



Overview	<p>Students study 2 units from Component 1: The study of religions: beliefs, teachings and practices in Christianity and Islam.</p> <p>Students also study 2 ½ units from Component 2: Thematic Studies.</p>
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	Assessment
Autumn Term	<p>Religion, peace and conflict Religion, violence, terrorism and war</p> <ul style="list-style-type: none"> ■ The meaning and significance of peace; justice; forgiveness; reconciliation. ■ Violence, including violent protest. ■ Terrorism. ■ Reasons for war, including greed, self-defence and retaliation. ■ The just war theory, including the criteria for a just war. Holy war. ■ Pacifism. <p>Religion and belief in 21st century conflict</p> <ul style="list-style-type: none"> ■ Religion and belief as a cause of war and violence in the contemporary world. ■ Nuclear weapons, including nuclear deterrence. ■ The use of weapons of mass destruction. ■ Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching. ■ Religious responses to the victims of war including the work of one present day religious organisation. <p>Islam - Beliefs and teachings Key Beliefs</p> <ul style="list-style-type: none"> ■ The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam, including key similarities and differences. ■ Tawhid (the Oneness of God), Qur'an Surah 112. ■ The nature of God: omnipotence, beneficence, mercy, fairness and justice/Adalat in Shi'a Islam, including different ideas about God's relationship with the world: immanence and transcendence. ■ Angels, their nature and role, including Jibril and Mika'il. ■ Predestination and human freedom and its relationship to the Day of Judgement. ■ Akhirah (life after death), human responsibility and accountability, resurrection, heaven and hell. <p>Authority</p> <ul style="list-style-type: none"> ■ Risalah (Prophethood) including the role and importance of Adam, Ibrahim and Muhammad. ■ The holy books: Qur'an: revelation and authority; the Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority. ■ The imamate in Shi'a Islam: its role and significance.

Teams Quiz's testing factual knowledge.

Seneca tests on each topic area.

In lesson tasks comprising exam questions.

End of unit tests made up of full past papers on those topic areas.

Spring Term	Religion, crime and the causes of crime <i>Religion, crime and the causes of crime</i> <ul style="list-style-type: none"> ■ Good and evil intentions and actions, including whether it can ever be good to cause suffering. ■ Reasons for crime, including poverty and upbringing; mental illness and addiction; greed and hate; opposition to an unjust law. ■ Views about people who break the law for these reasons. ■ Views about different types of crime, including hate crimes, theft and murder. 	Assessment
	<i>Religion and punishment</i> <ul style="list-style-type: none"> ■ The aims of punishment, including retribution; deterrence; reformation. ■ The treatment of criminals, including prison; corporal punishment; community service. ■ Forgiveness. ■ The death penalty. ■ Ethical arguments related to the death penalty, including those based on the principle of utility and sanctity of life. Christian Practices <i>Worship and festivals</i> <ul style="list-style-type: none"> ■ Different forms of worship and their significance: liturgical, non-liturgical and informal, including the use of the Bible; private worship. ■ significance of prayers, including the Lord's Prayer, set prayers and informal prayer. ■ The role and meaning of the sacraments: the meaning of sacrament; the sacrament of baptism and its significance for Christians; infant and believers' baptism; different beliefs about infant baptism; the sacrament of Holy Communion/Eucharist and its significance for Christians, including different ways in which it is celebrated and different interpretations of its meaning. ■ The role and importance of pilgrimage and celebrations including: two contrasting examples of Christian pilgrimage: Lourdes and Iona; the celebrations of Christmas and Easter, including their importance for Christians in Great Britain today. <i>The role of the church in the local and worldwide community</i> <ul style="list-style-type: none"> ■ The role of the Church in the local community, food banks and street pastors. ■ The place of mission, evangelism and Church growth. ■ The importance of the worldwide Church including working for reconciliation; how Christian churches respond to persecution; the work of one of the following: <ul style="list-style-type: none"> ● Catholic Agency For Overseas Development (CAFOD), Christian Aid, Tearfund. 	<p>Teams Quiz's testing factual knowledge.</p> <p>Seneca tests on each topic area.</p> <p>In lesson tasks comprising exam questions.</p> <p>End of unit tests made up of full past papers on those topic areas.</p>

Summer Term	Religion and life <i>The origins and value of human life</i> <ul style="list-style-type: none"> ■ The origins of life, including religious teachings about the origins of human life, and different interpretations of these; the relationship between scientific views, such as evolution, and religious views. ■ The concepts of sanctity of life and the quality of life. ■ Abortion, including situations when the mother's life is at risk. ■ Ethical arguments related to abortion, including those based on the sanctity of life and quality of life. ■ Euthanasia. 	Assessment
		<p>Teams Quiz's.</p> <p>Seneca tests on each topic area.</p> <p>In lesson tasks.</p> <p>End of year test made up of full past papers on those topic areas.</p>

	<ul style="list-style-type: none"> ■ Beliefs about death and an afterlife, and their impact on beliefs about the value of human life. 	
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Useful Resources for Supporting Your Child at Home:	Homework:
<ul style="list-style-type: none"> ■ GCSE RS Revision Guide (Hodder) ■ Teams Revision material powerpoints and cheatsheets. ■ Seneca revision material. ■ Acorn Academy lessons and test material. 	<ul style="list-style-type: none"> ■ Seneca tests weekly. ■ Teams tests at conclusion of each topic. ■ Exam style questions each cycle.