



Overview	Students study 2 units from Component 1: The study of religions: beliefs, teachings and practices in Christianity and Islam. Students also study 2 ½ units from Component 2: Thematic Studies.
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Autumn Term	<p>Religion, peace and conflict <i>Religion, violence, terrorism and war</i></p> <ul style="list-style-type: none"> ■ The meaning and significance of peace; justice; forgiveness; reconciliation. ■ Violence, including violent protest. ■ Terrorism. ■ Reasons for war, including greed, self-defence and retaliation. ■ The just war theory, including the criteria for a just war. Holy war. ■ Pacifism. <p>Religion and belief in 21st century conflict</p> <ul style="list-style-type: none"> ■ Religion and belief as a cause of war and violence in the contemporary world. ■ Nuclear weapons, including nuclear deterrence. ■ The use of weapons of mass destruction. ■ Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching. ■ Religious responses to the victims of war including the work of one present day religious organisation. 	<p>Islam - Beliefs and teachings <i>Key Beliefs</i></p> <ul style="list-style-type: none"> ■ The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam, including key similarities and differences. ■ Tawhid (the Oneness of God), Qur'an Surah 112. ■ The nature of God: omnipotence, beneficence, mercy, fairness and justice/Adalat in Shi'a Islam, including different ideas about God's relationship with the world: immanence and transcendence. ■ Angels, their nature and role, including Jibril and Mika'il. ■ Predestination and human freedom and its relationship to the Day of Judgement. ■ Akhirah (life after death), human responsibility and accountability, resurrection, heaven and hell. <p>Authority</p> <ul style="list-style-type: none"> ■ Risalah (Prophethood) including the role and importance of Adam, Ibrahim and Muhammad. ■ The holy books: Qur'an: revelation and authority; the Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority. ■ The imamate in Shi'a Islam: its role and significance. 	<p>Assessment</p> <p>Teams Quiz's testing factual knowledge.</p> <p>In lesson tasks comprising exam questions.</p> <p>End of unit tests made up of full past papers on those topic areas.</p>
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Spring Term	<p>Religion, crime and the causes of crime <i>Religion, crime and the causes of crime</i></p> <ul style="list-style-type: none"> ■ Good and evil intentions and actions, including whether it can ever be good to cause suffering. ■ Reasons for crime, including poverty and upbringing; mental illness and addiction; greed and hate; opposition to an unjust law. ■ Views about people who break the law for these reasons. ■ Views about different types of crime, including hate crimes, theft and murder. <p>Religion and punishment</p> <ul style="list-style-type: none"> ■ The aims of punishment, including retribution; deterrence; reformation. ■ The treatment of criminals, including prison; corporal punishment; community service. ■ Forgiveness. ■ The death penalty. ■ Ethical arguments related to the death penalty, including those based on the principle of utility and sanctity of life. 	<p>Christian Practices <i>Worship and festivals</i></p> <ul style="list-style-type: none"> ■ Different forms of worship and their significance: liturgical, non-liturgical and informal, including the use of the Bible; private worship. ■ Significance of prayers, including the Lord's Prayer, set prayers and informal prayer. ■ The role and meaning of the sacraments: the meaning of sacrament; the sacrament of baptism and its significance for Christians; infant and believers' baptism; different beliefs about infant baptism; the sacrament of Holy Communion/ Eucharist and its significance for Christians, including different ways in which it is celebrated and different interpretations of its meaning. ■ The role and importance of pilgrimage and celebrations including: two contrasting examples of Christian pilgrimage: Lourdes and Iona; the celebrations of Christmas and Easter, including their importance for Christians in Great Britain today. 	Assessment
	<p>Teams Quiz's testing factual knowledge.</p> <p>In lesson tasks comprising exam questions.</p> <p>End of unit tests made up of full past papers on those topic areas.</p>		

Summer Term	<p>The role of the church in the local and worldwide community</p> <ul style="list-style-type: none"> ■ The role of the Church in the local community, food banks and street pastors. ■ The place of mission, evangelism and Church growth. ■ The importance of the worldwide Church including working for reconciliation; how Christian churches respond to persecution; the work of one of the following: <ul style="list-style-type: none"> ■ Catholic Agency For Overseas Development (CAFOD), Christian Aid, Tearfund. 	<p>Religion and life <i>The origins and value of human life</i></p> <ul style="list-style-type: none"> ■ The origins of life, including religious teachings about the origins of human life, and different interpretations of these; the relationship between scientific views, such as evolution, and religious views. ■ The concepts of sanctity of life and the quality of life. ■ Abortion, including situations when the mother's life is at risk. ■ Ethical arguments related to abortion, including those based on the sanctity of life and quality of life. ■ Euthanasia. ■ Beliefs about death and an afterlife, and their impact on beliefs about the value of human life 	Assessment
	<p>Teams Quiz's.</p> <p>In lesson tasks.</p> <p>End of year test made up of full past papers on those topic areas.</p>		

Useful Resources for Supporting Your Child at Home:	Homework:
<ul style="list-style-type: none"><li data-bbox="87 215 564 248">■ GCSE RS Revision Guide (Hodder)<li data-bbox="87 248 836 282">■ Teams Revision material powerpoints and cheatsheets.<li data-bbox="87 282 671 315">■ Acorn Academy lessons and test material.	<ul style="list-style-type: none"><li data-bbox="901 215 1461 248">■ Teams tests at conclusion of each topic.<li data-bbox="901 248 1369 282">■ Exam style questions each cycle.