



<b>Overview</b>	<p>Our curriculum aims to facilitate learning about the past by exploring diverse people and places from different periods. In Year 7, Units 1 and 6 provide an understanding of the interconnectedness between different parts of the world, such as tracking the influence of the Spice Roads, as well as exploring Renaissance ideas. Students gain significant context and foundational knowledge about Christianity and Islam here, as well as in units 3 and 5 through the lens of the crusades and Medieval Mali. The concepts of power and authority are explored in Year 7 units 2 and 3, through the Norman Conquest and the dominance of the Medieval Church. These are developed in unit 4 when individual challenges to authority are studied, such as Becket and the Magna Carta. Protest movements and campaigns feature throughout Key Stage 3 History, and importantly these units are where concepts around identity and belonging are developed. In Year 7 unit 4 the Peasants' Revolt provides a clear moment that ordinary people, downtrodden by feudalism, challenged authority and believed they could make a change for the better.</p>
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<b>Autumn Term</b>	<b>Half Term 1 Worldviews in c.1000</b>	<b>Half Term 2 The Norman Conquest</b>	<b>Assessment</b>
	<ul style="list-style-type: none"> <li>■ What does Constantinople reveal about the world in 1000?</li> <li>■ What does the location and building of Medieval Baghdad reveal about the Muslim world?</li> <li>■ What does the House of Wisdom reveal about the Muslim world?</li> <li>■ What does the development of knowledge in Medieval Baghdad reveal about the Muslim world?</li> <li>■ What do developments in science and medicine in medieval Baghdad reveal about the Muslim world?</li> </ul>	<ul style="list-style-type: none"> <li>■ What was England like in 1066?</li> <li>■ Who were the claimants to the throne? What happened at the Battle of Stamford Bridge?</li> <li>■ Why did William win at Hastings?</li> <li>■ How did William control his kingdom?                             <ul style="list-style-type: none"> <li>• Fortification.</li> <li>• Harrying of the North.</li> <li>• Domesday survey.</li> <li>• Feudal System.</li> </ul> </li> </ul>	<p>Extended writing – What does Medieval Baghdad reveal about the Muslim world?</p> <p>Extended writing – Why did William win at Hastings?</p>

<b>Spring Term</b>	<b>Half Term 3 Medieval Religion</b>	<b>Half Term 4 Challenges to Medieval Kings</b>	<b>Assessment</b>
	<ul style="list-style-type: none"> <li>■ What was the role of the Church in medieval England?</li> <li>■ What was the role of monks in medieval society?</li> <li>■ Why did people go on crusades?</li> <li>■ What was the impact?</li> <li>■ Why was religion significant in the Middle Ages?</li> </ul>	<ul style="list-style-type: none"> <li>■ Why was it so difficult for monarchs to control the Church? (Becket).</li> <li>■ What was the Magna Carta and what was its impact?</li> </ul>	<p>UL Mid Term Assessment</p> <ul style="list-style-type: none"> <li>■ Section A – Historical knowledge</li> <li>■ Section B – Using evidence</li> <li>■ Section C – Extended writing</li> </ul> <p>Extended Writing – Why did people go on Crusade?</p>

<b>Summer Term</b>	<b>Half Term 5 Medieval Mali</b>	<b>Half Term 6 The Renaissance</b>	<b>Assessment</b>
	<ul style="list-style-type: none"> <li>■ What evidence can we use to investigate Medieval Mali?</li> <li>■ Who was Mansa Musa?</li> <li>■ How did Mansa Musa demonstrate his power?</li> <li>■ How did Timbuktu become a cultural centre?</li> <li>■ Why is Medieval Mali significant?</li> </ul>	<ul style="list-style-type: none"> <li>■ Where and how did the Renaissance begin?</li> <li>■ Which ideas and inventions shaped the Renaissance?</li> </ul>	<p>Extended Writing – Medieval Mali</p> <p>UL End of Year Exam</p> <ul style="list-style-type: none"> <li>■ Section A – Historical knowledge</li> <li>■ Section B – Using evidence</li> <li>■ Section C – Extended writing</li> </ul>

<b>Useful Resources for Supporting Your Child at Home:</b>	<b>Homework:</b>
<ul style="list-style-type: none"><li data-bbox="89 181 379 210">■ Resources on Teams</li><li data-bbox="89 215 400 244">■ Knowledge Organisers</li><li data-bbox="89 248 280 277">■ BBC Bitesize</li></ul>	<b>Seneca Quizzes every fortnight</b>