Sociology

Year 12



Verviev

In Sociology we offer a diverse and inclusive curriculum in which students can explore how society runs and functions. Students learn more about the social cause and consequence of human behaviour and will learn specifically about the key theoretical underpinnings within Sociology, the education system and culture and identity. Students will gain knowledge of a range of Sociological concepts and enhance their knowledge through discussion and debate.

	Theory and Methods in Sociology	Education	Assessment
Autumn Term	 Overview of topic: Theories within Psychology including conflict, structural and social action theories Concepts of modernity and post modernity The nature of science and the extent to which Sociology can be regarded as a science Subjectivity, objectivity and value freedom The theoretical, practical and ethical considerations influencing choice of topic The distinction between primary and secondary data and quantitative and qualitative data Sources of data (questionnaires, interviews, experiments, observations and secondary data) Relationship between Sociology and social policy 	 system Perspectives and education Differential educational achievement of social groups by: social class, gender and ethnicity 	 Essay questions (20 and 30 marks) on each topic (half term) Summative assessment (half a paper on each section)- 1 hour (end of term) Continuous 20/30 mark essays Shorter answer questions Formative questioning Quizzes
A	 Synoptic Links: Other topics in Sociology Socialisation- culture and identity Social differentiation, power and stratification Social policies- links to family and education as well as issues with social differentiation and stratification 	•	
	 Key Skills Taught: Conducting practicals (experiments, observations etc) Debates and discussion Delivering presentations Diversity, equality and inclusion Essay writing practice Formulating strong arguments based on Sociological evidence and research 	 Key Skills Taught: Links to the news and wider society Team building exercises Debates and discussion Formulating strong arguments Delivering presentations Essay writing practice Short answer question practice Diversity, equality and inclusion 	

	Culture and Identity	Education	Assessment
Spring Term	Overview of topic: Different conceptions of culture including subculture, mass culture, folk culture, high and low culture, popular culture and global culture The socialisation process and agencies of socialisation The self and identity The relationship of identity to age, disability, ethnicity, gender, nationality, sexuality and social class The relationship of identity to production, consumption and globalisation Synoptic Links: Other topics in Sociology Sociological theory and perspectives Socialisation Distribution of power Social differentiation and stratification	schools Pupil identities and subcultures	marks)- half term ■ Half a paper on each topic (1
	 Key Skills Taught: Wider cultural knowledge Diversity and inclusion Acceptance of differences and diversity within individuals and between cultures Presentation skills Debates, discussion and formulating strong arguments Essay writing practice 		

	Methods in Context	Education	Assessment
Summer Term	Overview of topic: Researching pupils, parents, teachers within education Linking knowledge of research methods to aspects of education including: Experiments in context Interviews in context Observations in context Questionnaires in context Secondary sources in context	privatisation	 Essay question on each topic (half term) Mock paper Formative questions Senecas Quizzes Continuous essays Short answer
	Synoptic Links: Other topics in Sociology Key links to topics in education including: Selection Setting/banding/streaming Teacher labelling Hidden curriculum Differential achievement Anti-school subcultures Out of school factors	Synoptic Links: Other topics in Sociology Links to social policy Links to Sociological perspectives/theories Social differentiation, power and stratification	questions throughout booklets

Key links to methods including: Questionnaires Interviews Observations Experiments Documents		
 Key skills Taught: Making links between topics Essay writing/ structure Diversity, equality and inclusion Ethical implications of Sociological research 	 Key skills Taught: Application to real life Discussion and debate Diversity, equality and inclusion Debating skills Essay writing practice 	

Useful Resources for Supporting Your Child at Home:	Homework:	
■ hecticteachersociology.com/	Assigned work in books/	
<u>revisesociology.com/</u>	on TEAMS	
www.youtube.com/watch?v=FMLFXG5J3KE&list=PLp8BSCLLWBUCY_SBHEYgPBhiPNL	Pre reading using	
<u>nngJnD</u>	companions	
www.youtube.com/watch?v=D6DI-9pSW-	Projects/practicals	
4&list=PLp8BSCLLWBUCFCDhSWN6IZ3URxLDmceJ2	Exam practice	
www.youtube.com/watch?v=sWvg5y045YQ		
■ www.youtube.com/watch?v=Mrrpt2WPU_E&list=PLp8BSCLLWBUDzaic9U7pTAxxbO		
<u>5DcaPqe</u>		
/www.tutor2u.net/sociology/store/selections/revision-flashcards-for-aqa-alevel-		
<u>sociology</u>		
www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-		
7192/assessment-resources?start_rank=21		