



Overview	In Year 8, concepts introduced in Year 7 of <b>identity, power and connectivity</b> are built upon, starting with the European Reformation and Henry VIII’s break from Rome. Units 2 and 3 explore how this religious change impacted English society, through the Tudor religious changes and the English Civil War. In unit 4, the Transatlantic Slave Trade highlights the establishment of an industrial system dehumanizing people to Britain’s benefit. Links between the slave trade routes and the scale and success of the Industrial Revolution are made in unit 5. In unit 6 The British Empire is addressed at its height including the actions and consequences of colonial rule for different people in different places. A range of diverse stories from across the British Empire provides different experiences and connections are revisited to tie pockets of information throughout Year 8 together by analysing links through empire with trade, slavery, identity, migration, race, profit, and political power.		
Autumn Term	<b>Half Term 1</b> <b>The Reformation</b> <ul style="list-style-type: none"><li>Why were people criticising the Catholic Church in 1500s?</li><li>What led to the European Reformation?</li><li>What were the differences between Catholicism and Protestantism?</li><li>Why did Henry VIII break from Rome?</li><li>How did the Tudors come to control England?</li><li>Henry VIII: Renaissance Man or Machiavellian king?</li><li>How far did the church change under Henry?</li></ul>	<b>Half Term 2</b> <b>Elizabethan England</b> <ul style="list-style-type: none"><li>How did Edward VI change the church?</li><li>How Catholic was the church under 'Bloody Mary'?</li><li>How far did Elizabeth's Religious Settlement go?</li><li>Did challenges to the Religious Settlement lead to change?</li><li>Why did Catholic threat lead to change?</li><li>Did the Armada make England more Protestant?</li><li>What was it like to be a Tudor?</li><li>Why were the Tudors significant?</li></ul>	<b>Assessment</b>  Extended writing tasks x2
	<b>Half Term 3</b> <b>The English Civil War</b> <ul style="list-style-type: none"><li>The Gunpowder Plot</li><li>English Civil War - long term causes</li><li>English Civil War - short term causes</li><li>What happened to the monarchy?</li><li>Why was the monarchy restored?</li></ul>	<b>Half Term 4</b> <b>The Transatlantic Slave Trade</b> <ul style="list-style-type: none"><li>What were African Kingdoms like in the 16th century?</li><li>What was the role of British Empire in the slave trade?</li><li>How did the transatlantic slave trade work?</li><li>What was life like on Plantations?</li><li>Why was the slave trade abolished?</li><li>Why should we remember Harriet Tubman?</li></ul>	<b>Assessment</b>  <b>Mid-Year Assessment</b>  Extended writing task
Spring Term			
Summer Term	<b>Half Term 5</b> <b>The Industrial Revolution</b> <ul style="list-style-type: none"><li>What was the Industrial Revolution?</li><li>Transport</li><li>What impact did key individuals have?</li><li>Did everyone view it as progress?</li><li>The role of women and children</li><li>How much progress was made?</li></ul>	<b>Half Term 6</b> <b>The British Empire</b> <ul style="list-style-type: none"><li>What was the British Empire?</li><li>Canada</li><li>India</li><li>Australia</li><li>Africa</li><li>What is the legacy of the British Empire?</li></ul>	<b>Assessment</b>  Extended writing task  <b>EoY Assessment</b>

Useful Resources for Supporting Your Child at Home:	Homework:
Resources on Teams Knowledge Organisers BBC Bitesize	SENECA Quizzes – set every fortnight