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| Overview | <p>Students will begin their final year in KS3 by looking at a global geographical issue of the climate crisis. Their understanding from year 7 and 8 will be built on by using knowledge about development and population to fully understand human impacts on the climate. Students will be looking at how the global climate has changed through time and focus on the rapid increase in temperature we are currently seeing, and assess why this is happening. They will then look at and assess different strategies to cope with and manage climate change, developing their evaluative skills while doing so. Students will then look at another global geographical topic of life in emerging countries, studying a range of countries around the world and linking in their understanding of development from year 7 and population from year 8. At the end of year 9 students will begin their GCSE studies, by revisiting rivers from year 7 and developing this further to fully appreciate the complex processes which are involved and using their evaluative skills to look in more depth at river management.</p> |
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| Autumn Term | <p>Climate Change:</p> <ul style="list-style-type: none"> ■ Evidence for climate change ■ Human and natural causes of climate change ■ Effects of climate change ■ How climate change can be managed | Assessment |
| | <p>Life in a NEE:</p> <ul style="list-style-type: none"> ■ Locations and features of NEEs ■ Employment structures ■ Rural to urban migration | <p>Extended Writing – causes of climate change.</p> <p>Extended Writing – responding to climate change.</p> |

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| Spring Term | <p>Life in a NEE</p> <ul style="list-style-type: none"> ■ Brazil and Rio de Janeiro ■ South Korea ■ Nigeria | Assessment |
| | <p>Resource Management</p> <ul style="list-style-type: none"> ■ Resources & wellbeing ■ Food, water and energy in the UK | <p>Extended Writing – rural to urban migration.</p> <p>Extended Writing – impacts of TNCs.</p> <p>Mid year exam.</p> |

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| Summer Term | <p>Resource Management</p> <ul style="list-style-type: none"> ■ Water availability & impacts of water insecurity ■ Strategies to increase and sustain water supplies | Assessment |
| | <p>UK Physical Landscapes – Rivers:</p> <ul style="list-style-type: none"> ■ Examples of strategies to increase water security around the world <p>Revision for end of year exam</p> | <p>GCSE resource management end of unit test.</p> <p>End of year exam.</p> |

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| Useful Resources for Supporting Your Child at Home: | Homework: |
| Resources on Teams. BBC Bitesize. | Quizzes every fortnight, set on Teams. |