



Overview	Building on conceptual, procedural and strategic knowledge learnt at Key Stage 3, in particular the vertical concepts of Identity, Shakespeare and Conflict, the intention is to develop capacity of students to pass GCSE and to make them ready for college application, the world of work and to promote social mobility. The procedural and strategic knowledge of how to pass terminal examinations is paramount but the cultural capital of conceptual knowledge of good writing, both literature and language is also taught.
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Autumn Term	<p>Half Term 1</p> <p>Literature: 19th Century novel Either: 'A Christmas Carol' -Dickens Or: 'The Strang Case of Dr Jekyll and Mr Hyde'-Stevenson</p> <p>Students will learn:</p> <ul style="list-style-type: none"> ■ The conceptual knowledge of how writers use language and structure to shape meaning ■ The procedural knowledge of constructing an answer discussing the use of language and structure to create meaning. <p>Language: Paper 1 19th Century Fiction and Imaginative Writing</p> <p>Students will learn:</p> <ul style="list-style-type: none"> ■ The conceptual knowledge of text analysis, looking at language and structure in a particular extract of a 19th Century fiction, building on the knowledge of 19th century literary style from the literature side of the course. ■ The procedural knowledge of evaluation of texts ■ The procedural knowledge of how to construct an answer for language and structure and evaluation to meet exam requirements 	<p>Half Term 2</p> <p>Literature: 19th Century novel Either: 'A Christmas Carol' -Dickens Or: 'The Strang Case of Dr Jekyll and Mr Hyde'-Stevenson</p> <p>Students will learn:</p> <ul style="list-style-type: none"> ■ The conceptual knowledge of the authorial intentions of the writers and the themes emanating from the novels ■ The procedural knowledge of how to write a thematic essay of a writer's didactic purpose. <p>Language: Paper 1 19th Century Fiction and Imaginative Writing</p> <p>Students will Learn:</p> <ul style="list-style-type: none"> ■ The conceptual knowledge of the conventions of imaginative writing ■ The procedural knowledge of plotting and writing an imaginative story to meet the needs of audience and purpose 	Assessment
	<p>Literature: Paper 2 Section A questions- Language and Structure and Theme</p> <p>Language: Paper 1 Questions 1-4 and imaginative writing</p>		

Spring Term	<p>Half Term 3</p> <p>Literature: Modern Novel or Play Either: 'An Inspector Calls' -Priestley Or: 'Boys Don't Cry'-Blackman</p> <p>Students will be taught:</p> <ul style="list-style-type: none"> ■ The conceptual knowledge of authorial intention and themes emanating from the text, building on the knowledge from the autumn term. 	<p>Half Term 4</p> <p>Literature: Modern Novel or Play Either: 'An Inspector Calls' -Priestley Or: 'Boys Don't Cry'-Blackman</p> <p>Students will be taught:</p> <ul style="list-style-type: none"> ■ Consolidation of conceptual knowledge of the modern play or prose and procedural knowledge regarding language and structure and thematic essays. 	Assessment
	<p>Literature: Paper 1 Section B-Discursive essay on a modern text.</p> <p>Language: Paper 2 Language and structure analysis questions, evaluate questions and comparison of texts.</p>		

<ul style="list-style-type: none"> ■ The conceptual knowledge of contextual issues surrounding the text-literary, social, historical and the context of reception. ■ The procedural knowledge of how to write a thematic essay building on that which has been learnt in term 1. <p>Language: Paper 1 19th Century Fiction and Imaginative Writing</p> <p>Students will be taught:</p> <ul style="list-style-type: none"> ■ Consolidation of procedural knowledge for language and structure analysis, evaluation and imaginative writing 	<p>Language: Paper 2 Non-Fictional and Transaction Writing.</p> <p>Students will be taught:</p> <ul style="list-style-type: none"> ■ Detailed language and structure analysis of non-fiction texts, building on procedural knowledge of language and structure analysis from paper 1 language and literature. ■ Knowledge of evaluation of non-fiction texts building on the procedural knowledge from paper 1. ■ Procedural knowledge of comparison of non-fiction texts in terms of theme, content, audience, language and structure. ■ Procedural knowledge of transactional writing including engagement of audience. 	<p>Transactional writing</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer Term</p> <p>Half Term 5</p> <p>Literature: Revision</p> <p>Students will be taught:</p> <ul style="list-style-type: none"> ■ Consolidation of conceptual knowledge of the 19th century literature and the Modern play or novel ■ Consolidation of the procedural knowledge for answering the examination style questions including language and structure and thematic. <p>Language: Revision</p> <p>Students will be taught:</p> <ul style="list-style-type: none"> ■ Consolidation of procedural knowledge for both language paper 1 and paper 2. 	<p>Half Term 6</p> <p>Literature: Feedback and Poetry</p> <p>Students will be taught:</p> <ul style="list-style-type: none"> ■ Feedback on examination performance and preparation of a next steps action plan ■ Introduction to the Poetry Cluster in the Edexcel Anthology including conceptual knowledge about poetic technique, context of poems <p>Language: Feedback and Speaking and listening</p> <p>Students will be taught:</p> <ul style="list-style-type: none"> ■ Feedback on examination performance and preparation of a next steps action plan ■ Preparing of the spoken language endorsement presentation. 	<p style="background-color: #FFD700; text-align: center;">Assessment</p> <p>Language: Full Paper 1 and Paper 2</p> <p>Literature: Hybrid paper of 2 questions on 19th century novel and one question on modern play or novel</p>
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<p>Useful Resources for Supporting Your Child at Home:</p> <ul style="list-style-type: none"> ■ www.bbc.co.uk/bitesize/subjects/zckw2hv ■ www.bbc.co.uk/bitesize/subjects/zr9d7ty ■ www.youtube.com/user/mrbruff ■ qualifications.pearson.com/en/subjects/english.html 	<p>Homework:</p> <ul style="list-style-type: none"> ■ Regular preparation of exam questions ■ Bedrock Learning ■ GCSEPod
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