Mid-Year Assessment for <mark>Cambridge Nationals – Sports Studies Contemporary Issues in Sport</mark>

Your exam is scheduled for February / July

The paper(s) will be 1 hour 15 mins long

The total number of marks available will be 70 Marks

Topic to Revise	Questions are Here	Answers are Here
	Links to relevant question banks	Links to worked solutions
.1.1 Different user groups who participate in sport: • Gender • People from different ethnic groups • Retired people/people over 60 • Families with children • Carers • People with family commitments • Young children • Teenagers • People with disabilities • Parents (singles or couples) • People who work. Unemployed/economically disadvantaged people	1. Identify all user groups and explain their circumstances?	Know the user groups that participate in the physical activity or sport. The user group categories are as follows in this qualification: • Gender - sometimes different genders have different needs, goals and requirements for sport o Carers - adults or children, caring for relatives, elderly, parents or siblings • Young children - from birth to the end of primary school • Teenagers - compulsory secondary school age • People with disabilities - an awareness of a range of disabilities should be included, not just physical disabilities or wheelchair users
Possible barriers which affect participation in sport: • Employment and unemployment • Family commitments • Lack of disposable income • Lack of transport • Lack of positive sporting role models • Lack of positive family role models or family support • Lack of appropriate activity provision • Lack of awareness of appropriate activity provision • The lack of equal coverage in media in terms of	1. Which of the following barriers is most likely to affect participation in sport by the unemployed? 2. What are the three solutions to barriers which affect participation in sport 3. How does employment and time have a negative impact on participation in sport? 4. Which of the following is most appropriate as a barrier to participation to an unemployed person?	• An appreciation that not everyone in society has an unlimited choice of when and where they might participate in physical activity and sport • The barriers impacting user group participation (1.1). This may include: o Lack of awareness of appropriate activity provision –not knowing the local area or the activity provision available o Negative portrayal by the media - for example stereotypical gender or ethnicity images, the volume of specific sports coverage/reporting

gender and ethnicity by the media		and the gender/ethnicity imbalance in sport punditry may adversely affect both
Possible solutions to the barriers which affect participation in sport: • Provision of: Appropriate programmes / Activities • Times for the different user groups • Promotion strategies: The use of targeted promotion • Role models • Initiatives • Increased and appropriate transport availability • Availability of appropriate user group facilities and equipment • Improved access to facilities for all user groups • Appropriate pricing for all user groups	1. State the 8 factors which can impact upon the popularity of sport in the UK 2. Give an example of how participation can impact popularity of a sport 3. Providing a hoist to a swimming pool would be an example of which type of solution to a barrier? 4. Having sensible pricing at a leisure centre (e.g. reduction of charge for unemployed people) would be associated with which solution to a barrier? 5. Which of the following statements is a definition of an emerging sport? 6. Not knowing what sport or physical activity is currently available or on offer in your local area is a description of which barrier to participation? 7. Which of the following are three solutions to barriers which affects participation in sport?	• Promotion strategies - range of promotional activities, for example advertisements, initiatives and incentives, such as taster sessions • Transport availability - use examples to show how having transport available affects participation for different user groups • Access to facilities and equipment - for specific facility/equipment needs, such as hoists for less able swimming pool users, hearing loops for deaf users or braille signage for partially sighted users • Appropriate pricing - concessions, taster sessions, free or reduced-price equipment
Positive and negative impacts on the popularity of sport in the UK includes: • The number of people participating • The provision of facilities • Environment/climate activity influences • Live spectator opportunities • The amount and range of media coverage	1. Name 4 current sports initiatives. (4 marks) 2. Give an example of how acceptability can impact upon the popularity of a sport? 3. Give an example of how role models can impact upon the popularity of a sport 4. Initiatives aimed at promoting participation and inclusion is an	Include applied examples of positive and negative factors, illustrating how those factors impact the popularity of the sport, for example: • Number of people participating - importance of being able to cite specific examples, with statistics and trends of popular and less popular sports • Provision of facilities - in relation to locality or types

• The high-level success of both individuals and teams • The number and range of positive role models available in a sport • Social acceptability	example of which type of solution to a barrier?	of sports activities available for both watching and participating in sporting activities • Environmental or climatic conditions - Reference could be made to activities requiring specific environmental conditions, for example skiing requiring, cold, snowy, mountainous terrain or sailing requiring access to coastal areas or large bodies of water • Range of media coverage for example, live, catch up sport views, how coverage changes for different sports • High level sporting success and role models - appropriate sporting examples of performers whose success has increased the popularity for their sport • Social acceptability of a sport – illustrations of sports where cruelty or violence is in evidence might be used to support this idea
Values which can be promoted through sport: • Team spirit- refers to the support given to fellow team/squad members and being able to work together to reach a collective goal • Fair play - where performers adhere to the rules and do not cheat whilst performing • Citizenship - relates to how people create community links and community spirit by getting involved in local sports clubs and teams	1. Give three examples of spectator etiquette when watching sport. (3marks) 2. What do the five Olympic rings represent? (1 mark) 3. Highlight three Olympic values promoted through sport. (3marks) 4. Give two examples of excellence being promoted through sport. (2marks) 5. What does the Olympic creed tell us about sport? (2 marks)	To include: • Awareness of how the values can be seen in sport • Examples of each value in a sporting context

• Tolerance AND Respect - one sporting value not two separate values, and relates to how sport can generate a greater understanding of other cultures • Inclusion - refers to the fact that in order that all social groups can participate in sport, there should be equal opportunities for all social groups in society to play sport • National pride - support for your national team/ squad in a sport creates national pride by uniting the whole population in their support of for the team/sport • Excellence - can be evident in sport at all levels when performers strive to be the very best that they can in their activity and work with maximum effort	6. Evaluate the impact of bad sporting behaviour on a sport? (4 marks) 7. Using two different examples, explain the importance of etiquette and positive sporting behaviour by professional sportsmen and women (4 marks) 8. Using an example for each, explain two values associated with the Paralympic movement (4 marks) 9. Using an example, explain the importance of promoting citizenship in sport (4 marks) 10. A teenager spends his spare time volunteering as a coach at his local swimming club. Of which value is this an example? 11. Learning how to work together and support others by playing as part of a team is defined as which value?

The basic facts can be found on your Knowledge Organisers saved here . This page also has guides on how to make flash-cards, self-quizzing, mind-maps and read-cover-write-check.