# Design

# Year 9



**Vervie** 

**Autumn Term** 

In Year 9, students build on their knowledge gained from previous years to design, make, analyse and evaluate products. Through a range of projects, students use their design, practical and problem-solving skills to design and make solutions to the different design briefs. We introduce a range of new skills and relate all our learning to industry. Projects covered over the duration of the year are not necessarily in this order.

Each project lasts for 10-14 lessons depending on the length of the term.

## Practical Project - Mobile Phone Passive Speaker

- Idea Generation using the techniques learning in the previous term (Biomimicry, morphology, and client profiles to create a unique passive phone speaker design)
- Working with Tools and Machinery (Learning how to use hand tools and workshop machinery)
- Health and safety (Learning the H&S Rules and safety precautions and PPE to work safely in the workshop)
- Materials (Man-made boards- Plywood) Understanding how manmade boards are used in modern manufacturing Processes (Ikea- flat packed furniture)
- Learning the order in which the phone speaker/holder will be made.
   Marking out Sawing Filing Sanding Drilling Assembly Finishing

#### **Assessment**

# Practical skills

Quality of making

- Accuracy of Design
- Working safely and Independently
- Time management

# Creative Project\_- Sustainable Living

- Client profiles Using peoples' needs and wants to help design help inspire creative and unique design ideas for different target markets.
- Sustainability and the 6Rs Understanding different methods used for sustainable living (looking at infinite power sources) Understanding what the 6 Rs are (recycle, reuse, refuse, rethink, repair, reduce) and the impact it has on our society.
- Brainstorming and specification writing
- Isometric drawing Learning this drawing technique.
- Idea Generation Shown how to sketch and present design ideas using pencils, fine liners, and pencil crayons in Isometric.
- Developing Drawing, rendering, shading and fine-lining techniques.

#### **Assessment**

#### Design skills

- Isometric drawing
- Presentation and colour
- Creativeness of Design
- Complexity of design
- Drawing technique
- Annotation
- User centred design

## Computer Aided Design Project - TinkerCAD Teleportation Pod

- How CAD & CAM is used in Industry on a larger scale for batch/mass production.
- Advances in Technology Looking at latest technology that has resulted in advances in different industries (Medical, entertainment, food etc)(extended writing task)
- Work planes- drawing on different levels and adding/removing shapes
- Shape manipulation editing size, colour, and fillets.
- Extruding shapes and text
- Mirroring duplicating a shape with mirroring function
- Aligning Aligning shapes vertically and horizontally
- Arraying duplicating shapes in a grid or circular layout.
- Removing shapes removing shapes to create a hole or negative space
- Dimensioning adding correct dimensions to have accurate proportions.
- Changing colours editing shapes/design to create a more realistic look.

# **Assessment**

#### Design skills

- Creativeness of Design
- Complexity of design
- Range of skills used

## **Extended writing**

- Compare and contrast
- Vocabulary
- Spelling and Grammar

Spring Term

# Summer Term

Useful Resources for Supporting Your Child at Home:	Homework:
Teams – all teaching resources can be found here. Tinkercad.com – To access the CAD program and practise. Technology student.com – All things Design How it's made on YouTube – understanding manufacturing processes.	Students are expected to come prepared to design lessons with the correct drawing and writing equipment. Homework is always recorded on Teams. Homework varies from research, written or design tasks that requires no more than 30 minutes to complete.