

The William Hulme's Way

Enrichment

The school is a 'hive of activity' that provides many opportunities and experiences for students to develop all the skills necessary to become fully rounded, successful and active members of the community. We expect all of our students to get fully involved and strive to do their best in all aspects of school life:

1 **Extra-Curricular Activities**

These activities allow you to pursue interests, learn new skills outside of the classroom and enable you to meet new people.

2 **Student Leadership**

By taking a role of responsibility such as a Prefect, Mentor, School Ambassador or House Captain, you will be able to help to maintain the school as a harmonious, welcoming and friendly environment where all students are able to achieve.

3 **Competition**

Take part in a range of House and inter-school competitions to help to motivate you to perform under pressure and excel, to gain substantial experience, showcase skills and uncover natural abilities.

4 **Student Voice**

Take part in school discussions such as in student council meetings and as House leaders so that you can influence decisions that will help to make the school a harmonious, welcoming and friendly environment where all students are able to achieve.

5 **Social Action**

Take part in charity fundraising, raising awareness of causes and volunteering to help others to create positive change, show support and develop compassion, courage and empathy.

6 **Career Advice**

Take part positively and enthusiastically in work experience and discussions in PSHE lessons & career meetings to become engaged with the world of work which will help you to make informed decisions about your future careers.

7 **Trips/Residential**

Take part in one of the numerous educational trips that the school provides such as Activity Week programmes, field trips or residentials. School trips can reinforce your learning from the classroom as well as provide opportunities and experiences that you may otherwise not have experienced.