

# **Y9 End of Year History Revision Materials**

## **Key topics to revise:**

- **WWI**
  - Great Powers - who were they?
  - Short-term causes of WWI
  - Long term causes of WWI
  - Who fought in WWI
- **Suffrage Movement**
  - Why was suffrage desired by 19<sup>th</sup> century women and working-class men?
  - How important were popular protests in widening male suffrage? (Chartists)
  - Which group was most effective in gaining the vote for women/universal suffrage? (Suffragists/ Suffragettes)
  - How far did WWI help the campaign for female suffrage?
- **Shifting World Orders**
  - How did political ideologies shape Europe?
  - Why did Russia become a communist state?
  - How did Stalin turn Russia into a totalitarian state? (How did he seize power?)
  - How did Hitler seize control of Germany?
- **The Holocaust**
  - Where and why were the Jews persecuted in 19<sup>th</sup> century Europe?
  - What was the experience of Jewish life in Europe before the Nazis
  - What was life like for Jews under the Nazi regime?
  - How did the outbreak of WWII effect Jews in Europe?
  - What was the Final Solution?
  - How far was Hitler to blame for the final solution?
- **UK Civil Rights Movement**
  - What should Doctor Harold Moody be remembered for?
  - Was there a typical post-war Black Migrant experience in Britain?
  - How much progress did Black Power campaigns make in the 60s?
  - What was the role of women in the British Black Power movement?
- **Post war Britain**
  - Why was the creation of the NHS significant?
  - What did mass migration mean for Britain?
  - How did life change for women during the 1960s?

Revision activity suggestions:

- Mind Map – use large (A3) paper to make mind maps for each separate topic. Use different colours/sections for different sub-sections or themes from each (e.g. World Orders, one colour for Hitler/Germany and one for Stalin/Russia, different colours for Propaganda, Economy and Violence)
- Timelines – write down the key dates linked with important events e.g. important dates in the campaign for suffrage, when was universal suffrage achieved, when Stalin/Hitler came to power, date of Kristallnacht)
- Re-do of exam/assessment questions in your book, including from your paper before Christmas
- Key word tests – write down as many key terms as you can, giving specific definitions and examples of where they have come from e.g. Suffrage, Enfranchisement, Totalitarian, Dictatorship, Fascism, Communism, Final Solution, Holocaust, Kristallnacht)

Materials to use:

- Exercise books - these contain all your key materials and topics which you will need and will be assessed on. Take time to look at the materials on Teams to check you have all the finished content possible.
- **In particular, focus on your SKILLS and PREVIOUS ASSESSMENTS e.g. source inference/essays - look at how you have done on these skills previously and the feedback you were given and PRACTICE AT LEAST ONE of them again, trying to perfect it this time!**
- Knowledge Organisers - these are glued into your book but have also been placed these in Teams. You can utilise these to support your revision, starting with a task from memory and then using the KO as a way of filling in the blanks. Great for key words too!
- Additional links/materials - below are some videos and websites I would encourage you to use as a support for your revision:

[Where did the fight for Women's Suffrage begin? | BBC Teach - YouTube](#)

[What was the significance of Chartism? | 5 Minute History - YouTube](#)

[Auschwitz: The Nazis and the Final Solution | Intro Clip | BBC Select - YouTube](#) (5 mins)

[The Night of Broken Glass - Kristallnacht 1938 - YouTube](#) (4 mins)

[How did Hitler rise to power? - Alex Gendler and Anthony Hazard - YouTube](#) (5 mins)

[A Brief Overview of World War II - YouTube](#) (3 mins)

[An Architect of Terror: Heinrich Himmler and the Holocaust | The National WWII Museum | New Orleans \(nationalww2museum.org\)](#)

[What was the "Final Solution"? :: About Holocaust](#)