



Overview	<p>Our curriculum aims to facilitate learning about the past by exploring diverse people and places from different periods. In Year 8, concepts introduced in Year 7 of religion, power and authority are built upon, starting with the European Reformation and Henry VIII's break from Rome. Units 2 and 3 explore how this religious change impacted English society, through the Tudor religious changes and the English Civil War. In unit 4, the Transatlantic Slave Trade highlights the establishment of an industrial system dehumanizing people to Britain's benefit. Links between the slave trade routes and the scale and success of the Industrial Revolution are made in unit 5. In unit 6 The British Empire is addressed at its height including the actions and consequences of colonial rule for different people in different places. A range of diverse stories from across the British Empire provides different experiences and connections are revisited to tie pockets of information throughout Year 8 together by analysing links through empire with trade, slavery, identity, migration, race, profit, and political power</p>
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Autumn Term	<p>Half Term 1 The Reformation</p> <ul style="list-style-type: none"> ■ What led to the European Reformation? ■ What were the differences between Catholicism and Protestantism? ■ Why did Henry VIII want to break from Rome? <ul style="list-style-type: none"> ● Religious ● Succession ● Financial 	<p>Half Term 2 The Elizabethans</p> <ul style="list-style-type: none"> ■ How did Edward VI change the church? ■ Does Mary deserve the nickname 'Bloody Mary'? ■ How far was Elizabeth under Catholic threat? 	Assessment
			<p>Extended writing – Explain why Henry VIII broke from Rome.</p> <p>Extended writing – Does Mary deserve the nickname 'Bloody Mary'?</p>

Spring Term	<p>Half Term 3 The English Civil War</p> <ul style="list-style-type: none"> ■ What were the long-term causes of the ECW? (Catholic threat, 11-years tyranny, puritan challenges). ■ What were the short-term causes of the ECW? (War and taxation). ■ Who fought who in the English Civil War? 	<p>Half Term 4 The Transatlantic Slave Trade (TAST)</p> <ul style="list-style-type: none"> ■ What was the role of the British Empire in the TAST? ■ How did the TAST work? ■ How was the slave Trade abolished? <ul style="list-style-type: none"> ● White middle-class campaigns ● Black rebellions and campaigners ● Economic change 	Assessment
			<p>Extended Writing – Life on Plantations</p> <p>MID-YEAR ASSESSMENT</p> <ul style="list-style-type: none"> ■ Section A – Historical knowledge ■ Section B – Using evidence ■ Section C – Extended writing

Summer Term	<p>Half Term 5 The Industrial Revolution</p> <ul style="list-style-type: none"> ■ What was the Industrial Revolution? ■ How did transport change? ■ What was the impact of key people? ■ Did everyone view the Industrial Revolution as progress? ■ What were the roles of women and children during 	<p>Half Term 6 The British Empire</p> <ul style="list-style-type: none"> ■ What was the British Empire? ■ Research tasks <ul style="list-style-type: none"> ● Canada ● India ● Australia ● Africa 	Assessment
			<p>END of YEAR ASSESSMENT</p> <ul style="list-style-type: none"> ■ Section A – Historical knowledge ■ Section B – Using evidence ■ Section C – Extended writing <p>Creative Project</p>

Useful Resources for Supporting Your Child at Home:	Homework:
Resources on Teams Knowledge Organisers BBC Bitesize	SENECA Quizzes – set every fortnight