



Year 13 Further Maths Curriculum

<b>Overview</b>	<p><b>Maths Further Maths A' Level (MEI)</b></p> <p>Developed in collaboration with Mathematics in Education and Industry (MEI), the new A Level Further Mathematics B (MEI) qualification offers a coherent course of study to develop students' mathematical understanding and skills, encouraging them to think, act and communicate mathematically. It provides a solid foundation for further study in mathematics and also for those studying Computer Science, Finance, Engineering and the Physical Sciences other disciplines that make extensive use of mathematical skills.</p>
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<b>Autumn Term</b>	<b>Half Term 1</b>	<b>Half Term 2</b>	<b>Assessment</b>
	<p><b>Vectors:</b></p> <ul style="list-style-type: none"> <li>Lines and planes</li> </ul> <p><b>Further Calculus:</b></p> <ul style="list-style-type: none"> <li>Using inverse trigonometric functions and partial fractions to integrate.</li> </ul> <p><b>Matrices:</b></p> <ul style="list-style-type: none"> <li>Matrices and the intersection of planes (if not covered in HT6)</li> </ul> <p><b>Polar Coordinates:</b></p> <ul style="list-style-type: none"> <li>Graphs expressed in terms of a radius and an angle not <math>x</math> and <math>y</math>.</li> </ul> <p><b>Maclaurin Series:</b></p> <ul style="list-style-type: none"> <li>Deriving series that can approximate to common functions.</li> </ul>	<p><b>Complex Numbers:</b></p> <ul style="list-style-type: none"> <li>Powers and Roots of complex numbers. The exponential form (<math>e</math> to the <math>i</math> theta).</li> </ul> <p><b>Projectiles and Motion</b></p> <ul style="list-style-type: none"> <li>under Variable Force:</li> </ul> <p><b>Circular Motion</b></p> <p><b>First Order Differential Equations:</b></p> <ul style="list-style-type: none"> <li>Equations in terms of variables and a first differential (eg <math>x</math>, <math>y</math> and <math>dy/dx</math>)</li> </ul>	<p>We do a second assessment in the first week after half term.</p> <p>A formal assessment takes place just before the end of HT2.</p>

<b>Spring Term</b>	<b>Half Term 3</b>	<b>Half Term 4</b>	<b>Assessment</b>
	<p><b>Hyperbolic Functions:</b></p> <ul style="list-style-type: none"> <li>Functions based on the hyperbola <math>x^2 - y^2 = 1</math></li> </ul> <p><b>Applications of Integration:</b></p> <ul style="list-style-type: none"> <li>Volumes, mean of a function and general integration</li> </ul> <p><b>Second Order Differential Equations:</b></p> <ul style="list-style-type: none"> <li>Equations with second differentials (<math>d^2y/dx^2</math>)</li> </ul>	<p><b>Vector Product:</b></p> <ul style="list-style-type: none"> <li>Multiplying vectors to get a vector solution.</li> </ul> <p><b>Centres of Mass</b></p> <ul style="list-style-type: none"> <li>2: Centres of mass using volumes of revolution and plane regions.</li> </ul> <p><b>Hook's Law:</b></p> <ul style="list-style-type: none"> <li>Springs, Extension, work and energy.</li> </ul> <p><b>Oblique Impact:</b></p> <ul style="list-style-type: none"> <li>Collisions at an angle.</li> </ul>	<p>We do two assessments in Pure Maths.</p> <p>One towards the end of each half term</p>

<b>Summer Term</b>	<b>Half Term 5</b>	<b>Half Term 6</b>	<b>Assessment</b>
	<p><b>Modelling Oscillations:</b></p> <ul style="list-style-type: none"> <li>Simple harmonic motion. Motion of a simple pendulum.</li> </ul> <p><b>Statistics Recap:</b></p> <ul style="list-style-type: none"> <li>Recap of year 1 statistics.</li> </ul>	<p><b>External Exams</b></p>	<p>The main assessment in HT5 &amp; 6 take place shortly after half term and are a full set of summer exams.</p>

Useful Resources for Supporting Your Child at Home:	Homework:
<ul style="list-style-type: none"> <li>■ <a href="http://integralmaths.org">integralmaths.org</a></li> <li>■ <a href="http://www.drfrostmaths.com">www.drfrostmaths.com</a></li> <li>■ <a href="http://www.savemyexams.co.uk/a-level">www.savemyexams.co.uk/a-level</a></li> <li>■ <a href="http://www.examsolutions.net">www.examsolutions.net</a></li> <li>■ <a href="http://www.physicsandmathstutor.com/maths-revision">www.physicsandmathstutor.com/maths-revision</a></li> <li>■ <a href="http://www.madasmaths.com">www.madasmaths.com</a></li> </ul>	<p>Homework is much more extensive, and we expect students to take control of their own work and spend longer on it (a minimum of 300 mins per week).</p> <p>Minimum Expectations are:</p> <ul style="list-style-type: none"> <li>■ All questions especially “P” &amp; “E” questions from exercises in the textbooks are to be completed self-marked and corrected.</li> <li>■ All MEI Section test to be completed online this is marked by the online program</li> <li>■ When requested Topic Assessment tests and exam practice questions might be set by teachers.</li> </ul> <p>Other Topic specific questions are available in Class Material in Teams.</p>