



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continue to improve break and lunchtime provision so that more pupils are physically active during these times.	Physically active children at lunchtimes – 75% of children participate in an active lunchtime activity. All engaged in productive play or sport – opportunities to participate in different sports across the year	Continue to enhance break and lunch times, as well as promote physical activity through PE Ambassadors, and the pupil voice (SMART Council).
School to provide opportunities for children to represent the school in competitions in a wide variety of sports through Team MCr membership.	Children engaging in competitive sport at varying levels inclusion, inspire and excel.	Pupil voice has been positive about the opportunity to experience events - this is something which a large part of the school population does not do outside of school. Clubs have linked to the wider curriculum and also to local clubs to provide exit routes for pupils.
Pupil voice to ensure offer is relevant and chosen by children.	59% of KS1 and KS2 pupils have attended a club either at lunch time or after school.	'Girls only' clubs have been well attended and have provided opportunity for the pupils to develop skills and understanding.
Children to have the opportunity to participate in a range of sports.	Children to have the opportunity to participate in different sports.	The teachers can scaffold to the needs of the class more easily with greater confidence within the subject.
Scheme of work being used to support PE delivery within the Primary Phase.	Teachers are more confident in delivery, having a scheme of work to support them.	Pupils felt greater confidence when making

<p>Ensure that all students have an understanding and desire to lead a healthy lifestyle.</p> <p>Friday celebration assembly awards sporting achievements to individuals and teams.</p> <p>Year 3-6 enter intra-school competitions through house competitions in PE.</p>	<p>Healthy eating display and assemblies to inform took place, while working with Taylor Shaw to ensure that all meals are healthy and balanced.</p> <p>Recognised through Twitter/newsletter/ website.</p> <p>Pupils are able to follow rules and solve conflicts due to increased participation in activities. Pupils engage in intra competitions.</p>	<p>appropriate choices when picking snacks and lunch.</p> <p>Pupil voice demonstrates children can talk about and are proud of the teams they represent.</p> <p>Pupils feel more confident to play within teams and participate.</p>
---	---	--

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To purchase a music player. This will allow opportunity to create an active break and lunchtime provision where children can enjoy a music and active lunch. Staff will be provided with instructions.</p>	<p>Pupils as they will be taking part and the Staff on duty on how to facilitate a musical lunchtime experience</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>This aims to have more pupils meet their daily physical activity goals. Once in school, this can be used continually to maintain engagement with the aim for PE Ambassadors to take ownership.</p>	<p>£400 approximate</p>
<p>Primary Membership to TeamMCR &amp; MPETT for academic year 2024/25</p>	<p>It impacts the PE Lead for knowledge and allows for other staff members to access training with the overall aim to allow pupils to access opportunities through the inclusion, inspire and expire programmes.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>		<p>£1350</p>

<p>CPD for teachers</p> <p>We will maintain our offering of sports week. Where pupils have the opportunity to try out new activities and sports.</p> <p>Continue to utilise 'Primary PE Passport' as it aligns with our school's vertical concepts and provides valuable resources to support our physical education offer.</p> <p>We are acquiring school sports kits to not only foster a sense of belonging among our students as part of a team but</p>	<p>Primary generalist teachers.</p> <p>Promoting sports and physical activities will pave the way for children to explore and discover new sports they might enjoy, fostering a lifelong interest in maintaining an active and healthy lifestyle.</p> <p>Our aim is to provide comprehensive support to staff, enabling them to create high-quality PE lessons that offer safe and enriching experiences for all pupils in physical education and school sport activities.</p> <p>This aims to boost pupils' confidence when participating in sports competitions.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers to be more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>In the future, securing sponsorships will aid sustainability of sports programs and initiatives such as Sports Week.</p> <p>Our partnership with PE Passport will involve upskilling new staff and maintaining current with the necessary tools to deliver high-quality physical education.</p> <p>We are actively exploring opportunities for local sponsorship to further support a wider range of kits for sports which are played through school.</p>	<p>£600 for 4 teachers to undertake Squash CPD.</p> <p>£1350 for 6 teachers to undertake Hockey CPD.</p> <p>£350 for 16 teachers to undertake Dance CPD.</p> <p>£1500 approximate</p> <p>£700 approximate</p> <p>£500 approximately</p>
---	--	--	--	---



<p>also to provide them with high-quality uniforms that can allow them to enhance their purpose.</p> <p>Acquire school PE kits for new staff to allow them to be a role model for children when participating in lessons.</p> <p>Replenish our PE equipment to better support our scheme of work, ultimately benefiting both staff and children in their physical education activities.</p> <p>Acquire equipment to allow for delivery of new sports to the curriculum which have been experienced through Sports Week 2024.</p> <p>PE lead will be actively engaged in PE courses that will enhance their</p>	<p>New Primary Teachers</p> <p>This ensures that both staff and children have access to high-quality equipment for their sport/activities.</p> <p>Staff delivering sessions and the pupils participating in the sport/activity.</p> <p>The PE lead will acquire valuable knowledge from the courses,</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of</p>	<p>Possible sponsorship from local companies to maintain.</p> <p>We will replenish the necessary equipment, ensuring that it is safe, of high quality and designed to withstand wear and tear, thus ensuring its longevity.</p> <p>Having the equipment allows for pupils to access not only during the curriculum but also through after school sessions to enhance delivery.</p> <p>Our aim is to upskill our staff so that they can</p>	<p>£250 approximately</p> <p>£2500 approximately</p> <p>Squash £1800 – approximately</p> <p>Hocket £500 – approximately</p> <p>Kin-ball £800 – approximately</p> <p>£1000 – approximately</p>
--	--	---	--	---

<p>expertise and contribute to their development in the subject.</p> <p>Enhance knowledge of supporting students with Special Educational Needs and Disabilities (SEND) through physical education and sports programs.</p>	<p>which will greatly support their ongoing development in the field.</p> <p>Staff and pupils to benefit from sessions.</p>	<p>all staff in teaching PE and sport.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>continue to apply and share this valuable knowledge, providing support to others within the organisation.</p> <p>Provide staff with knowledge but also to allow pupils to experience a range of sports/activities to encourage inclusivity within PE.</p>	<p>£1000 - approximately</p>
---	---	---	--	------------------------------



## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data



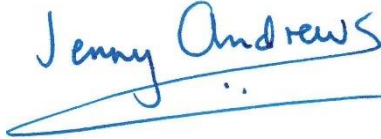
Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>To support teachers, we used the Swim England resource pack for those involved in supporting the delivery of curriculum swimming and water safety.</p>

Signed off by:

Head Teacher:	 Leigh Dalton
Subject Leader or the individual responsible for the Primary PE and sport premium:	 Neil Garside <i>Character, Leadership and Service Lead</i>
Governor:	 Jenny Andrews
Date:	26/07/2024