## Biology

## Year 13

Overview

Sumr

 Statistical tests Evaluation of data

Comprehension style questions

Synoptic long response



Students will complete the study the A2 content of the AQA Biology specification. Students will be taught by two teachers that cover half of the specification each. This simultaneous teaching enables depth and breadth of curriculum coverage. They will build on their GCSE knowledge and Y12 learning, and complex theory of biochemistry to the life processes of respiration, photosynthesis, response to stimuli & nervous co-ordination, inheritance, evolution, gene expression and homeostasis. They will continue to develop their practical skills by completing more complex investigative work. The 6 remaining assessed practicals will take place this year. All work, whether theoretical or practical, is designed to prepare students for the next stage of their life, whether that be further academic study or work, and to enable them to become informed citizens that can make positive contributions to society.

Autumn Term	<ul> <li>Units Studied:</li> <li>Respiration</li> <li>Photosynthesis</li> <li>Response to stimuli</li> <li>Inheritance</li> <li>Nervous co-ordination</li> <li>Populations and ecosystems</li> </ul>	Assessment	
		<ul> <li>Mini tests covering short term recall and application of knowledge questions with immediate feedback.</li> <li>Synoptic tests covering multiple units and longer-term recall, teacher assessed, with feedback and self-reflection activities.</li> <li>Mock exam (December): two papers plus synoptic essay</li> <li>Practical Assessments:</li> <li>CP7: Thin layer chromatography</li> <li>CP8: Dehydrogenase activity</li> <li>CP9: Respiration</li> </ul>	
	Lipite studied:	According	
Spring Term	<ul> <li>Units studied:</li> <li>Gene expression</li> <li>Homeostasis</li> <li>Recombinant DNA</li> </ul>	<ul> <li>Assessment</li> <li>Mini tests covering short term recall and application of knowledge questions with immediate feedback.</li> <li>Synoptic tests covering multiple units and longer-term recall, teacher assessed, with feedback and self-reflection activities.</li> <li>Mock exam (February): two papers plus synoptic essay</li> <li>Practical assessments:</li> <li>CP10: Taxes and kinesis</li> <li>CP11: Series dilution &amp; calibration curves</li> <li>CP12: Quadrat sampling</li> </ul>	
	Final exam preparation. Revision lessons	Assessment	
mer Term	<ul> <li>covering the following:</li> <li>Core knowledge review</li> <li>How to answer practical questions</li> <li>Synoptic essay practice (25 marks)</li> <li>Maths in biology</li> </ul>		

Useful Resources for Supporting Your Child at Home:	Homework:
Revision study plan provided by WHGS	Each unit of work has a homework booklet with
<ul> <li>CGP revision guides</li> </ul>	a selection of past exam questions. A mark
	scheme is also provided. Students are
Online resources subscribed to by WHGS or the department:	expected to work through this booklet
UpLearn	independently answering, self-assessing and
<ul> <li>Seneca</li> <li>Carousel</li> </ul>	reflecting, throughout the period that the unit is
	being studied.
Other recommended online resources	Completion of this is checked by the class
https://missestruch.co.uk/	teacher at the end of the unit.
https://www.savemyexams.com/a-level/#aqa	
https://www.physicsandmathstutor.com/biology-	
<u>revision/a-level-aqa/</u>	
www.khanacademy.org	
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Reading beyond the spec https://www.nature.com/	
https://www.nationalgeographic.co.uk/	
https://www.newscientist.com/	
https://www.ted.com/talks	
https://www.sciencemag.org/podcasts	
https://www.thenakedscientists.com/science-podcasts	