



Overview	<p>Every RE lesson begins with a low stakes quiz, with 9 questions relating directly to the knowledge organiser, and 4 questions recalling knowledge from previous learning. Students are expected to do this from memory.</p> <p>The lesson then begins with a recap of the 'story so far' for students to keep the big picture in mind and see the connections within the curriculum. Teachers may wish to cold call students planned questions and address any misconceptions as they arise.</p> <p>Students should then be introduced to the new content in small steps. This may include dual coding keywords/concepts with testing students' ability to use them through application in sentences, exploring paintings and understanding their meaning etc.</p> <p>Students should be reading at length as much as possible within RE and teachers should be helping students decode the text for comprehension and meaning. This can be done through guided, annotated reading in which students are questioned throughout on the analysis of terms as well as the meaning of the text as a whole.</p> <p>Students should complete activities that demonstrate their understanding of a text i.e., using 'because', 'but', 'so' writing strategies for comprehension. Writing tasks should be effectively modelled within a lesson and students should be expected to use subject specific terminology throughout their extended writing, with reference to knowledge organisers within lessons as well as keywords being displayed.</p>
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Autumn Term	<p>Topics covered within the Y8 Islam module Part 1:</p> <ol style="list-style-type: none"> 1. Pre-Islamic Arabia 2. Prophet Muhammad and the Qur'an 3. Prophet Muhammad, The Hijrah and Conquest of Mecca 4. The Final Sermon 5. Sunni and Shia Islam 	<p>Topics covered within the Y8 Islam module Part 2:</p> <ol style="list-style-type: none"> 6. Islamic Caliphates 7. The Five Pillars of Islam 8. Hajj 9. Jihad 10. Islam today 	Assessment
			<p>Knowledge test at the start of each lesson. Teams Quiz's testing factual knowledge. Extended writing test at half term and end of Unit test (Islam) at the end of term.</p>

Spring Term	<p>Topics covered within the Y8 Philosophy of Religion module Part 1:</p> <ol style="list-style-type: none"> 1. Who is God? 2. Theism, Atheism and Agnosticism 3. The First Cause Argument and Criticisms 4. The Design Argument and Criticisms 5. 6. The Teleological Argument and Criticisms 	<p>Topics covered within the Y8 Philosophy of Religion module Part 2:</p> <ol style="list-style-type: none"> 6. the Problem of Evil 7. Theodicies 8. Religious Experience and Criticisms 	Assessment
			<p>Knowledge test at the start of each lesson. Teams Quiz's testing factual knowledge. Extended writing test at half term and end of Unit test (Philosophy) at the end of term.</p>

Summer Term	Topics covered within the Y8 Hindu Dharma module:	Topics covered within the Y8 Atheism module:	Assessment
	<ol style="list-style-type: none"> 1. The Search for Origins 2. The Caste System 3. The Vedic Period 4. The Upanishads 	<ol style="list-style-type: none"> 1. Where did atheism come from? 2. Plato's Cave 3. The Enlightenment 4. Evolution 5. Without God Anything is Permitted 6. Militant Atheism 	<p>Knowledge test at the start of each lesson. Teams Quiz's testing factual knowledge.</p> <p>Test at half term on work covered so far this year; United Learning wide test at end of term on both Islam and Philosophy Units.</p>

Useful Resources for Supporting Your Child at Home:	Homework:
<ul style="list-style-type: none"> ■ RS Knowledge Organiser Knowledge Organisers ■ Seneca Learning Seneca - (senecalearning.com) ■ BBC Bitesize- KS3 Religious Studies - BBC Bitesize ■ Oak National Academy- KS3 RS/RE lessons for Key Stage 3 (thenational.academy) 	<p>Quizzes every fortnight, set on Teams. Students should always review previous lesson on Teams to prepare for test at beginning of next lesson. Preparation and revision before each extended writing task</p>