

GROWTH MINDSET (Primary Phase)



William Hulme's Grammar School
The best in everyone™
Part of United Learning

At William Hulme's, we embrace the principles of a growth mindset, inspired by the research of Carol Dweck. We believe that every time children work hard, challenge themselves, and learn something new, their brains form new connections, fostering growth and development. Learning involves electrical messages traveling repeatedly between neurons, creating pathways that make tasks easier over time. The more learners engage their brains, the more they learn and improve. Our brains are continuously changing and forming new pathways, illustrating that intelligence is not fixed but can be developed and expanded through effort and perseverance (Dweck, 2008).

We have a **Growth Mindset Culture**, believing that one's intelligence and abilities are malleable and can be enhanced with the right strategies and effort.

Our **Growth Mindset Learning Powers** are embedded in our school to develop metacognition "thinking about thinking" and form part of daily life.

We have eight **Learning Powers**. We explore how they help us learn and what that looks like in practice.



We have a **Growth Mindset Culture** which welcomes **challenge** and celebrates effort when it has a positive impact.

Learners should **welcome challenge** and see **learning from "marvellous mistakes"** as part of the learning process.

Each month, we focus on one **Learning Power**. We explore how we can develop and use that power. Learner's showcasing this power are celebrated in a Friday assembly.

Learners will **not be labelled** and instead flourish in a mixed ability culture of **high behaviour and academic expectations**.

Outcome:
Resilient learners with a desire to learn, to challenge themselves and to encourage others with their Growth Mindset