



<b>Overview</b>	<p>Our curriculum aims to facilitate learning about the past by exploring diverse people and places from different periods. In Year 9, we begin by reviewing the Great Powers at the start of the 20th century and the causes of WW1, connecting this to knowledge from Year 7 and 8. We draw on the forgotten soldiers of the trenches, where we pause to consider why there is such a lack of evidence of black lives throughout all the periods they have studied. Through the suffrage movement, we explore campaigns led by women and consider which methods were the most successful and why. In units 3 and 4 we explore how changes and challenges of the 20th century led to extremist political ideologies, linking this to the Holocaust and other examples of genocide. In unit 5, we explore civil rights in 20th century Britain including the roles of local grassroots activists campaigning for a fairer society in education, housing, health and in the workplace. We examine the consequences of Windrush and mass migration both at the time and retrospectively. In unit 6, Post-war Britain, we explore significant moments of social protest for different groups, and we consider how far progress was made.</p>
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<b>Autumn Term</b>	<b>Half Term 1 - Causes of WW1</b>	<b>Half Term 2 - Female Suffrage</b>	<b>Assessment</b>
	<ul style="list-style-type: none"> <li>■ Who were the world's 'Great Powers'?</li> <li>■ What were the long-term causes of World War one? (MAIN)</li> <li>■ What were the short-term causes of World War One? (Sarajevo and subsequent events).</li> <li>■ Who fought in WW1?</li> </ul>	<ul style="list-style-type: none"> <li>■ Why was suffrage desired by 19th century women and working-class men?</li> <li>■ Which group was most effective in increasing the impact of the campaign for women's suffrage?</li> <li>■ How far did WW1 help the campaign for universal suffrage?</li> <li>■ Why did women gain the vote in 1918?</li> </ul>	<ul style="list-style-type: none"> <li>■ Extended writing – "WW1 broke out in 1914 because of alliances." How far do you agree?</li> <li>■ Extended writing – Why did women gain the vote in 1918?</li> </ul>

<b>Spring Term</b>	<b>Half Term 3 - Shifting world orders in the modern world</b>	<b>Half Term 4 - The Holocaust</b>	<b>Assessment</b>
	<ul style="list-style-type: none"> <li>■ How did political ideologies shape Europe?</li> <li>■ Why did Russia become a Communist state?</li> <li>■ How did Stalin turn Russia into a totalitarian state?</li> <li>■ How did Hitler seize control of Germany?</li> <li>■ How did Europe fall under the control of dictators?</li> </ul>	<ul style="list-style-type: none"> <li>■ How did life change for Jews under the Nazi regime? 1933-39.</li> <li>■ How did WWII effect European Jews?</li> <li>■ How were the Nazis able to implement the Final Solution?</li> <li>■ How far was Hitler responsible for the Final Solution?</li> </ul>	<ul style="list-style-type: none"> <li>■ Extended writing – How did Europe fall under the control of dictators?</li> <li>■ Mid-year UL Assessment                             <ul style="list-style-type: none"> <li>● Section A – Historical knowledge</li> <li>● Section B – Using evidence</li> <li>● Section C – Extended writing.</li> </ul> </li> </ul>

<b>Summer Term</b>	<b>Half Term 5 - UK Civil Rights</b>	<b>Half Term 6 - Post-war Britain</b>	<b>Assessment</b>
	<ul style="list-style-type: none"> <li>■ What should Doctor Harold Moody be remembered for?</li> <li>■ Was there a typical post-war Black Migrant experience in Britain?</li> <li>■ How much progress did Black campaigns make in the sixties?</li> </ul>	<ul style="list-style-type: none"> <li>■ Why was the creation of the NHS significant?</li> <li>■ What did mass migration mean for Britain?</li> <li>■ How did life for women change during the 1960s?</li> </ul>	<ul style="list-style-type: none"> <li>■ End of year UL Assessment                             <ul style="list-style-type: none"> <li>● Section A – Historical knowledge</li> <li>● Section B – Using evidence</li> </ul> </li> </ul>

<b>Summer Term</b>	<ul style="list-style-type: none"> <li>■ What was the role of women in the British Black Power movement?</li> </ul>	<ul style="list-style-type: none"> <li>• Section C – Extended writing.</li> <li>■ Creative Project –</li> </ul>
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<b>Useful Resources for Supporting Your Child at Home:</b>	<b>Homework:</b>
Resources on Teams. Knowledge Organisers. BBC Bitesize.	Quizzes every fortnight, set on SENECA.