

TEACHING AND LEARNING

William Hulme's Grammar School (Primary Phase)



William Hulme's Grammar School
The best in everyone™
Part of United Learning

Children at William Hulme's Grammar School will learn to read through 3 important approaches. They will become **code breakers**, by learning to decode words using their phonics skills. They will be **meaning makers**, by comprehending and understanding what they have read and they will be **text users**, by demonstrating how they read for information and pleasure.

Learners are exposed to a range of quality, diverse texts from which teachers will read **model and scaffold** every day.

Children develop reading fluency and story telling voices through opportunities to develop reading expression and oracy in lessons and through presentations and assemblies

Early readers follow a consistent phonological approach, delivered by ALL staff, using a systematic phonics programme called Read Write Inc

Previously taught reading **skills** are revisited regularly and applied, whilst being exposed to a wide range of texts.

All children are taught to decode to read and encode to spell, supporting their fundamental literacy skills.

Learners have a voice and '**Talk Partners**' have worthwhile opportunities to talk about books to think deeply about characters, themes, plots and language.

Reading

Reading skills are taught comprehensively through reading domains.

Contextual tier 2 and 3 vocabulary is taught and explored throughout reading and wider curriculum lessons.

Children will develop confidence in sharing their views and opinions about different genres.

Reading comprehension is taught explicitly by activating prior knowledge, predicting, questioning, clarifying and summarising

Outcome:
Enjoy, appreciate and actively engage in reading and talking about books