## History

## Year 7

Overview

Summ



In Year 7, Units 1 and 6 provide an understanding of the interconnectedness between different parts of the world, such as tracking the influence of the Spice Roads. Students gain significant context and foundational knowledge about Christianity and Islam here, as well as in units 3 and 5 through the lens of the Crusades and Medieval Mali. The concepts of **power and authority** are explored in Year 7 units 2 and 3, through the Norman Conquest and the dominance of the Medieval Church. These are developed in unit 4 when individual challenges to authority are studied, such as Becket and the Magna Carta. Protest movements and campaigns feature throughout Key Stage 3 History, and importantly these units are where concepts around identity and belonging are developed. In Year 7 unit 4 the Peasants' Revolt provides a clear moment that ordinary people, downtrodden by feudalism, challenged authority and believed they could make a change for the better.

Autumn Term	Half Term 1 Empires East to West The World in c.1000 Chinese Dynasties Islamic Empires Byzantine Empires Rome c.1000	<ul> <li>Half Term 2</li> <li>Norman Conquest and Control</li> <li>England in 1066</li> <li>Claimants to the throne</li> <li>Stamford Bridge</li> <li>Battle of Hastings</li> <li>Norman methods of control</li> </ul>	Assessment Extended writing tasks x2
Spring Term	<ul> <li>Half Term 3</li> <li>Medieval Religion</li> <li>Power and hierarchy</li> <li>Medieval Places of Worship</li> <li>Life after Death</li> <li>Monasteries and Medicine</li> <li>The Crusades</li> <li>Jews in Medieval England</li> </ul>	<ul> <li>Half Term 4</li> <li>Challenges to Medieval Kings</li> <li>How powerful were Medieval Monarchs?</li> <li>Stephen and Matilda</li> <li>Henry II and Becket</li> <li>Eleanor of Aquitaine</li> <li>King John and Magna Carta</li> <li>Henry III and Parliament</li> <li>The Black Death</li> <li>Peasants Revolt</li> <li>War of the Roses</li> </ul>	Assessment Mid-Year Assessment Extended writing task
mer Term	Half Term 5 Medieval Mali Mansa Musa The Hajj to Mecca The Mali Empire 1325-1337	Half Term 6 The Renaissance How did the Renaissance begin? New ideas Inventions	Assessment Extended writing task EoY Assessment

The hajj to hecca	
The Mali Empire 1325-1337	Inventions
Legacy of Mansa Musa	The significance of Columbus' voyage
	The expansion of the Renaissance

world

Useful Resources for Supporting Your Child at Home:	Homework:
Resources on Teams Knowledge Organisers Seneca, BBC Bitesize	Seneca Quizzes every fortnight