



Overview	In Year 8 students build on knowledge and skills learnt via our all-through curriculum, whilst applying higher level techniques in-line with the Year 8 expectations for development. Pupils can work both independently and collaboratively demonstrating determination and resilience. Importantly, pupils are confident to express their own ideas and creativity with a sense of individual identity. Literacy is prominent within the arts, pupils discuss ideas about their own artwork, peers, and the work of artists. Each project lasts for 7-8 lessons, depending on the length of the term.
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		Assessment
Autumn Term	<p>Project One: Natural Form</p> <p>Artists studied: Angie Lewin</p> <ul style="list-style-type: none"> Within this project pupils will be building on mark-making skills, layering, expression and texture. Pupils will be taking ideas from 'The Natural World' to create their own drawings. Pupils will be encouraged to investigate and develop their own imagination and observational skills so they can produce new and exciting ideas for their composition. Pupils will be investigating layering, texture and composition. Developing skills in observation and recording by drawing in detail 	<p>Skills:</p> <ul style="list-style-type: none"> Collage Natural forms Insects Drawing Painting Watercolour Surface Extrapolation Pupils will complete small retrieval tasks to show their understanding of key skills in art. <p>Self-assessment and targets set for improvement.</p> <p>Teacher and self-assessed:</p> <ul style="list-style-type: none"> Analysing artwork Artist research and description Assessment includes AfL techniques and questioning 'Do Now /Draw Now Activities.' Peer assessment using the visualisers.

		Assessment
Spring Term	<p>Project Two: Pop Art</p> <p>Artists studied: Andy Warhol, Roy Lichtenstein</p> <ul style="list-style-type: none"> Pupils will learn about the Pop Art movement and how it influenced the artists of that time. They will look at the work of a variety of different still life artists' and be able to link ideas between their own work. Pupils will continue to develop their drawing skills in their sketchbooks and explore collage. Pupils will be encourage to develop their ideas into their own, original work – showing they are working in a creative way. 	<p>Skills:</p> <ul style="list-style-type: none"> Detail and zoom Mark-Making Layering/mixed media <p>Self-assessment and targets set for improvement.</p> <p>Teacher and self-assessed:</p> <ul style="list-style-type: none"> Analysing artwork Artist research and description Assessment includes AfL techniques and questioning 'Do Now/Draw Now Activities.' Peer assessment using the visualisers.

Summer Term	Project Three: Mask	Assessment
	<p>A wide range of cultural artists and genres will be used in this project.</p> <ul style="list-style-type: none"> ■ Pupils will start by learning about African pattern and symbols and how art uses symbols to express a feeling or interest. ■ Pupils will be encouraged to learn about different cultures, including: African, Māori, Indian and Mexican and how they use art and symbols in their everyday lives. ■ Pupils will produce a number of studies showing use of patterns and symbols and then design a mask which incorporates these symbols into them. 	<p>Skills:</p> <ul style="list-style-type: none"> ■ Research cultures ■ Pattern ■ Shape ■ Relief printing ■ Drawing ■ Layering Construction ■ Self-assessment and targets set for improvement. ■ Teacher and self-assessed: ■ Analysing artwork ■ Artist research and description ■ Assessment includes AfL techniques and questioning 'Do Now/Draw Now Activities.' ■ Peer assessment using the visualisers.

Useful Resources for Supporting Your Child at Home:	Homework:
<ul style="list-style-type: none"> ■ Tate – For researching artists we discuss drawing the Formal Art Elements - how to draw still-life – YouTube: Art basics. ■ Practice drawing at home. You can draw anything. For example: still life, images from books or magazines or the internet. ■ TEAMS – all resources and lessons will be uploaded onto the relevant team. 	<ul style="list-style-type: none"> ■ Forms Quiz and skill booster on TEAMS