



Overview	<p>In Year 9, we begin by linking our study of connectivity in Year 7 and 8 to the Great Powers at the start of the 20th century and the causes of WW1. We draw on the forgotten soldiers of the trenches, where we pause to consider identity and why there is such a lack of evidence of BAME lives throughout all the periods they have studied. Through the suffrage movement, we explore political campaigns led by women and consider which methods were the most successful and why. In units 3 and 4 we explore how changes and challenges of the 20th century led to extremist political ideologies, linking this to the Holocaust and other examples of genocide. In unit 5, we explore power through civil rights in 20th century Britain including the roles of local grassroots activists campaigning for a fairer society in education, housing, health and in the workplace. We examine the consequences of Windrush and mass migration both at the time and retrospectively. In unit 6, Post-war Britain, we explore significant moments of social protest for different groups, and we consider how far progress was made.</p>
----------	--

Autumn Term	Half Term 1 Causes of WW1	Half Term 2 Female Suffrage	Assessment
	<ul style="list-style-type: none"> Who were the world's 'Great Powers'? What were the long-term causes of World War one? What were the short-term causes of World War One? What was the war on the Western Front like? Were lions led by donkeys? How was the stalemate broken? Was the Treaty of Versailles too harsh? Why did the Great War become a World War? 	<ul style="list-style-type: none"> Why was suffrage desired by 19th century women and working-class men? How important were popular protests in widening male suffrage up to 1884? Which group was most effective in increasing the impact of the campaign for women's suffrage? How far did WW1 help the campaign for universal suffrage? Who was Princess Sophia Duleep Singh? Why did Manchester City Council choose to commemorate the life of Emmeline Pankhurst? 	Extended writing task x2

Spring Term	Half Term 3 Shifting World Orders	Half Term 4 The Holocaust	Assessment
	<ul style="list-style-type: none"> How did political ideologies shape Europe? Why did Russia become a Communist state? How did Stalin turn Russia into a totalitarian state? How did Hitler seize control of Germany? How significant was Dunkirk? How significant was Pearl Harbour? How significant was D-Day? 	<ul style="list-style-type: none"> Where and why were Jews persecuted in 19th century Europe? What was the Jews experience of European life before the Nazis? Life during Nazi regime 1933-39 How did outbreak of war impact Jews? How far was Hitler to blame for the Final Solution? Did Jews fight back? German Resistance - White Rose Movement 	Mid-Year Assessment Extended writing task

Summer Term	Half Term 5 UK Civil Rights <ul style="list-style-type: none"> ■ Why should we remember Harold Moody? ■ Was there a typical post-war Black experience? ■ Work and education campaigns - progress? ■ What was the role of women in the Black Power Movement? ■ What changed after Stephen Lawrance? 	Half Term 6 Post-war Britain <ul style="list-style-type: none"> ■ Why was the creation of the NHS significant? ■ What did mass migration mean for Britain? ■ How did life for women change during the 1960s? 	Assessment Extended writing task EoY Assessment

Useful Resources for Supporting Your Child at Home:	Homework:
<ul style="list-style-type: none"> ■ Resources on Teams. ■ Knowledge Organisers. ■ BBC Bitesize. 	Quizzes every fortnight, set on SENECA.