

Curriculum Rationale

PE and Games



William Hulme's Grammar School
The best in everyone™
Part of United Learning

Intent

PE at William Hulme's Grammar School is underpinned by the United Learning PE and Health Curriculum. The aim is to provide a broad and balanced curriculum that brings out 'the best in everyone' across performance, leadership and health strands. We develop physically skilful young people who acquire the skills, knowledge, understanding, character and confidence to prepare them for examination PE and a positive lifelong relationship with physical activity and sport.

Implementation

All pupils in KS3 receive two 100-minute lessons a fortnight. All KS4 pupils receive one 100-minute lesson a fortnight. Further to this, those selecting GCSE PE (OCR) or Cambridge National Certificate in Sport Studies (OCR) as an academic choice receive an additional three 100-minute lessons in KS4.

The PE curriculum is coherently planned and sequenced to ensure that every child has access to the statutory areas of the PE National Curriculum and United Learning PE and Health Curriculum regardless of any barriers to learning. Pupils are presented with the opportunity to excel in a broad range of activities and sports including invasion (football, netball etc.), net (badminton, table tennis etc.), striking/fielding (cricket, rounders etc.) and target (golf etc.) games.

Pupils are presented with leadership and health opportunities throughout the curriculum. Health and wellbeing lessons develop pupils' knowledge and understanding of how and why to exercise. This content is constantly recapped and applied to sport-specific lessons to prepare pupils for the rigour of examination PE. Leadership opportunities are embedded into lessons through pupil-led activities, peer/group assessment, team tactics and officiating roles. These develop the United Learning ethos of ambition, confidence, creativity, respect, enthusiasm, determination and help to embed British values such as respect and tolerance.

Our curriculum is supported and extended by a rich, inclusive extra-curricular programme throughout the year which is underpinned by 'The William Hulme's Way Award Criteria'. Mass participation is encouraged in a range of activities and sports at lunch and afterschool. Healthy competition is encouraged through internal house competitions and external fixtures and competitions.

Impact

Our curriculum focus of performance, leadership and health allows all pupils to excel in PE and develop a positive lifelong relationship with physical activity and sport. Exam results, KS3 assessment key performance indicators (KPIs), pupil voice and extra-curricular uptake all support the impact that PE has on pupils at William Hulme's Grammar School. All of this ensures that we have done all in our power to ensure that pupils have a lifelong involvement in physical activity and sport.