

# Primary News



William Hulme's Grammar School  
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September 2024

## Dear Parents and Carers

I hope you have enjoyed a restful summer break. It is with great excitement that I welcome you all back to another promising academic year at William Hulme's Grammar School. Our staff and I are looking forward to an enriching year filled with growth, achievement, and community.

Following your valuable feedback on Sports Day, we are continuing our **"Learn with Me"** sessions that, for the first time, will allow parents to observe PE lessons. This is a fantastic opportunity for you to gain insight into your child's learning experience and see progress they are making in various disciplines.

I would also like to remind you that all students should now be wearing the new school blazer from Monkhouse. This is part of our ongoing effort to promote a sense of pride and unity within our school community. Please ensure your child is in full uniform, including the new blazer.

Finally, please be aware of important changes to our attendance policy, in line with new Local Authority guidelines. Absences will only be authorised under exceptional circumstances, and fines for unauthorised absences have been revised. We appreciate your cooperation in adhering to these regulations.

Thank you for your continued support.

**Miss L Dalton**  
**Head of School (Primary Phase)**

## Coming up...

Wednesday 4 September	<b>Meet the teacher</b> event
Thursday 12 September	<b>Learn with me</b> Year 5/6
Thursday 19 September	<b>Learn with me</b> Year 3/4
Thursday 26 September	<b>Learn with me</b> Year 1/2
Friday 27 September	Individual student photos
Monday 30 September	Parents evening appointments
Wednesday 2 October	Parents evening appointments
Thursday 3 October	Year 3 Forest School
Wednesday 9 October	Start of <b>Year 6 residential</b>
Thursday 10 October	<b>Learn with me</b> EYFS
Wednesday 16 October	Come and Chat
Friday 18 October	Last day of the half term

## Parents' Evening: 30th September & 2nd October

This is a great opportunity for you to discuss your child's progress with their class teacher. More information will follow.

Appointments fill up fast so be sure to book quickly when notification is given.

## Nursery

We are very excited to welcome our new Nursery children over the next few weeks. We stagger the start dates carefully in order to help the children form relationships with the staff, become familiar with their environment and the routine of the day. We will be singing lots of nursery rhymes and sharing a variety of familiar stories. This will help the children with their listening and book handling skills. We will learn different number rhymes and recite and chant numbers to 10 on a daily basis. The children will have plenty of opportunities to be creative with painting, collaging and mark making. They will also be encouraged to use their imagination in the role play and small world areas. We have a fantastic outside space where the children have lots of opportunities to develop their physical, investigative and social skills.



For the settling in period, we are inviting parents to come into the classroom and stay for a short while with their child. This will help to build good home/school links and give you an opportunity to ask any questions. If you are not able to join us, please do not hesitate to email the teachers on : [regina.fletcher@whgs-academy.org](mailto:regina.fletcher@whgs-academy.org) or [clair.halsall@whgs-academy.org](mailto:clair.halsall@whgs-academy.org).

**Mrs Fletcher and Mrs Halsall**

### Reminders:

- Please label all jumpers and coats to avoid confusion.
- Make sure your child has a waterproof coat and sturdy shoes. Please provide wellington boots, which are to stay in school. Please write their name inside them.
- Please send a drawstring bag with a full change of clothes including spare shoes and socks. Baby wipes and a plastic bag would also be helpful.
- Fruit and milk will be offered on a daily basis so please do not send in snacks.
- Please provide a water bottle on a daily basis. Label this with their name. Juice is not permitted.
- If your child is being picked up by anyone different, please inform us in the morning or ring the office during the day.
- Please provide wellington boots, which are to stay in school. Please write their name inside them.
- To contribute towards our Early Years fund, we ask parents to pay £1 per week or £7 for this half term. This is for enhancing the provision linked to children's interests. This can be paid in cash or on parent pay.

### Up and coming events:

- Take a book home/book in a box
- Parent and child learning sessions

### Ways to support your child at home

- Read stories and sing nursery rhymes every day to your child.
- Take them to the park and encourage them to be physical. Hanging and climbing has an impact on their upper arm muscles, which in turn, helps with gross and fine motor skills e.g. holding a pencil/using scissors.
- Help them to explain their feelings. You can model this by saying, for example, "I feel excited when..." or "I feel sad because..."
- Encourage them to get dressed independently including shoes and wellies.
- Encourage them with personal hygiene like washing hands and brushing teeth.

## Reception

Welcome to an exciting new year ahead!

This half term we will be taking time to get to know all the children, including helping them to make new friends and understand our classroom routines.

We will enjoy exploring our new surroundings and learn how to use a range of resources independently including the painting area, mud kitchen, water and sand. Sometimes the children might come home a little messy but that is a good sign that they have had a go at something new for themselves.

We will be fostering a love of reading with daily stories and access to a wide range of books. In addition, we will begin teaching the children to read letters and then simple words. We will be learning to tell the story 'From head to toe' and link this learning about ourselves and our world. We will also enjoy using lots of practical resources to count and make numbers up to 5 whilst learning all the different ways we can see numbers in the environment.

We will be learning about different families and what makes us special and unique. We will listen to our friends talk about what they enjoy doing with their family. We will also be participating in weekly PE sessions, developing how to dress and undress independently and our gross motor skills.

We can't wait to get started!

Miss Rathore and Mrs Arnold



### Up and coming events:

- Phonics Parent drop in with resources to help at home. Date coming soon!
- Visit to our Secondary school library
- Little lions adventure book will be launched to take home with 1 child per week

### Ways to support your child at home

- Make sure that you read with your child every day.
- Talk to your child about their school day, what have they enjoyed doing.
- Practise helping your child to zip up their own coats.
- Practise writing your child's name so that they can confidently label their own work/creations.
- Share and enjoy singing a range of Nursery and number rhymes.

## Reminders

- To contribute towards our Early Years fund, we ask parents to pay £1 per week or £7 for this half term. This is for enhancing the provision linked to children's interests such as Playdoh, baking ingredients and other beneficial resources. This can be paid in cash or on parent pay.
- PE is every Monday for **Tuesday** Your child will need a plain, white t-shirt, navy shorts, navy jogging pants and black pumps. This can be left on their peg for the half term.
- Bring a bag of spare clothes to leave on your child's peg.
- Bring welly boots to leave in school.
- Your child should have their own water bottle.
- **PLEASE LABEL EVERY ITEM OF CLOTHING AND FOOTWEAR TO AVOID LOST ITEMS.**

## Year 1

Welcome to Year 1!

We are so excited to welcome all the children back to school! We cannot wait to get started on all of our wonderful learning.

In English, we will be focusing on the story of 'The Gingerbread Man' and using it to write some exciting sentences. It would be fantastic if you could regularly talk about the story together at home. This term, we will be focusing on making sure that our letters are formed correctly and they always sit on the line. We will also be challenging ourselves to use finger spaces between each word.

In our Maths learning, we will be learning about place value. This will include working out one more, one less, ordering and comparing numbers up to 10. We will also be using addition and subtraction, and eventually be moving onto numbers up to 50.

In Science, we will be learning all about plants, including the names of different plants and what each of the parts are called. Our Geography topic is 'Here I Am'. In this, we will be looking at our local area and we will be drawing and following simple routes. We will also be learning how to identify a physical and a human feature.

Reading is a huge part of Year one. We will be having phonics lessons daily as well as engaging in book talk together. Please support your child by reading with them every day. Your child will also be taking a book home weekly. Please make sure that you return your book each week in order to get a new one. We will also be working on our letter formation using the Read Write Inc rhymes to help us.

Miss Ridley and Miss Murdoch

### Timetable

English	The Gingerbread Man
Maths	Place Value
Science	Plants
Geography	Here I am
RE	Who is a Christian
PE	Locomotion Basic gymnastic skills
Computing	Technology around us
DT	Food—fruit kebabs
Music	Hey you!
PSHE	Health and Wellbeing

### Reminders...

#### PE Kit

Please ensure that your child has the correct PE kit with each item of clothing clearly labelled with their name. They will need their PE kit on the following days: **Thursday and Friday**.

In Year 1 children are expected to get changed independently, please practise this at home.

#### Coats

As we enter the Autumn term, please ensure your child has a waterproof coat with their names clearly labelled.

#### Uniform

Please use the last page of the newsletter to check that your child has the correct uniform (there are some changes from Reception). Please ensure all uniform is clearly labelled with your child's name

### Home Learning...

#### Reading

Please remember to read with your child daily. You can read your child's phonics book, bug club book or a book of your choice.

Please bring the books back on **Tuesday**. New books will be sent home weekly on a **Friday**.

## Year 2

Welcome back to a brand new academic year! We hope you all had a lovely break and are raring to go for the Autumn term. We are really looking forward to getting to know you all and starting a brand new learning journey.

We will be getting stuck straight in to a jam-packed timetable of exciting topics with lots of activities designed to refresh our memories of prior learning and get to know each other better. We know it won't be long before our 'new year group' doesn't feel new at all! In the meantime, please feel free to come and speak to us about anything you are unsure about as we want to make the new year as easy and exciting as possible for everyone.

In English, we will be basing our writing on our class text, Hansel and Gretel, while in Maths we will be building on our knowledge of place value, addition and subtraction from Year 1. In Science, we will be learning about the conditions that plants need to grow and in Geography we will be practising using and creating maps. In Music we will be learning a song called Hands, Feet, Heart and we will be continuing to improve our singing skills using different games. In Computing, we will learn about the different forms of I.T. and how it is used in different contexts and in D.T. we will be designing and creating fruit kebabs. Our R.E. unit will last for the full Autumn term and will consider in depth what it means to be a Muslim.

We look forward to getting to know you all. Please do make sure you come and say hello!

Miss Khan and Miss Yardley-Rees



### Timetable

English	Setting description, Instructions & Poetry
Maths	Place Value, Addition & Subtraction
Science	Plant growth
Geography	Mini Mappers
RE	Who is a Muslim?
PE	Gymnastics/ Fundamental Movement skills
Computing	I.T around us
DT	Food—Preparing Fruit and Vegetables
Music	Hands, Feet, Heart
PSHE	Physical Health and Wellbeing

### Reminders...

#### PE

Children will need their P.E. kits in school on **Monday** and **Friday** afternoons.

#### Coats

As we enter the Autumn term, please ensure your child has a waterproof coat with their names clearly labelled.

### Home Learning...

#### Reading

Reading journals should be returned to school by **Wednesday** each week and new books will be given out on a **Friday**. You should have written a comment in the reading record each time you read at home. Phonics books will also be sent home every Friday and should be returned on Monday.



## Year 3

It is lovely to have all the WHGS family back together again! We cannot wait to get back into our routine and start our exciting, new learning! The children are all grown up and ready for their KS2 experience.

The first book we will be reading as a class is “Omar Accidental Trouble Magnet”. The exciting adventures of a young boy who always attracts trouble!

In English, we are refreshing our memories of Tradition Tales and bringing settings to life using detail and description. Handwriting is a big focus in Year 3, as we will be learning to write with joined up writing. It is vital we are now consistently using capital letters and full stops so any opportunities to practice at home through letters, cards, shopping lists would be great!

In Maths, we are starting the term by looking at the place value of numbers up to 1000 and then we will move on to addition and subtraction. Our Geography unit for this half term is The United Kingdom. We will learn what are the key human features of the UK - countries, regions, cities and local surrounding counties to our home.

In Science, we will be learning about different types of rocks and soils. We will also be making our own fossils!

Year 3 will have the amazing opportunity to learn to play an instrument this year, the recorder. They will develop many skills such as: listening skills, eye and hand coordination skills, fine motor skills, confidence, and self-esteem. Most importantly, they will have so much fun!

If you have any questions, please ask the Year 3 team.

## Timetable

English	Traditional Tales—beat the monster.
Maths	Place Value
Science	Rocks and Soils
Geography	United Kingdom
RE	Christianity
PE	Invasion games, Health Related Fitness
MFL	Greetings
Computing	Connecting Computers
DT	Shell structures
Music	Recorders
PSHE	Health and Well-being

## Reminders:

### PE

Year 3 will need to be in their PE kits every Monday and Tuesday.

It is compulsory to wear the school's official PE kit that consists of navy blue t-shirt with the school logo on the chest.

### Forest School

Ensure that you wear appropriate clothing for the weather conditions.

- Walking boots or wellington boots
- Warm weather and rain proof coat and trousers

### Forest School Dates:

Wednesday 18 September	On-site (3C only)
Wednesday 25 September	On-site (3R only)
Thursday 3 October	Delamere Forest (both classes off-site)
Wednesday 9 October	On-site (3C only)
Wednesday 16 October	On-site (3R only)

## Home Learning:

## Year 4

Welcome back to a brand new school year! We are so excited to be back in school with Year 4 and can't wait to get to know our new classes.

In English we will start by exploring a text linked to the rainforest: *Along the Tapajós*. We will be writing a five part story which will include the features of a Year 4 writer: subordinating and coordinating conjunctions, prepositional phrases and expanded noun phrases. During our English lessons we will also be focusing on our handwriting skills and our Year 3 and 4 spelling words.



In Maths, we are starting with a place value unit, reminding ourselves about hundreds, tens and ones and also introducing thousands! It is also very important that we learn our times tables this year—by the end of Year 4 children are expected to know all of them up to  $12 \times 12$ —so we will be doing weekly practise in school. Please practise at home too, using Times Tables Rockstars or by recalling the tables verbally. A few minutes every day will turn you into a times table expert in no time!

In our wider curriculum, there is plenty of opportunity to explore the world around us, promoting curiosity and resilience. In Science, we will be learning about classifying organisms. In geography, we will be travelling into the Southern hemisphere to learn all about Brazil and the different physical regions. In our PSHE lessons, we will be exploring healthy lifestyles and what contributes to them. Throughout the curriculum, we will be thinking about the Rights of the Child and what this means to us. We are particularly excited about music, where we have the opportunity to learn to play the ukulele every week on a Monday!

We are grateful for your support and look forward to a year ahead, packed with learning!

Miss Hawkes, Mrs Hallett, Miss Caldwell and Miss Ashworth

### Timetable

English	Five part story
Maths	Place Value
Science	Classifying organisms
Geography	A village in Brazil
RE	Hinduism
PE	Tag rugby and Health
MFL	Personality and personal
Computing	The internet
DT	Textiles – 2-D shape to 3-D
Music	Ukulele
PSHE	Health and well-being

### Reminders...

#### Uniform

Please ensure all uniform is labelled with your child's name.

#### Water bottles

Please ensure all children bring a water bottle to school with them.

#### P.E.

P.E. will be on Tuesday and Thursday each week.

### Home Learning

#### Reading

Your child should be reading daily at home. Make sure your child writes all of the different books they have read in their reading diary and write any comments they have about the book. Reading records need to be returned to school on a **Thursday** and books will be handed out on a **Friday**.

#### English

Practise the common exception words your child will be given by their teacher.

#### Maths

Log in to Times Table Rockstars for a few minutes every day. Passwords were handed out before the summer holidays—ask your child's teacher if you need a reminder.



## Year 5

Welcome back to all families and we hope that you all enjoyed your summer break. We are really looking forward to getting to know all of the new parents and pupils joining us in Year 5.

In English, we will be exploring a text linked to space: *The Kid Who Came from Space* written by Ross Welford. We will be writing our own setting description. We will be revisiting and building on our knowledge from year 4 such as fronted adverbials, prepositional phrases and descriptive noun phrases. During our English lessons we will also be focusing on our handwriting skills and our Year 5 and 6 spelling words.

In Maths, we will be building our knowledge of place value, working with numbers up to one million. It is essential that children in Year 5 feel confident in their knowledge of their times tables. Regular practise at home on Times Tables Rockstars is a brilliant way to improve both speed and accuracy.

In Science, we are going to be chemists! We will be examining and experimenting with mixtures, finding out how we can combine and separate different substances. We are excited to begin our Year 5 Computing lessons, where we will be learning about how computer systems and networks function. We will be investigating world trade in Geography, investigating a wide range of different countries and learning about products such as a banana may have travelled tens of thousands of miles before it lands in our fruit bowls. In PE, Year 5 will be taking part in their weekly swimming lesson at Hough End Leisure Centre. Back at school, our Friday PE lesson will teach us the rules of tag rugby as well as the skills and techniques needed to play it. We look forward to a fantastic year together.

**Mr Bagshaw and Mr Rabey.**

### Timetable

English	Setting description
Maths	Place Value
Science	Separating Mixtures
Geography	World Trade
RE	What does it mean to be a Muslim?
PE	Tag Rugby
MFL	Where I live
Computing	Computer Systems and
DT	Food – Celebrating Culture and
Music	Living on a Prayer
PSHE	Physical Health and Well-being

### Reminders...

#### Swimming and PE

We are excited to begin our weekly swimming sessions from Monday 9th September. Pupils should bring a full swimming kit each week. Both Y5 classes will have their PE lesson on Fridays– please ensure your child has the correct PE kit.

#### Uniform

Please ensure that all uniform is labelled clearly as we have no lost property.

### Home learning...

#### Reading

Your child should be reading every night and recording this in their reading record. These will be checked weekly.

#### Maths

Please continue to use Times Table Rockstars.

#### Writing

Encourage your child to write for pleasure. This could be writing a story, diary entry or fact file. We would love to see examples of writing from home.

## Year 6

We are thrilled to welcome Year 6 back for their final year in the Primary Phase. Over the coming weeks, we will be getting stuck into our exciting topics, as well as recapping on some of last year's learning.

In Reading, we will begin our learning journey by immersing the children in a text ('Skellig' by David Almond). This will support their writing of a spooky, suspense narrative. Taking inspiration from another high-quality text, 'Room 13', Year 6 will also be developing their writing skills, enabling them to write an engaging narrative.

During our Maths lessons this half-term, Year 6 are currently consolidating and securing their place value knowledge of reading and writing numbers up to ten million. Furthermore, the children will be learning how to order and compare numbers, rounding numbers to 10, 100 and 1000, and develop a range of strategies for using all four operations.

This half-term in Geography, we will be learning all about why it is so important to improve the environment. Children will explore a variety of case studies from locations all around the world. During Science, Year 6 will be investigating 'Electricity' and in D.T., pupils will be developing their sewing skills to create a soft toy using a variety of sewing techniques.

In addition to this, Year 6 will be building up their health related fitness during P.E. sessions.

Mr Hancock and Miss Thomas



## Timetable

English	Suspense Narrative followed by an Interview
Maths	Place value and the four operations
Science	Electricity
Geography	Improving the Environment
RE	What can be done to reduce racism and can religion help?
PE	Health Related Fitness
MFL	Healthy Eating
Computing	Communication
DT	Textiles
Music	Happy!
PSHE	Physical Health and Wellbeing

## Reminders...

### P.E kits

Please ensure that your child has the correct P.E. kit on **Mondays and Wednesdays**. Students must wear their correct P.E. kit to school on **only** these days. It is an expectation that full school uniform must be worn on the other three days.

### Chromebooks

Children must bring their fully-charged Chromebooks **with charger** into school every day. These will be used to enhance your child's learning.

## Home Learning...

### Reading

Your child should be reading daily at home. They are able to take their library book home, but this must be brought back every day. For further book recommendations, please visit the school website.

### Maths

TT Rockstars is extremely important! Please keep practising.

## After School Clubs

Building upon the clubs which we ran last year we are delighted to be offering a wider range of after school clubs throughout this year. Clubs will run from the end of the school day until 4.15pm. The Clubs letter will be emailed to you shortly.

Places are sure to go quickly, so make sure you book on as soon as possible. The Clubs letter will let you know when ParentPay will be open! To book your child's place, please go on to Parent Pay and select the club and make the payment.

We can't wait to see our children getting active and having fun.

Sport	Monday	Tuesday	Thursday	Friday
Mr Cragg	Girls Football Years 4 to 6			
Mr Garside	Target Games Years 3 and 4		Multisport Years 1 and 2	Dodgeball Years 5 and 6
Lancashire CCC		Girls Cricket Years 3 to 6	Cricket Years 5 and 6	
Whalley Range JFC	Football Years 1 and 2			Football Years 3 and 4

Wider Curriculum	Monday	Tuesday	Thursday
Mr Alamo		Spanish Years 3 and 4	
Mrs Cronshaw-Hardy		Eco Warriors Years 1 to 2	
Mrs Dewar	Signing Club Years 1 to 2		
Ms Howard	Arts and Crafts Years 3 to 4		
Mrs Overton			Archaeology Years 4 to 6
Miss Qureshi		Cartoon/ Illustration Years 5 to 6	

### Attendance/Punctuality



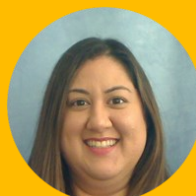
Please make sure your child is in the playground for

**8.40am.**

Thank you.

(Gates open **from 8.30am**)

### Welcome to New Members of Staff



**Miss A Rathore**

Year 3 Teacher



**Miss S Rathore**

Head of Early Years  
Reception Teacher



**Miss A Hawkes**

Year 4 Teacher

### Contact Us

William Hulme's Grammar School, Spring Bridge Road, Manchester M16 8PR  
Telephone: 0161 226 2054 Email: [ppreception@whgs-academy.org](mailto:ppreception@whgs-academy.org)



## School Uniform Reminders

### Nursery and Reception Uniform List:

- White polo shirt
- Black V-neck long sleeve jumper (no sweatshirts)
- Black trousers or black skirt (must have elasticated waist, no zips or buttons) ☐ Black/grey socks or plain black tights
- Plain black school shoes with velcro fastening (no laces please)
- Waterproof school coat – any colour ☐ Wellington boots (any colour)
- Optional - Black shorts for summer (must have elasticated waist, no zips or buttons) or blue gingham dress to be worn with white socks or white tights ☐ Crested bookbag

### Year 1– 6 Uniform List:

- The **new school** blazer with WHGS logo
- Plain white button-up **shirt** (to be worn with WHGS logo tie)
- Black school trousers (not 'skinny' style) or black skirt – must be panel or box pleated
- Plain black tights or black/grey socks
- **Black shoes**, plain, sensible style (Trainers must NOT be worn)
- Optional - Black V-neck long sleeve jumper (no sweatshirts)
- Waterproof school coat – any colour
- Optional - Black shorts for summer or blue gingham dress to be worn with white socks or white tights
- Headscarves worn for religious reasons should be plain and of dark colour (black or navy).



## Contact Us

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