you think are areas to develop from your mocks. Try to go back over these topics more often, noting down gaps and errors.

**NOTE:** you should only revise for 30-40 minutes at a time, then take a short break.

**Best wishes for your revision!**

## How to Organise Your Revision:

- Collect your books together
- Clear a space where you can work comfortably
- Make sure you have a bright light
- Try to find a quiet place to work
- Set aside regular slots for revision
- Make sure it is distraction-free: no phones, tablets or background music.
- Take a 5-10 minutes' break every 30-40 minutes.
- Make sure you plan some relaxation e.g. watching television, playing music, seeing friends, exercising, playing football. Remember, this is the 'delayed gratification' part!

## Ways of Revising:

- Self-quizzing
- Create mind maps, brain dumps and diagrams that demonstrate your understanding
- Turn reading into notes e.g. Cornell notes that you can later quiz on
- Read out loud
- Use flashcards
- Ask someone to test you
- Teach someone
- Explain a complicated system
- Practise questions when you have revised a topic
- Use your revision booklets.
- Always give yourself corrective feedback following a revision session: what did you remember easily? Where are your gaps or misconceptions? Write them down: any gaps should be your starting point next time you revise this topic.

## On the Day:

- Allow plenty of time for your journey to school
- Bring your pens, pencils etc. in a clear pencil case or plastic bag
- You are not allowed to bring your mobile phone or any other digitally enabled device into the exam room. It would be better to leave these at home during the exams.
- No watches are allowed. If you cannot see a clock let an invigilator know
- Bags and coats are not permitted in the exam room – there will be a place provided to leave them on the day.
- Wear full school uniform including your jumper; you may feel cold.  
Malpractice incidents include:
- Once you go into the room you must be silent; no talking is allowed in an exam room.
- You must not disturb anyone
- You must sit and face the front – do not communicate with anyone; this will help you to settle down before the exam begins.
- If you have a problem or if you drop something, put your hand up and an invigilator will help you
- External staff will be invigilating; they will deal with problems and make sure that no-one cheats
- You should not have any notes with you
- If you finish before the end, CHECK your work again
- Listen to what the invigilator/member of staff tells you at all times.
- If rules are broken, you risk having your paper cancelled.

**These are rules which all schools have in examinations.  
These rules help YOU to have the best and fairest opportunity to do well  
AND the exam boards require us to run exams in this way.**

## **Before, During and After:**

### **Before the Examination**

- Re-read through your notes but take a **quality break** e.g. have a bath or shower.
- Make sure that you have all the **equipment** needed; include extra pen(s).
- Make sure that you're **comfortable**; have a light snack/meal before each exam.
- **Arrive** about 15-20 minutes before the examination is about to begin.
- Make sure you go to the **toilet** before you enter the examination room.

### **During the Examination**

- **Do not write on your exam paper until you are told to do so.**
- **Check the time and length of the exam and time it will end.**
- Read the instructions on the exam paper carefully and work out how long you can spend on each question.
- **If you have a choice of questions, tick the ones you have decided to do before you start.**
- If you are unsure of a question, leave it and come back to it but make sure you do attempt it. If you leave a question out, then you automatically lose all of the marks on it. Never spend too long on one question – you must answer all the questions you are asked to.
- **Check what you have written and how you have written it. Check for factual mistakes, spelling and punctuation. Ask yourself, 'Have I answered the question?'**
- It is WHGS Policy that all students must stay for the full duration of the exam. Please make sure you are using any spare time to review your answers and to ensure you have answered the required number of questions.
- Think about each question until you are sure you know what is required. It is worthwhile to spend a little more time thinking about the questions and a little less time actually answering it.
- Do not get bogged down with difficult questions where you may run out of time.
- **Keep your work neat and tidy.**
- Do not waste time copying out the question.
- **Always turn over the question sheet to see if there are any questions on the back.**
- If a topic or idea has disappeared from your memory, try jotting down related topics to see if there are any connections. Alternatively try to recall the page of your notes and the topics before and after those you have forgotten.
- **Take all the time given for the examination.**
- If there is a Fire Alarm, follow the invigilator's instructions. You **must not go to your normal fire assembly point**. You are under exam conditions when you are dismissed from the Sports Hall; you must be in absolute silence. The exam boards will be informed of any disturbance to the exam and special consideration can be applied for.

## After the Examination

- Make sure you give yourself time to **relax and switch off** from the examination you have just had before turning your attention to revision for your next one. Don't dwell on what you have just done; it is over, and you will have to wait until results day to find out how well you did.
- Look at your **revision plan** when you get home so that you have a clear picture in your mind of what is to come next.
- Cross the examination off your timetable; this will give you a sense of achievement! **Well done!**

## Ten Top Revision Tips

1. **HABIT** - Get into the habit of working in a regular routine.
2. **PLAN** - Plan your weekly revision, homework and leisure time on the timetables provided. Make sure you can realistically keep to the schedule that you have planned.
3. **PLACE** - Make sure that you work in the best possible environment:
  - The room should be well lit to reduce eye strain
  - Quiet with few distractions – no devices or screens. Sit on a chair at a table or desk rather than lounging on your bed or so close to a window that you might get distracted.
  - Identify a set time and place for studying – most people study best in the mornings and evenings, but you need to work out the best time for yourself.
4. **ORGANISATION**
  - Be fully prepared: organise books, paper, pens, drinks etc. before you start.
  - Break each subject down into manageable chunks so that you can read over a topic once or twice in about 30 to 40 minutes. If you come across topics that you really don't understand, make a note of it and ask the subject teacher for help. When using a text book pay particular attention to what the author emphasises e.g. headings, lists, words in italics or bold print, chapter summaries.
5. **VARIETY** - Get some variety into your revision. Vary your use of revision materials: notes, revision cards, textbooks, websites and programmes. Keep a record of what you have done in this booklet to make sure you **cover all topics and don't avoid the more difficult ones**.
  - Begin your revision by looking at strengths and targets, mistakes or gaps arising from your previous session. This will ensure that your revision is targeted to the areas you need to work on.
  - Remember, retrieval is the number one most effective revision strategy. A simple retrieval technique is to 'brain dump': write down everything you can remember about a topic. Make sure you give yourself corrective feedback by going over trusted resources such as class notes or a text book.
  - Saying things out loud can help you to learn and can improve your use of appropriate vocabulary. It is important to test yourself after each piece of work. Identify some questions you might think will be on the paper and write an outline answer for each one.
6. **RELAX** - Try to stop revising at least an hour before you go to bed. Relax to help you sleep. Working late will make you feel tired the next day. Only watch TV programmes that you enjoy rather than to fill in time. Get up early to make good use of your time. Don't arrange holidays in the lead up to the examination period.

7. **NEA/COURSEWORK** - Make sure that all coursework is handed in to a standard which is the best of your ability.
8. **HONESTY** - Always be honest with yourself. Tutors and teachers can help you, but they cannot do the work for you. Ask for help when you need it.
9. **POST-16** - Investigate all that is on offer in the sixth form so that you can continue your learning and make the most of your hard work by adding to your qualifications and creating opportunities for yourself.
10. **PERSEVERE** - Don't give up: it really is not a long time, and it will be worth it! Good luck!

## Examination Questions

There are three main types of examination questions:

- **Multiple choice**
- **Short answer**
- **Essay questions**

You should know which type of question to expect from preparation in lessons and familiarity with past examination papers.

Underline key words in the question so that your attention is constantly drawn to what has actually been asked of you. Example: Outline the events leading to the First World War.

Underlining keywords in this way draws your attention to what the question is asking you to do and enables you to check your answer against the question to make sure you have not missed out any parts.

### Common keywords used in exam questions:

<b>Account for</b>	give reasons for, make clear
<b>Analyse</b>	give detailed description by separating into different parts
<b>Assess</b>	give the value showing how important or successful
<b>Calculate</b>	find the value of, show each step of the calculation
<b>Clarify</b>	make simple, make clear
<b>Comment on</b>	make opinions about/give your point of view
<b>Compare</b>	look for similarities and differences between
<b>Consider</b>	what are your thoughts about
<b>Contrast</b>	find and explain the differences between
<b>Criticise</b>	give evidence to support your opinion about
<b>Define</b>	give the exact meaning of
<b>Demonstrate</b>	show how, give examples
<b>Describe</b>	give a detailed account of
<b>Discuss</b>	give the important aspects of, the pros and cons of
<b>Distinguish between</b>	give the differences between
<b>Evaluate</b>	discuss the importance or success of, including your opinion
<b>Examine</b>	investigate
<b>Explore</b>	look into
<b>Explain</b>	make clear giving reasons
<b>Give an account of</b>	in what way



<b>Illustrate</b>	give examples to make your points clear or use a drawing, diagram or figure to explain
<b>Interpret</b>	show the connections between things
<b>Justify</b>	give evidence for a particular point of view
<b>List</b>	make a list (sometimes in a certain order)
<b>Outline</b>	describe without detail, give the main features of
<b>Relate</b>	tell a story or show how things are connected
<b>Review</b>	give a critical survey of
<b>State</b>	present clearly but briefly
<b>Summarise</b>	ring together the main points without detail or examples
<b>Trace</b>	show how a topic has developed from beginning to end
<b>Translate</b>	give in a different form or language

## Multiple Choice Questions

This is where a set of alternative answers is given, like on 'Who wants to be a Millionaire', and the answer is usually recorded on an answer sheet.

Example: Sofia is the capital of which country?  
 A Hungary    B Bulgaria    C Romania    D Albania    E Austria

- Ensure you know how to use the answer sheet.
- Attempt all questions, perhaps doing the easier ones first.
- Cross out the obviously wrong responses so that you can concentrate on the others.
- Remember, there is only one answer to each question. Do not pick out answers without thinking because they look right.
- Guess the answers to questions you cannot do; you won't have time to deliberate over them for long but *don't leave them blank*.

## Short Answer Questions

Here you normally have to write a few words in the space provided in the question/answer booklet.

Example: Describe a test for hydrogen gas.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ 2 marks

- Look at the number of lines for your answer and fill them. Be concise and to the point with your answer.
- Try to get a mark for each point you make. If marks are shown on the paper these often indicate the number of points you have to think of.
- If the question involves reading a section of writing from the examination paper you will usually have to combine the new information given with the knowledge you already have to give a satisfactory answer.

## Essay Questions

- Never rush in and start to answer essay questions without planning your answer first.

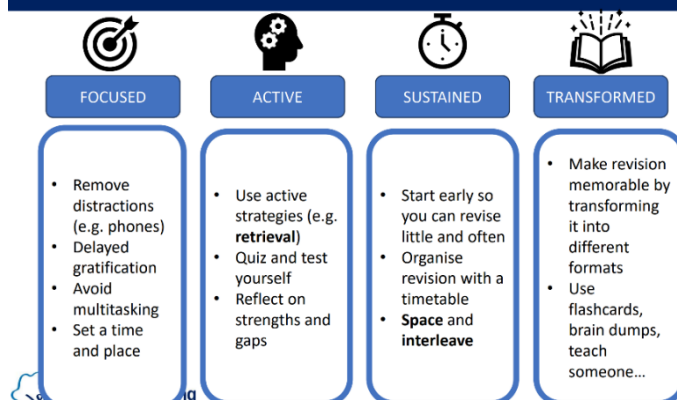
- Use the keywords you have underlined to help devise a pattern showing your ideas in outline and how they are connected.
- Think carefully about each section of your answer and how it is related to previous and future sections.
- Check that the plan will produce the essay that the question is asking for. Remember you will not have time to pre-organise your answer later, so spend time planning it.
- If you run out of time, present your answer in note form.
- Check for spelling, punctuation and grammar.

## Revolutionise Your Revision

Revision is more enjoyable, productive and effective when you use 'active' strategies like retrieval practice (recalling knowledge from memory). Below are some active strategies to try and advice on making the effort level 'just right':

1. Retrieval practice: test yourself by setting a timer and writing down everything you can remember about a topic. This can take the form of a brain dump or mind map.
2. Flashcards: use The Leitner Method to space out your retrieval by moving cards around depending if the answer is correct or incorrect and whether you could retrieve it from memory.
3. Note-taking: use Cornell Notes to write down important points and summaries of reading or topics. Use the cues in the margin to self-quiz.
4. Quizzing: quiz yourself or a partner and note down what was easy to remember and any gaps or errors. You could use Tell me Three or Just a Minute.
5. Teach: teach someone (a friend or family member, for example): explaining your learning is a very effective way to remember it.
6. Past papers: complete past papers and questions in timed conditions BUT remember to use mark schemes to give yourself corrective feedback.
7. Online platforms: use MASSOLIT, Pearson, Carousel and other online resources to help with revision.
8. Desirable difficulties: revision should feel hard, but not impossible! You can increase the challenge by creating longer gaps between revisiting topics and decrease it by shortening the gaps. With retrieval, you can increase the challenge through free-recall activities such as brain dumps and decrease the challenge by adding cues such as questions, key words, multiple-choice options etc. Adjust until it is 'just right'; however, remember to try and steadily increase the challenge over time.

### Is your revision FAST?



## IN LESSONS:

When you:	It shows that you:
■ Complete <b>'Do Now'</b> activities	■ Can <b>recall &amp; remember</b> information you have recently learnt
■ Answer <b>Cold Call</b> questions	■ Are <b>engaging</b> in the lesson and learning; if you answer follow up questions, your knowledge is deepening
■ <b>Complete classwork</b> in the 'you' phase of the lesson	■ Can demonstrate what <b>you can do</b> and <b>what you need help</b> with – so that you can get help
■ Engage in <b>discussion</b>	■ Are <b>checking</b> how good your ideas and thoughts are and listening to the ideas of others
■ <b>Ask questions</b>	■ Are actively getting to grips with information and making sure you <b>understand everything</b> that is going on
■ Complete an <b>'exit ticket'</b>	■ Have learnt <b>important information</b> from the lesson
■ Revise <b>independently</b>	■ Will avoid the 'forgetting curve' by reviewing any new information you have learnt at the end of the day
■ <b>Revise</b> regularly	■ Will practise until you can't get it wrong
■ Do your <b>homework</b>	■ Are dedicated to completing tasks and <b>practising skills</b>
■ Attend <b>Intervention</b>	■ Are dedicated to <b>learning that subject</b> more thoroughly and doing whatever it takes to improve/achieve your ambitions
■ <b>Get things wrong!</b>	■ Learn more deeply about how to get things right next time; this also allows you to demonstrate your <b>resilience</b> and ability to stick at problems to find solutions
■ <b>Do your best</b>	■ Are you giving yourself the <b>best chance of success</b> and realising your dreams

## Examination Timetables

You have received the first draft of your exam timetable. Once we have completed the seating plans, you will receive a final copy to show your exam room and seat number. Ensure that you have it before you leave. It is your responsibility to know when to turn up for your examinations.

Your timetable will itemise the examinations that you have been entered for; it will also indicate the day and start time for the examination. You must check your statement of entry and exam timetable carefully and advise the **Examination Team** of any errors or omissions immediately.

Exams Officer: [anne.harvey@whgs-academy.org](mailto:anne.harvey@whgs-academy.org) / Exams Assistant [nathan.tromans@whgs-academy.org](mailto:nathan.tromans@whgs-academy.org)

Sometimes in the event of **exam clashes** it is necessary to move GCSE examinations to an earlier or later session than that published by the examination boards. Those affected by these changes should ensure that they bring everything they need for the day such as lunch/snacks, pre-release material, coloured pencils (if required), revision books etc. Students will be under the supervision of staff between exams, and you will not be permitted to mix with other students. The use of mobile phones or access to the internet is not allowed.

## Examination Day

**Behaviour** – once you have entered the examination venue you must not communicate in any way with another student. You will be expected to abide by the rules and regulations and do what is asked of you by teaching or invigilation staff. Unacceptable behaviour will not be tolerated and will be dealt with appropriately.

**Invigilators** – the invigilators are there to help you. If you have a problem, feel ill, require more paper or equipment, put your hand up and an invigilator will assist. You must not ask for, and will not be given, any explanation of the questions.

**Pencil cases/tins** – students are only permitted to use clear, see through pencil cases. You are advised to use black ink. Coloured pencils or inks may be used only where instructed.

**Late arrivals** – students may be permitted to sit an examination and receive the full-time allowance. Please be aware that students arriving after 10.00am, for a morning examination or 2.30pm for an afternoon examination may be allowed to sit the examination, however, students should note that the awarding body has the final discretion whether to accept the script.

**Reminder** – you must read the JCQ notices. [Information for candidates documents - JCQ Joint Council for Qualifications](#) and [Exam Room Posters - JCQ Joint Council for Qualifications](#)

**Results** – results are due to be released on **Thursday 21 August 2022**. Results will not be given to third parties without a written letter of consent from students. If you wish to have your results mailed to you; please provide a large stamped addressed envelope, marked GCSE, to Reception before the end of Summer Term.

**Post Results Information** – detailed information with regard to post results services, for instance: review of marking, reviews of moderation, access to scripts will be issued along with your examination results and on our website: <https://www.whgs-academy.org/secondary/exams-area>.

# My Written Examination Timetable

	WEEK 1 Thursday 08 May 2025	WEEK 2 Beginning 12 May 2025	WEEK 3 Beginning 19 May 2025		WEEK 4 Beginning 2 June 2025	WEEK 5 Beginning 9 June 2025	WEEK 6 Beginning 16 June 2025	WEEK 7 Beginning 23 June 2025
<b>MONDAY</b>				<b>H</b>				
<b>TUESDAY</b>				<b>A</b>				
<b>WEDNESDAY</b>				<b>L</b>				<b>EXAM CONTINGENCY DAY</b>  <i>Do not book any holidays prior to this emergency exam day. If in doubt speak to the exams team!</i>
<b>THURSDAY</b>				<b>F</b>				
<b>FRIDAY</b>				<b>T</b>				
				<b>E</b>				
				<b>R</b>		1.30pm JCQ Contingency		
				<b>M</b>				

## WEEK BEGINNING 10 March – 9 WEEKS TO GO

Task Area	What I have to do this week
LEISURE	
MATHS	
ENGLISH	
SCIENCE	

## WEEK BEGINNING 10 March 2025

TIME	MONDAY 10 Mar	TUESDAY 11 Mar	WEDNESDAY 12 Mar	THURSDAY 13 Mar	FRIDAY 14 Mar	SATURDAY 15 Mar	SUNDAY 16 Mar
9.00		<b>PISA Tests Y10/Y11</b>  <b>Library ICT/S6</b>					
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11.00							
12.00							
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6.00							
7.00							
8.00							
9.00							

## WEEK BEGINNING 17 March – 8 WEEKS TO GO

Task Area	What I have to do this week
LEISURE	
MATHS	
ENGLISH	
SCIENCE	



## WEEK BEGINNING 17 March

TIME	MONDAY 17 Mar	TUESDAY 18 Mar	WEDNESDAY 19 Mar	THURSDAY 20 Mar	FRIDAY 21 Mar	SATURDAY 22 Mar	SUNDAY 23 Mar
9.00							
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3.00							
4.00							
5.00							
6.00							
7.00							
8.00							
9.00							

## WEEK BEGINNING 24 March – 7 WEEKS TO GO

Task Area	What I have to do this week
LEISURE	
MATHS	
ENGLISH	
SCIENCE	

**WEEK BEGINNING 24 March**

<b>TIME</b>	<b>MONDAY 24 Mar</b>	<b>TUESDAY 25 Mar</b>	<b>WEDNESDAY 26 Mar</b>	<b>THURSDAY 27 Mar</b>	<b>FRIDAY 28 Mar</b>	<b>SATURDAY 29 Mar</b>	<b>SUNDAY 30 Mar</b>
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9.00							

**WEEK BEGINNING 31 March – 6 WEEKS TO GO**

<b>Task Area</b>	<b>What I have to do this week</b>
LEISURE	
MATHS	
ENGLISH	
SCIENCE	

**WEEK BEGINNING 31 March**

<b>TIME</b>	<b>MONDAY 31 March</b>	<b>TUESDAY 1 Apr</b>	<b>WEDNESDAY 2 Apr</b>	<b>THURSDAY 3 Apr</b>	<b>FRIDAY 4 Apr</b>	<b>SATURDAY 5 Apr</b>	<b>SUNDAY 6 Apr</b>
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8.00							
9.00							

**WEEK BEGINNING 7 April – 5 WEEKS TO GO**

Task Area	What I have to do this week
LEISURE	
MATHS	
ENGLISH	
SCIENCE	

**WEEK BEGINNING 7 April – Easter Holidays begin**

<b>TIME</b>	<b>MONDAY 7 Apr</b>	<b>TUESDAY 8 Apr</b>	<b>WEDNESDAY 9 Apr</b>	<b>THURSDAY 10 Apr</b>	<b>FRIDAY 11 Apr</b>	<b>SATURDAY 12 Apr</b>	<b>SUNDAY 13 Apr</b>
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8.00							

**WEEK BEGINNING 14 April – 4 WEEKS TO GO**

Task Area	What I have to do this week
LEISURE	
MATHS	
ENGLISH	
SCIENCE	



**WEEK BEGINNING 14 April – Easter holidays**

<b>TIME</b>	<b>MONDAY 14 Apr</b>	<b>TUESDAY 15 Apr</b>	<b>WEDNESDAY 16 Apr</b>	<b>THURSDAY 17 Apr</b>	<b>FRIDAY 18 Apr</b>	<b>SATURDAY 19 Apr</b>	<b>SUNDAY 20 Apr</b>
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**WEEK BEGINNING 21 April – 3 WEEKS TO GO**

Task Area	What I have to do this week
LEISURE	
MATHS	
ENGLISH	
SCIENCE	

## WEEK BEGINNING 22 April

TIME	MONDAY 21 Apr Easter Monday	TUESDAY 22 Apr School re-opens	WEDNESDAY 23 Apr	THURSDAY 24 Apr	FRIDAY 25 Apr	SATURDAY 26 Apr	SUNDAY 27 Apr
9.00						<b>GCSE Arabic speaking exam at WHGS</b>  If you are entered for this exam, you will be allocated a time to arrive for this exam	
10.00							
11.00							
12.00							
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7.00							
8.00							

**WEEK BEGINNING 28 April – 1 WEEK TO GO**

<b>Task Area</b>	<b>What I have to do this week</b>
LEISURE	
MATHS	
ENGLISH	
SCIENCE	

**WEEK BEGINNING 28 April**

TIME	MONDAY 28 Apr	TUESDAY 29 Apr	WEDNESDAY 30 Apr	THURSDAY 01 May	FRIDAY 02 May	SATURDAY 03 May	SUNDAY 04 May
9.00		<p><b>GCSE Photography</b></p> <p>Two full-days NEA</p> <p>SEM: D21B RAD: LRC – IT suite</p>		<p><b>GCSE Art</b></p> <p>Two full-days NEA</p> <p>SEM: D30</p>			
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							

**WEEK BEGINNING 5 May – External Exams start this week**

Task Area	What I have to do this week
LEISURE	
MATHS	
ENGLISH	
SCIENCE	

## WEEK BEGINNING 5 May

TIME	MONDAY 5 May <b>Bank Holiday</b>	TUESDAY 6 May	WEDNESDAY 7 May	THURSDAY 8 May	FRIDAY 09 May	SATURDAY 10 May	SUNDAY 11 May
9.00		<b>GCSE SPANISH SPEAKING</b> <b>Tues 6 / Wed 7 / Thurs 8 May</b>		<b>GCSEs start today</b>  <b>First day of the exam cycle</b>			
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							

**WEEK BEGINNING 12 May – External Exams continue...**

Task Area	What I have to do this week
LEISURE	
MATHS	
ENGLISH	
SCIENCE	



## WEEK BEGINNING 12 May

TIME	MONDAY 12 May	TUESDAY 13 May	WEDNESDAY 14 May	THURSDAY 15 May	FRIDAY 16 May	SATURDAY 17 May	SUNDAY 18 May
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							

**WEEK BEGINNING 19 May – External Exams continue...**

Task Area	What I have to do this week
LEISURE	
MATHS	
ENGLISH	
SCIENCE	

**WEEK BEGINNING 19 May**

<b>TIME</b>	<b>MONDAY 19 May</b>	<b>TUESDAY 20 May</b>	<b>WEDNESDAY 21 May</b>	<b>THURSDAY 22 May</b>	<b>FRIDAY 23 May</b>	<b>SATURDAY 24 May</b>	<b>SUNDAY 25 May</b>
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							

**WEEK BEGINNING 26 May – HALF TERM HOLIDAY**

Task Area	What I have to do this week
LEISURE	
MATHS	
ENGLISH	
SCIENCE	

## WEEK BEGINNING 26 May – HALF TERM HOLIDAY

TIME	MONDAY 26 May Bank Holiday	TUESDAY 27 May	WEDNESDAY 28 May	THURSDAY 29 May	FRIDAY 30 May	SATURDAY 31 May	SUNDAY 01 Jun
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							

## WEEK BEGINNING 2 June – External Exams continue...

Task Area	What I have to do this week
LEISURE	
MATHS	
ENGLISH	
SCIENCE	

**WEEK BEGINNING 2 June – term begins**

<b>TIME</b>	<b>MONDAY 2 Jun</b>	<b>TUESDAY 3 Jun</b>	<b>WEDNESDAY 4 Jun</b>	<b>THURSDAY 5 Jun</b>	<b>FRIDAY 6 Jun</b>	<b>SATURDAY 7 Jun</b>	<b>SUNDAY 8 Jun</b>
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							

**WEEK BEGINNING 9 June – External Exams continue...**

Task Area	What I have to do this week
LEISURE	
MATHS	
ENGLISH	
SCIENCE	



## WEEK BEGINNING 9 June

TIME	MONDAY 9 Jun	TUESDAY 10 Jun	WEDNESDAY 11 Jun	THURSDAY 12 Jun	FRIDAY 13 Jun	SATURDAY 14 Jun	SUNDAY 15 Jun
9.00							
10.00							
11.00							
12.00							
1.00			<b>JCQ contingency</b> <b>Afternoon session</b>				
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							

**WEEK BEGINNING 16 June – External Exams continue...**

Task Area	What I have to do this week
LEISURE	
MATHS	
ENGLISH	
SCIENCE	

## WEEK BEGINNING 16 June

TIME	MONDAY 16 Jun	TUESDAY 17 Jun	WEDNESDAY 18 Jun	THURSDAY 19 Jun	FRIDAY 20 Jun	SATURDAY 21 Jun	SUNDAY 22 Jun
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							

## WEEK BEGINNING 23 June – External Exams continue...

Task Area	What I have to do this week
LEISURE	
MATHS	
ENGLISH	
SCIENCE	

## WEEK BEGINNING 23 June

TIME	MONDAY 23 Jun	TUESDAY 24 Jun	WEDNESDAY 25 Jun	THURSDAY 26 Jun	FRIDAY 27 Jun	SATURDAY 28 Jun	SUNDAY 29 Jun
9.00			<b>JCQ contingency</b>  <b>Exam Day</b>  <b>Both morning and afternoon exam sessions</b>  <b>Please avoid making any holiday plans until after this day</b>				
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							



