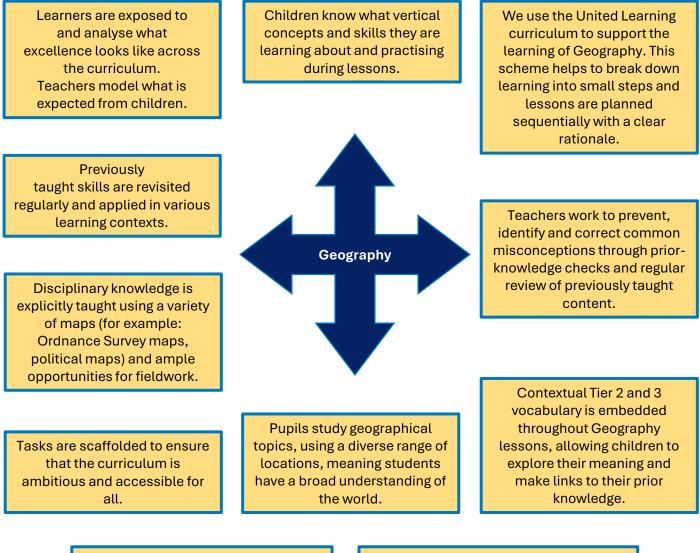
Geography One Page Policy (Primary Phase)



The Geography curriculum at William Hulme's Grammar School provides children with a relevant, coherent, progressive knowledge of the world, an ability to find their place in it and approach challenging, geographically valid questions. This is explored through the lenses of geographical 'vertical concepts' with a grounding in disciplinary skills. There are three vertical concepts that enable children to make connections between topics, developing their ability to work like a geographer. These concepts are: Space and Place, Human Processes and Physical Processes. Within each topic, pupils will study a specific area in depth that relates to one of the vertical concepts.



Teachers reference appropriate RRSA articles throughout their Geography planning. Consequently, students understand the UNCRC. At WHGS, we understand how integral oracy is. Therefore, the explicit teaching of oracy skills are embedded into Geography lessons.

Outcome: Enquiring geographers who understand the world around them.