# GCSE Business Studies Unit 4: Human Resources Organisation Structure, Recruitment and Selection, Motivation, Training

Team

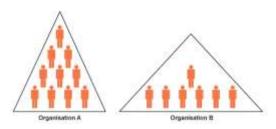
Leaders

Team

Leaders

### Organisational Structure:

- The way a business arranges itself to carry out activities
- Shows who line manages who and who has authority over others to make a decision (chain of command)
- **Span of Control:** The number of employees managed by a direct line manager
- Level of hierarchy: The layers of authority in a business (4 below)
- The CEO has ultimate **authority** within the business
- **Delayering**: removing one or more levels of hierarchy from the organisational structure to reduce costs. Junior managers might have to take on more responsibility and senior managers might have a very wide span of control then the level of hierarchy is removed
- Delegation: passing authority to more junior employees.
- In small businesses the Entrepreneur makes the decisions, as a business grows this is impossible (lots of decisions and specialists in different areas are needed)



• Tall Organisational Structures – a narrow span of control and a large number of levels of hierarchy. Line managers can monitor workers closely. Communication can take a long time; messages can be distorted. Decision making might also take a long time.

Marketing

Team

Leaders

Team

Leaders

Team

 A flat organisational structure – a wide span of control and few levels of hierarchy.
 Managers/supervisors must be able to delegate.

Centralised	Decentralised		
A small number of	Employees in all areas of the business take decisions		
senior managers in the	Workers in branches, departments or factories are given authority to make		
business takes all the	decisions		
important decisions	Motivating and empowering for workers who often have good decisions as they		
	know customers' needs and wants.		
	Reduced pressure on senior managers who can concentrate on raising finances		
	and strategy.		
	Fast decision making on a branch level as managers don't need to wait for		
	approval		
	Decisions must be made in the best interests of the business not a branch,		
	communication to senior managers must be strong they need to know what's		
	happening and training will be needed		

#### Recruitment & Selection:

**Stage 1:** The business has a need to employ more staff (growth, employees leave)

Stage 2: Job Description and Person Specification drawn up

**Stage 3**: Jobs are advertised internally or externally.

Stage 4: Applications are received by internal and external candidates

Internal Recruitment	External Recruitment	
Candidates have experience of the business,	Wider choice of candidates with different skills	
know the other workers and have already had	and experience	
induction training		
No external advertising therefore, cheaper	Fresh ideas and enthusiasm are brought into the business	
Motivating for workers looking to progress	Workers have the skills and experience needed	
within the business	to complete the job so less need for expensive	
	training	
Adverts on notice boards, internal websites,	Can be expensive and the business don't know	
employee newsletters, certain employees will be	the applicants and they could make a mistake.	
invited to apply by owners/managers		

#### **Recruitment Process:**

Job Description : Duties and tasks of the job: hours, place of work, title etc
Person specification: Qualifications, skills, experience
Job Advert: Job title, location, pay, hours, who to apply to
Application Form and Curriculum vitae (CV): personal information, qualifications, employment history

#### Selection Process:

Interviews	One on one or panel interviews with several interviewers	
Psychometric Test	MCQ, checking the personality of candidates "will they fit in"	
Assessment Centres Roles plays, psychometric tests, interviews, practical tasks		

#### Benefits of effective recruitment and training:

High level of productivity – you've appointed the best person hopefully skilled and experienced

High quality products or customer service – the worker is motivated, skilled and experienced

Full Time Employment	Part Time Employment	
Working the whole week, easier to communicate and might be better skilled	Flexible to work more if demand increases Small businesses might need workers with specialist skills (they don't need them all the time)	
Less likely to need a second job and more likely to be considered for promotion as can work more and attend training.	Workers can work around other commitments like children or elderly relatives Suitable for retired people who want to work some hours but not full time.	

Job Sharing: Two or more employees agree to share a full time job

**Zero Hours Contract**: Allows businesses to employ staff without any guarantees hours of work **Contract of Employment**: Legal document stating the hours of work, rates of pay, duties and other conditions under which a person is employed

**Employee Retention:** Keeping workers in the business (reduced R&T costs, better customers service, higher productivity as workers are trained and have worked in the business a long time.

## Motivating Employees: Maslow's Hierarchy of Needs

Self-Actualisation:
Stretching and
Challenging employees.
Giving them freedom to
organise their own
work/time.

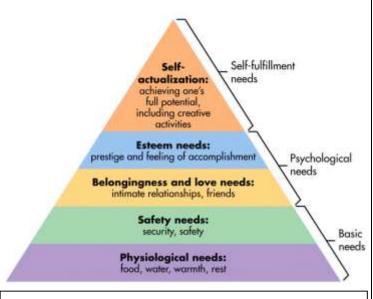
Ego/Self Esteem:
Praising employees for doing a good job.
Recognise achievements including praise, paying them a bonus.

Love & Belonging:
Workers want to be part
of a group/make
friendships. Workers
could work in teams or
businesses can offer
social events.

## Safety Needs:

Workers want to be safe at work (trained to do dangerous jobs) and also job security

Physiological Needs:
Basic needs: Keeping
warm, shelter, food etc.
These needs are met
through getting paid to
buy these things and also
having somewhere warm
to work.



## Benefits of Motivating Workers:

- Increased Productivity
- Increase employee retention rates
- Higher level of sales
- Improve recruitment and selection

## Methods of Motivating Workers:

- Increased authority through job enrichment
- Training
- Management styles (authoritarian or democratic)

#### Financial Methods:

- Salaries
- Wages
- Piece Rate Pay
- Commission
- Profit Share

# Training Employees

# Types of Training

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Induction	1 <sup>st</sup> training an employee receives
Training	Workers familiarise themselves with the job and business and
	meet other workers and line managers.
	Workers feel integrates, are more productive as they know what to
	do and are less likely to leave (lower labour turnover)
On the Job	Workers learn on the job in the workplace including work
Training	shadowing, formal training from experienced employees,
	computer based training.
	The first state of
	Cheap way to train workers, targeted training to the exact needs of
	the business, e training on computers can be flexible and delivered
	anytime cheaply.
	However, this training is unlikely to bring fresh ideas into the
	workforce and leaves less workers
Off the Job	Workers learn outside of the workplace including studying at
Training	home, attending college courses or training days or university
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	Duines way, ideas and annuasches into the business
	Brings new ideas and approaches into the business
	Can motivate workers as they are learning new skills that could
	improve their performance at work.
	However, its expensive and unaffordable for some businesses. Also
	Risky as workers may learn new skills then leave to work
	elsewhere.
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## Consideration when deciding which training to use:

The budget available to pay for the training/ financial position of the business		
Type of training required		
Skills and Experience of the current workforce		