



William Hulme's Grammar School
The best in everyone™
Part of United Learning

The Final Countdown

15 January – 26 June 2024

Name: _____

Form: _____

**A guide to GCE revision for
Year 13 Students at
William Hulme's VI Form**



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January 2024

Dear Student

Final Public Examinations (Advanced Level)

You should now be working with a real sense of urgency and determination to use the remaining weeks of your GCE courses to reach the highest possible standards in all of your subjects. By now, you should be working each night, completing homework tasks and following a structured revision programme. The Final Countdown booklet is useful for you, as it will help you organise your time and for parents and subject teachers, to gain an overview of how your revision is progressing.

This booklet provides guidance about what you could be doing as part of your revision programme and there is a calendar provided to help you plan your time sensibly, hour by hour, now that there are only **16** weeks until the start of the summer exam cycle.

In addition to using this booklet, we would recommend that you take advantage of any intervention and revision sessions in school – add them to the calendar - and read over your own work and revision materials, every day, to learn independently at home. Moreover, you should know what grade you are aiming for and what you need to do in order to achieve or indeed surpass this. If you don't know – find out from your teachers.

I hope that together we can help you to achieve results which reflect your full potential, but remember, how well you do is down to how hard you work now, so make sure you give this your best shot. I won't wish you good luck because, in the words of Gary Player, ex-World Champion golfer, 'The harder I practise, the luckier I get', so get practising!

All the best

Mr B Howarth
Head of VI Form

Ms S Hilton

Ms S Hilton
Head of Y13

The Final Countdown: Using this Booklet.....

- As soon as you receive your booklet, fill in your name and form on the front cover.
- At the start of each week, enter onto the **things to do** sheet a reasonable number of topics to be revised. You will also need to add homework as it is set.
- On your **revision timetable**:
 1. Enter your commitments – times when you will not be able to do homework or revision.
 2. Enter '**appointments with yourself**', one big thing per day that is really important to you and hopefully fun to do.
 3. Enter the **extra revision classes** you are going to attend at lunch times or after school. Discuss these with your teachers.
 4. Enter your **revision plan** onto the remaining time slots: what you intend to do in each hourly or half-hourly period.
 5. Your booklet contains a revision calendar up to the start of the written examinations. You should **create your own** for the period during the exams, taking into account when you have an exam.
 6. Mark with an asterisk * those topics that you think you will need more time on and those that are really important. Cover these first.

NOTE: you should only revise for 30-40 minutes at a time, then take a short break.

Best wishes for your revision!

How to Organise Your Revision:

- Collect your books together
- Clear a space where you can work comfortably
- Make sure you have a bright light
- Try to find a quiet place to work
- Set aside regular slots for revision
- Take a 5-10 minutes' break per hour
- Make sure you plan some relaxation e.g. watching television, playing music, seeing friends, exercising, playing football.

Ways of Revising:

- Make posters of things you want to learn
- Draw flow-charts and diagrams
- As you read your notes, underline and highlight important points
- Make notes: especially bullet points
- Read out loud
- Ask someone to test you
- Explain a complicated system
- Practise questions when you have revised a topic
- Use your revision booklets.

On the Day:

- Allow plenty of time for your journey to school
- Bring your pens, pencils etc. in a clear pencil case or plastic bag
- You are not allowed to bring your mobile phone or any other digitally enabled device into the exam room. It would be better to leave these at home during the exams.
- No watches are allowed. If you cannot see a clock let an invigilator know
- No AirPods, no earphones/earbuds
- Bags and coats are not permitted in the exam room – there will be a place provided to leave them on the day.
- Normal school rules apply with regards VI Form clothing.
Malpractice incidents include:
- Once you go into the room you must be silent; no talking is allowed in an exam room.
- You must not disturb anyone
- You must sit and face the front – do not communicate with anyone; this will help you to settle down before the exam begins.
- If you have a problem or if you drop something put your hand up and an invigilator will help you
- External staff will be invigilating; they will deal with problems and make sure that no-one cheats
- You should not have any notes with you
- If you finish before the end, CHECK your work again
- Listen to what the invigilator/member of staff tells you at all times.
- If rules are broken, you risk having your paper cancelled.

These are rules which all schools have in examinations.

**These rules help YOU to have the best and fairest opportunity to do well
AND the exam boards require us to run exams in this way.**

Before, During and After:

Before the Examination

- Re-read through your notes but take a **quality break** e.g. have a bath or shower.
- Make sure that you have all the **equipment** needed; include extra pen(s).
- Make sure that you're **comfortable**; have a light snack/meal before each exam.
- **Arrive** about 15-20 minutes before the examination is about to begin.
- Make sure you go to the **toilet** before you enter the examination room.

During the Examination

- **Do not write on your exam paper until you are told to do so.**
- **Check the time and length of the exam and time it will end.**
- Read the instructions on the exam paper carefully and work out how long you can spend on each question.
- **If you have a choice of questions, tick the ones you have decided to do before you start.**
- If you are unsure of a question, leave it and come back to it but make sure you do attempt it. If you leave a question out then you automatically lose all of the marks on it. Never spend too long on one question – you must answer all the questions you are asked to.
- **Check what you have written and how you have written it. Check for factual mistakes, spelling and punctuation. Ask yourself, 'Have I answered the question?'**
- It is WHGS Policy that all students must stay for the full duration of the exam. Please make sure you are using any spare time to review your answers and to ensure you have answered the required number of questions.
- Think about each question until you are sure you know what is required. It is worthwhile to spend a little more time thinking about the questions and a little less time actually answering it.
- Do not get bogged down with difficult questions where you may run out of time.
- **Keep your work neat and tidy.**
- Do not waste time copying out the question.
- **Always turn over the question sheet to see if there are any questions on the back.**
- If a topic or idea has disappeared from your memory, try jotting down related topics to see if there are any connections. Alternatively try to recall the page of your notes and the topics before and after those you have forgotten.
- **Take all the time given for the examination.**
- If there is a Fire Alarm follow the invigilator's instructions. You **must not go to your normal fire assembly point**. You are under exam conditions when you are dismissed from the Sports Hall; you must be in absolute silence. The exam boards will be informed of any disturbance to the exam and special consideration can be applied for.

After the Examination

- Make sure you give yourself time to **relax and switch off** from the examination you have just had before turning your attention to revision for your next one. Don't dwell on what you have just done; it is over, and you will have to wait until results day to find out how well you did.
- Look at your **revision plan** when you get home so that you have a clear picture in your mind of what is to come next.
- Cross the examination off your timetable; this will give you a sense of achievement! **Well done!**

Ten Top Revision Tips

1. **HABIT** - Get into the habit of working in a regular routine.
2. **PLAN** - Plan your weekly revision, homework and leisure time on the timetables provided. Make sure you can realistically keep to the schedule that you have planned.
3. **PLACE** - Make sure that you work in the best possible environment:
 - The room should be well lit to reduce eye strain
 - Quiet with few distractions – no devices or screens. Sit on a chair at a table or desk rather than lounging on your bed or so close to a window that you might get distracted.
 - Identify a set time and place for studying – most people study best in the mornings and evenings, but you need to work out the best time for yourself.
4. **ORGANISATION**
 - Be fully prepared: organise books, paper, pens, drinks etc. before you start.
 - Break each subject down into manageable chunks so that you can read over a topic once or twice in about 30 to 40 minutes. If you come across topics that you really don't understand, make a note of it and ask the subject teacher for help. When using a text book pay particular attention to what the author emphasises e.g. headings, lists, words in italics or bold print, chapter summaries.
5. **VARIETY** - Get some variety into your revision. Vary your use of revision materials: notes, revision cards, textbooks, websites and programmes. Keep a record of what you have done in this booklet to make sure you **cover all topics and don't avoid the more difficult ones**.
 - Begin your revision by re-reading your notes from the previous session. This will improve your recall. At the end of the week revise the whole week's work. Revision should involve checking your notes and writing down the main points may help you learn them more than you would by just reading them. As the exam draws nearer have 'key words' which trigger your memory.
 - Saying things out loud can help you to learn and can improve your use of appropriate vocabulary. It is important to test yourself after each piece of work. Identify some questions you might think will be on the paper and write an outline answer for each one.
6. **RELAX** - Try to stop revising at least an hour before you go to bed. Relax to help you sleep. Working late will make you feel tired the next day. Only watch TV programmes that you enjoy rather than to fill in time. Get up early to make good use of your time. Don't arrange holidays in the lead up to the examination period.
7. **NEA/COURSEWORK** - Make sure that all coursework is handed in to a standard which is the best of your ability.
8. **HONESTY** - Always be honest with yourself. Tutors and teachers can help you, but they cannot do the work for you. Ask for help when you need it.
9. **POST-16** - Investigate all that is on offer in the sixth form so that you can continue your learning and make the most of your hard work by adding to your qualifications and creating opportunities for yourself.
10. **PERSEVERE** - Don't give up: it really is not a long time and it will be worth it! Good luck!

Examination Questions

There are three main types of examination questions:

- **Multiple choice**
- **Short answer**
- **Essay questions**

You should know which type of question to expect from preparation in lessons and familiarity with past examination papers.

Underline key words in the question so that your attention is constantly drawn to what has actually been asked of you. Example: Outline the events leading to the First World War.

Underlining keywords in this way draws your attention to what the question is asking you to do and enables you to check your answer against the question to make sure you have not missed out any parts.

Common keywords used in exam questions:

Account for	give reasons for, make clear
Analyse	give detailed description by separating into different parts
Assess	give the value showing how important or successful
Calculate	find the value of, show each step of the calculation
Clarify	make simple, make clear
Comment on	make opinions about/give your point of view
Compare	look for similarities and differences between
Consider	what are your thoughts about
Contrast	find and explain the differences between
Criticise	give evidence to support your opinion about
Define	give the exact meaning of
Demonstrate	show how, give examples
Describe	give a detailed account of
Discuss	give the important aspects of, the pros and cons of
Distinguish between	give the differences between
Evaluate	discuss the importance or success of, including your opinion
Examine	investigate
Explore	look into
Explain	make clear giving reasons
Give an account of	in what way
Illustrate	give examples to make your points clear or use a drawing, diagram or figure to explain
Interpret	show the connections between things
Justify	give evidence for a particular point of view
List	make a list (sometimes in a certain order)
Outline	describe without detail, give the main features of
Relate	tell a story or show how things are connected
Review	give a critical survey of
State	present clearly but briefly
Summarise	ring together the main points without detail or examples
Trace	show how a topic has developed from beginning to end
Translate	give in a different form or language

Multiple Choice Questions

This is where a set of alternative answers is given, like on 'Who wants to be a Millionaire', and the answer is usually recorded on an answer sheet.

Example: Sofia is the capital of which country?
A Hungary B Bulgaria C Romania D Albania E Austria

- Ensure you know how to use the answer sheet.
- Attempt all questions, perhaps doing the easier ones first.
- Cross out the obviously wrong responses so that you can concentrate on the others.
- Remember, there is only one answer to each question. Do not pick out answers without thinking because they look right.
- Guess the answers to questions you cannot do; you won't have time to deliberate over them for long but *don't leave them blank*.

Short Answer Questions

Here you normally have to write a few words in the space provided in the question/answer booklet.

Example: Describe a test for hydrogen gas.

2 marks

- Look at the number of lines for your answer and fill them. Be concise and to the point with your answer.
- Try to get a mark for each point you make. If marks are shown on the paper these often indicate the number of points you have to think of.
- If the question involves reading a section of writing from the examination paper you will usually have to combine the new information given with the knowledge you already have to give a satisfactory answer.

Essay Questions

- Never rush in and start to answer essay questions without planning your answer first.
- Use the keywords you have underlined to help devise a pattern showing your ideas in outline and how they are connected.
- Think carefully about each section of your answer and how it is related to previous and future sections.
- Check that the plan will produce the essay that the question is asking for. Remember you will not have time to pre-organise your answer later, so spend time planning it.
- If you run out of time, present your answer in note form.
- Check for spelling, punctuation and grammar.

Revise Your Revision

Using different revision strategies may help you revise using a variety of strategies can break up the monotony of simple reading or taking endless notes; you may find a strategy that you haven't used before works best. Ultimately, once you can explain something clearly to another person (try anyone at home) then you know that you've really learned it.

VISUAL: if you enjoy reading and seeing things:

You will probably:	You could try:
<ul style="list-style-type: none"> ■ Prefer to read, to see the words, illustrations and designs ■ Talk quite fast, using lots of images ■ Memorise by writing repeatedly ■ When inactive, look around, doodle or watch something ■ When starting to understand something say, 'that looks right' ■ Be most distracted by untidiness 	<ul style="list-style-type: none"> ■ Dual coding: use visual materials such as pictures, charts, maps, graphs, alongside written material etc. ■ Using colour to highlight important points in text ■ Taking notes or asking your teacher to provide handouts ■ Illustrating your ideas as a picture or brainstorming bubble before writing them down ■ Writing an answer & illustrating it ■ Using multi-media e.g. GCEPod, Seneca etc ■ Studying in a quiet place away from verbal disturbances ■ Reading illustrated books ■ Visualizing information as a picture to aid memorisation e.g. mind maps

AUDITORY: if you enjoy listening to things:

You will probably:	You could try:
<ul style="list-style-type: none"> ■ Like to be told, to listen to the teacher, to talk it out ■ Talk fluently, in a logical order, and with few hesitations ■ Memorise by repeating words aloud ■ When inactive, talk to self or others ■ When starting to understand something say 'that sounds right' ■ Be most distracted by noises 	<ul style="list-style-type: none"> ■ Make speeches and presentations ■ Make a podcast with your notes to listen to instead of reading ■ Read text out aloud ■ Create musical jingles to aid memorisation ■ Create mnemonics to aid memorisation ■ Discuss your ideas verbally ■ Dictate to someone while they write down your thoughts ■ Use verbal analogies, and storytelling to demonstrate your point ■ Listening to GCEPod

KINAESTHETIC: if you enjoy doing practical things:

You will probably:	You could try:
<ul style="list-style-type: none"> ■ Like to get involved, hands on, to try it out ■ Use a lot of hand movements ■ Talk about actions and feelings, speaks more slowly ■ Memorise by doing something repeatedly ■ When inactive, fidget, walk around ■ Most distracted by movement or physical disturbance 	<ul style="list-style-type: none"> ■ Taking frequent study breaks ■ Moving around to learn new things (e.g. read while on an exercise bike, mould a piece of clay to learn a new concept) ■ Working at a standing position ■ Using bright colours to highlight reading material ■ Creating and dressing up your work space (or any space frequently visited at home) with revision posters ■ Listening to music– if it doesn't distract ■ Skimming a text to get a rough idea what it is about before settling down to read it in detail ■ Acting things out whether a scene from a play or the life of a star

IN LESSONS:

When you:	It shows that you:
■ Complete 'Do Now' activities	■ Can recall & remember information you have recently learnt
■ Answer Cold Call questions	■ Are engaging in the lesson and learning; if you answer follow up questions, your knowledge is deepening
■ Complete classwork in the 'you' phase of the lesson	■ Can demonstrate what you can do and what you need help with – so that you can get help
■ Engage in discussion	■ Are checking how good your ideas and thoughts are and listening to the ideas of others
■ Ask questions	■ Are actively getting to grips with information and making sure you understand everything that is going on
■ Complete an 'exit ticket'	■ Have learnt important information from the lesson
■ Revise independently	■ Will avoid the 'forgetting curve' by reviewing any new information you have learnt at the end of the day
■ Revise regularly	■ Will practise until you can't get it wrong
■ Do your homework	■ Are dedicated to completing tasks and practising skills
■ Attend Intervention	■ Are dedicated to learning that subject more thoroughly and doing whatever it takes to improve/achieve your ambitions
■ Get things wrong!	■ Learn more deeply about how to get things right next time; this also allows you to demonstrate your resilience and ability to stick at problems to find solutions
■ Do your best	■ Are you giving yourself the best chance of success and realising your dreams

Examination Timetables

You have received the first draft of your exam timetable. Once we have completed the seating plans, you will receive a final copy to show your exam room and seat number. Ensure that you have it before you leave. It is your responsibility to know when to turn up for your examinations.

Your timetable will itemise the examinations that you have been entered for; it will also indicate the day and start time for the examination. You must check your statement of entry and exam timetable carefully and advise the **Examination Team** of any errors or omissions immediately.

Exams Officer: anne.harvey@whgs-academy.org / Exams Assistant nathan.tromans@whgs-academy.org

Sometimes in the event of **exam clashes** it is necessary to move GCE examinations to an earlier or later session than that published by the examination boards. Those affected by these changes should ensure that they bring everything they need for the day such as lunch/snacks, pre-release material, coloured pencils (if required), revision books etc. Students will be under the supervision of staff between exams and you will not be permitted to mix with other students. The use of mobile phones or access to the internet is not allowed.

Examination Day

Behaviour – once you have entered the examination venue you must not communicate in any way with another student. You will be expected to abide by the rules and regulations and do what is asked of you by teaching or invigilation staff. Unacceptable behaviour will not be tolerated and will be dealt with appropriately.

Invigilators – the invigilators are there to help you. If you have a problem, feel ill, require more paper or equipment, put your hand up and an invigilator will assist. You must not ask for, and will not be given, any explanation of the questions.

Pencil cases/tins – students are only permitted to use clear, see through pencil cases. You are advised to use black ink. Coloured pencils or inks may be used only where instructed.

Late arrivals – students may be permitted to sit an examination and receive the full time allowance. Please be aware that students arriving after 10.00am, for a morning examination or 2.00pm for an afternoon examination may be allowed to sit the examination, however, students should note that the awarding body has the final discretion whether to accept the script.

Reminder – you must read the JCQ notices. [Information for candidates documents - JCQ Joint Council for Qualifications](#) and [Exam Room Posters - JCQ Joint Council for Qualifications](#)

Results – results are due to be released on **Thursday 15 August 2024**. Results will not be given to third parties without a written letter of consent from students. If you wish to have your results mailed to you; please provide a large stamped addressed envelope, marked GCE, to Reception before the end of Summer Term.

Post Results Information – detailed information with regard to post results services, for instance: review of marking, reviews of moderation, access to scripts will be issued along with your examination results and on our website: <https://www.whgs-academy.org/secondary/exams-area>.

My Written Examination Timetable

	WEEK 1 Beginning 13 May 2024	WEEK 2 Beginning 20 May 2024		WEEK 3 Beginning 3 June 2024	WEEK 4 Beginning 10 June 2024	WEEK 5 Beginning 17 June 2024	WEEK 6 Beginning 24 June 2024
MONDAY			H				
TUESDAY			A				
WEDNESDAY			L				
THURSDAY			F				EXAM CONTINGENCY DAY <i>Do not book any holidays prior to this emergency exam day. If in doubt speak to the exams team!</i>
FRIDAY			T				
			E				
			R	1.30pm JCQ Contingency	1.30pm JCQ Contingency		
			M				

WEEK BEGINNING 15 January – 16 WEEKS TO GO

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 15 January

TIME	MONDAY 15 Jan	TUESDAY 16 Jan	WEDNESDAY 17 Jan	THURSDAY 18 Jan	FRIDAY 19 Jan	SATURDAY 20 Jan	SUNDAY 21 Jan
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							
9.00							

WEEK BEGINNING 22 January – 15 WEEKS TO GO

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 22 January

TIME	MONDAY 22 Jan	TUESDAY 23 Jan	WEDNESDAY 24 Jan	THURSDAY 25 Jan	FRIDAY 26 Jan	SATURDAY 27 Jan	SUNDAY 28 Jan
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							
9.00							

WEEK BEGINNING 29 January – 14 WEEKS TO GO

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 29 January

TIME	MONDAY 29 Jan	TUESDAY 30 Jan	WEDNESDAY 31 Jan	THURSDAY 01 Feb	FRIDAY 02 Feb	SATURDAY 03 Feb	SUNDAY 04 Feb
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							
9.00							

WEEK BEGINNING 5 February – 13 WEEKS TO GO

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 5 February

TIME	MONDAY 5 Feb	TUESDAY 6 Feb	WEDNESDAY 7 Feb	THURSDAY 8 Feb	FRIDAY 9 Feb	SATURDAY 10 Feb	SUNDAY 11 Feb
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							
9.00							

WEEK BEGINNING 12 February – 12 WEEKS TO GO

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 12 February – HALF TERM HOLIDAY

TIME	MONDAY 12 Feb	TUESDAY 13 Feb	WEDNESDAY 14 Feb	THURSDAY 15 Feb	FRIDAY 16 Feb	SATURDAY 17 Feb	SUNDAY 18 Feb
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							
9.00							

WEEK BEGINNING 19 February - 11 WEEKS TO GO

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 19 February 2024

TIME	MONDAY 19 Feb Y13 MOCKS START	TUESDAY 20 Feb	WEDNESDAY 21 Feb	THURSDAY 22 Feb	FRIDAY 23 Feb	SATURDAY 24 Feb	SUNDAY 25 Feb
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							
9.00							

WEEK BEGINNING 26 February – 10 WEEKS TO GO

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 26 February –

TIME	MONDAY 26 Feb	TUESDAY 27 Feb	WEDNESDAY 28 Feb	THURSDAY 29 Feb	FRIDAY 1 Mar Y13 mocks end	SATURDAY 2 Mar	SUNDAY 3 Mar
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							
9.00							

WEEK BEGINNING 4 March – 9 WEEKS TO GO

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 4 March

TIME	MONDAY 4 Mar	TUESDAY 5 Mar	WEDNESDAY 6 Mar	THURSDAY 7 Mar	FRIDAY 8 Mar	SATURDAY 9 Mar	SUNDAY 10 Mar
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							
9.00							

WEEK BEGINNING 11 March – 8 WEEKS TO GO

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 11 March

TIME	MONDAY 11 Mar	TUESDAY 12 Mar	WEDNESDAY 13 Mar	THURSDAY 14 Mar	FRIDAY 15 Mar	SATURDAY 16 Mar	SUNDAY 17 Mar
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							
9.00							

WEEK BEGINNING 18 March – 7 WEEKS TO GO

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 18 March

TIME	MONDAY 18 Mar	TUESDAY 19 Mar	WEDNESDAY 20 Mar	THURSDAY 21 Mar	FRIDAY 22 Mar	SATURDAY 23 Mar	SUNDAY 24 Mar
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							
9.00							

WEEK BEGINNING 25 March – 6 WEEKS TO GO

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 25 March

TIME	MONDAY 25 Mar	TUESDAY 26 Mar	WEDNESDAY 27 Mar	THURSDAY 28 Mar School Closed	FRIDAY 29 Mar Good Friday	SATURDAY 30 Mar	SUNDAY 31 Mar
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							
9.00							

WEEK BEGINNING 1 April – 5 WEEKS TO GO

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 1 April – Easter Holiday

TIME	MONDAY 1 Apr Easter Monday	TUESDAY 2 Apr	WEDNESDAY 3 Apr	THURSDAY 4 Apr	FRIDAY 5 Apr	SATURDAY 6 Apr	SUNDAY 7 Apr
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							
9.00							

WEEK BEGINNING 8 April – 4 WEEKS TO GO

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 8 April – Easter Holiday

TIME	MONDAY 8 Apr	TUESDAY 9 Apr	WEDNESDAY 10 Apr	THURSDAY 11 Apr	FRIDAY 12 Apr	SATURDAY 13 Apr	SUNDAY 14 Apr
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							

WEEK BEGINNING 15 April – 3 WEEKS TO GO

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 15 April

TIME	MONDAY 15 Apr	TUESDAY 16 Apr	WEDNESDAY 17 Apr	THURSDAY 18 Apr	FRIDAY 19 Apr	SATURDAY 20 Apr	SUNDAY 21 Apr
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							

WEEK BEGINNING 22 April – 2 WEEKS TO GO

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 22 April

TIME	MONDAY 22 Apr	TUESDAY 23 Apr	WEDNESDAY 24 Apr	THURSDAY 25 Apr	FRIDAY 26 Apr	SATURDAY 27 Apr	SUNDAY 28 Apr
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							

WEEK BEGINNING 29 April – 1 WEEK TO GO

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 29 April

TIME	MONDAY 29 Apr	TUESDAY 30 Apr	WEDNESDAY 01 May	THURSDAY 02 May	FRIDAY 03 May	SATURDAY 04 May	SUNDAY 05 May
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							

WEEK BEGINNING 6 May – External Exams start this week

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 6 May

TIME	MONDAY 6 May Bank Holiday	TUESDAY 7 May	WEDNESDAY 8 May	THURSDAY 9 May	FRIDAY 10 May	SATURDAY 11 May	SUNDAY 12 May
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							

WEEK BEGINNING 13 May – External Exams continue...

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 13 May

TIME	MONDAY 13 May GCE to start	TUESDAY 14 May	WEDNESDAY 15 May	THURSDAY 16 May	FRIDAY 17 May	SATURDAY 18 May	SUNDAY 19 May
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							

WEEK BEGINNING 20 May – External Exams continue...

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 20 May

TIME	MONDAY 20 May	TUESDAY 21 May	WEDNESDAY 22 May	THURSDAY 23 May	FRIDAY 24 May	SATURDAY 25 May	SUNDAY 26 May
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							

WEEK BEGINNING 27 May – HALF TERM HOLIDAY

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 27 May – HALF TERM HOLIDAY

TIME	MONDAY 27 May Bank Holiday	TUESDAY 28 May	WEDNESDAY 29 May	THURSDAY 30 May	FRIDAY 31 May	SATURDAY 01 Jun	SUNDAY 02 Jun
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							

WEEK BEGINNING 3 June – External Exams continue...

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 3 June

TIME	MONDAY 3 Jun	TUESDAY 4 Jun	WEDNESDAY 5 Jun	THURSDAY 6 Jun	FRIDAY 7 Jun	SATURDAY 8 Jun	SUNDAY 9 Jun
9.00							
10.00							
11.00							
12.00							
1.00				JCQ contingency Afternoon exams			
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							

WEEK BEGINNING 10 June – External Exams continue...

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 10 June

TIME	MONDAY 10 Jun	TUESDAY 11 Jun	WEDNESDAY 12 Jun	THURSDAY 13 Jun	FRIDAY 14 Jun	SATURDAY 15 Jun	SUNDAY 16 Jun
9.00							
10.00							
11.00							
12.00							
1.00				JCQ contingency Afternoon exams			
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							

WEEK BEGINNING 17 June – External Exams continue...

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 17 June

TIME	MONDAY 17 Jun	TUESDAY 18 Jun	WEDNESDAY 19 Jun	THURSDAY 20 Jun	FRIDAY 21 Jun	SATURDAY 22 Jun	SUNDAY 23 Jun
9.00							
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							

WEEK BEGINNING 24 June – External Exams continue...

Task Area	What I have to do this week
LEISURE	
Subject:	
Subject:	
Subject:	

WEEK BEGINNING 24 June

TIME	MONDAY 24 Jun	TUESDAY 25 Jun	WEDNESDAY 26 Jun	THURSDAY 27 Jun	FRIDAY 28 Jun	SATURDAY 29 Jun	SUNDAY 30 Jun
9.00			JCQ contingency Exam Day Both morning and afternoon exam sessions Please avoid making any holiday plans until after this day				
10.00							
11.00							
12.00							
1.00							
2.00							
3.00							
4.00							
5.00							
6.00							
7.00							
8.00							

