



<b>Overview</b>	<p>Students begin Year 11 with Paper 2 Section A - Superpower Relations and the Cold War. Students explore the ongoing political rivalry between the United States and the Soviet Union and their respective allies that developed after World War II, whilst continuing to develop their extended writing skills. Paper 3, an evidence-based paper which assesses a student's ability to use sources and interpretations to make judgements about the past. Again, building on prior knowledge from KS3, students understand the causes and impact of one of the most important events of the 20th century, the Russian Revolution. They explore the development of the Soviet Union and the leadership of Lenin and Stalin, analysing evidence to explore the totalitarian elements of their regimes.</p>
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<b>Autumn Term</b>	<p><b>Paper 2 Section A Superpower Relations and the Cold War</b></p> <ul style="list-style-type: none"> <li>■ How did the Cold War begin?</li> <li>■ Why did tensions develop at the wartime conferences?</li> <li>■ Why did the Grand Alliance unravel?</li> <li>■ What was the impact of the Truman Doctrine?</li> <li>■ How did tensions between superpowers play out in Germany?</li> <li>■ How did the arms race impact the Cold War?</li> <li>■ What was the impact of the Hungarian Uprising?</li> <li>■ How did a divided Berlin cause a crisis?</li> <li>■ How was the Berlin crisis resolved?</li> <li>■ How did the superpowers arrive at the brink of nuclear war?</li> <li>■ What were the consequences of the Cuban Missile Crisis?</li> </ul>	<p><b>Paper 2 Section A Superpower Relations and the Cold War</b></p> <ul style="list-style-type: none"> <li>■ What was the impact of the Prague Spring?</li> <li>■ Why did the superpowers follow a policy of détente in the 1970s?</li> <li>■ Why was the Soviet invasion of Afghanistan significant?</li> <li>■ Why was there a 'Second Cold War'?</li> <li>■ How did Gorbachev change thinking in the Soviet Union?</li> <li>■ How did Gorbachev end Soviet control over Eastern Europe?</li> </ul>	<p><b>Assessment</b></p> <p>Paper 2 End of Topic extended writing tasks</p> <ul style="list-style-type: none"> <li>■ Explain two consequences of...</li> <li>■ Write a narrative...</li> <li>■ Explain the importance of ...</li> </ul> <p><b>Mock 1 – Paper 1 and Paper 2</b></p>
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<b>Spring Term</b>	<p><b>Paper 3 Russia and the Soviet Union</b></p> <ul style="list-style-type: none"> <li>■ How did the Bolsheviks consolidate their power between 1917-1918?</li> <li>■ Why did the Civil War occur between 1918 and 1921? Why did the Bolsheviks win?</li> <li>■ What changed under the Bolshevik government? How did Lenin centralise the Soviet government? How did society change under the Bolsheviks?</li> <li>■ What was War Communism? Why was it unpopular?</li> <li>■ What was the New Economic Policy?</li> <li>■ What impact did the NEP have?</li> <li>■ Why was there a struggle for power between 1924-1928?</li> </ul>	<p><b>Paper 3 Russia and the Soviet Union</b></p> <ul style="list-style-type: none"> <li>■ How did Stalin control the USSR in the 1930s?</li> <li>■ How did Stalin use the media to control the USSR?</li> <li>■ What were Stalin's plans to modernise Russia?</li> <li>■ What was collectivisation and was it successful?</li> <li>■ What were the Five Years Plans and were they successful?</li> <li>■ What changes were made the lives of ordinary people under Stalin?</li> </ul>	<p><b>Assessment</b></p> <p>Paper 3 End of Topic extended writing tasks</p> <ul style="list-style-type: none"> <li>■ Inference</li> <li>■ Explain why</li> <li>■ How useful</li> <li>■ Interpretations</li> </ul> <p><b>Mock 2 – Paper 3</b></p>
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<b>Summer Term</b>	<b>Exams</b>	<b>Exams</b>	<b>Assessment</b>

<b>Useful Resources for Supporting Your Child at Home:</b>	<b>Homework:</b>
<b>Resources on Teams.</b> Knowledge Organisers. Seneca. GCSE Pod.	Set on Seneca fortnightly, alternating between different papers to ensure knowledge is secure.