



<b>Overview</b>	<p>Learners must study all three components. <b>Philosophy of Religion, Religious Ethics, and Islam.</b></p> <p>Each component has been designed to encourage learners to demonstrate their ability to:</p> <ul style="list-style-type: none"> <li>■ reflect on, select and apply specified knowledge</li> <li>■ understand, interpret and evaluate critically religious concepts, texts and other sources</li> <li>■ identify, investigate and critically analyse questions, arguments, ideas and issues arising from within this component</li> <li>■ construct well informed and reasoned arguments, substantiated by relevant evidence</li> <li>■ engage in debate in a way that recognises the right of others to hold a different view</li> <li>■ present responses to questions which are clear and coherent</li> <li>■ use specialist language and terminology appropriately.</li> </ul> <p>Each component has been designed to allow learners to acquire and develop knowledge and a critical understanding of:</p> <ul style="list-style-type: none"> <li>■ religious thought, belief and practice and the different ways in which these are expressed in the lives of individuals, communities and societies</li> <li>■ how religious texts and/or other relevant sources of wisdom and authority are interpreted and applied</li> <li>■ major issues, challenges and questions within and about the study of religion (for example, the role of tolerance, respect and recognition and interreligious dialogue, methods of study, relevance to contemporary society) and responses to these</li> <li>■ the causes, meanings and significance of similarities and differences in religious thought, belief and practice within and/or between religion(s).</li> </ul>
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<b>Autumn Term</b>	<p><b>Philosophy of Religion</b> Theme 2 Religion as a product of the human mind – Freud and Jung</p> <p><b>Religious Ethics</b> Theme 1 Meta-ethical approaches</p> <p><b>Islam</b> Theme 1 Sharia and Jihad</p>	<b>Assessment</b>
	<p><b>Philosophy of Religion</b> Theme 2 Atheism</p> <p><b>Religious Ethics</b> Theme 1 Meta-ethical approaches</p> <p><b>Islam</b> Theme 3 Relationship between religion and society</p>	

<b>Spring Term</b>	<p><b>Philosophy of Religion</b> Theme 3 Religious experience and miracles</p> <p><b>Religious Ethics</b> Theme 2 Natural Law – Finnis and Hoose</p> <p><b>Islam</b> Theme 3 Pluralism, and Western perceptions</p>	<b>Assessment</b>
	<p><b>Philosophy of Religion</b> Theme 4 Religious Language</p> <p><b>Religious Ethics</b> Theme 4 Predestination and determinism</p> <p><b>Islam</b> Theme 3 Importance of the family, and migration</p>	

<b>Summer Term</b>	<b>Philosophy of Religion</b> Theme 4 Religious Language <b>Religious Ethics</b> Theme 4 Free Will and Libertarianism <b>Islam</b> Theme 4 Diversity within Islam, Sufism and Crime	<b>Assessment</b>
	<b>Philosophy of Religion</b> Revision <b>Religious Ethics</b> Revision <b>Islam</b> Revision	Practice exam covering all Year 13 topics taught after the mock exam.

<b>Useful Resources for Supporting Your Child at Home:</b>	<b>Homework:</b>
Extensive material on Teams Revision guides available from Hodder Education	An essay completed every two weeks. End of unit tests plus revision tests. Quizzes on Teams plus in class testing.