

# Art One Page Policy

## William Hulme's Grammar School

### (Primary Phase)



William Hulme's Grammar School  
The best in everyone™  
Part of United Learning

Art at William Hulme's is about exploring a world of artists and developing and building upon key art skills. We aim to expose children to diverse artists and art movements that they can relate to. We encourage young people to become critical thinkers and develop their appreciation and understanding of all forms of art.

Learners are exposed to and analyse what '**Excellence**' looks like across the curriculum. Teachers **model** what is expected from children.

Previously taught **skills** are revisited regularly and applied in various learning contexts.

Learners have full **ownership** of their artwork so no adult writes in their sketchbook.

Visual knowledge organisers are used to recap and **review** previous skills needed within the unit.

At the end of each lesson they reflect on what **skill** they have used.

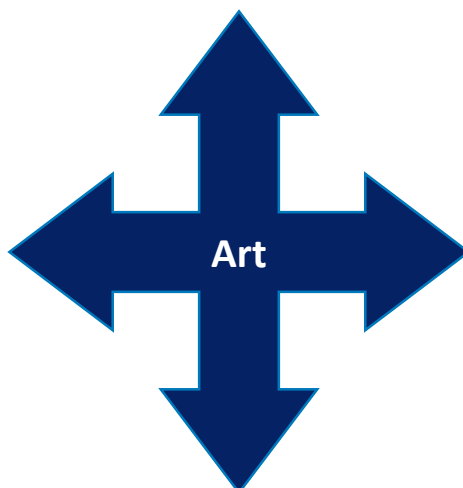
Learners have a voice and '**Talk Partners (whisper partners)**' are changed weekly.

Teachers encourage pupils to use their **creativity** and imagination through children designing and making products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values.

Lessons are planned sequentially with clear rationale.

Drawing, painting, printing and 3D **vertical concepts** are taught to help children make connections with **prior and future learning**.

Children know what **vertical concept** and **skills** they are learning about.



**Outcome:**  
**Confident Artists**