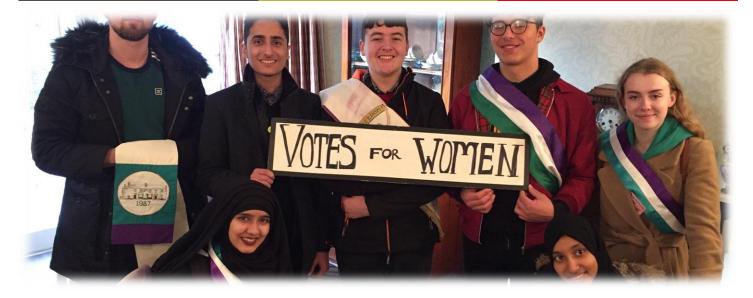
# **WHGS Sixth Form**

# William Hulme's Grammar School The best in everyone™ Part of United Learning

# History

Engage Endeavour Excel



#### Introduction

The bridging work must be completed for each of your courses by the time you start your course. The aims are for you to understand if you like the course and to support you to be ready to start learning at post-16 level.

Please hand in your bridging work to your class teacher in the first week of lessons in September.

If you have any questions about the bridging work or the course in general, please email Mrs Bostock — <u>sophie.bostock@whgs-academy.org</u>.

## A Level History

A-Level History is a challenging but rewarding A Level. It is seen as a strong academic qualification, which teaches you important transferrable skills such as research skills, independent study and critical thinking. History A Level is a desirable qualification if you are thinking of studying law, journalism or teaching. It also teaches you to make well informed decisions and provides the basis for studying how the world works.

In order to progress at A Level History, you need to develop first rate organisational skills, especially now that all A Level exam are at the end of the course. With that in mind, we have developed tasks for you to complete before the main A Level teaching begins. In addition, you should ensure you are ready for the year ahead by organising the following items:

- Ring binder folder and coloured dividers
- Pencil case with pen and a spare pen
- Highlighters
- Pad of lined paper with a margin





## Specification – Pearson Edexcel

- Unit 1: Option 1H: Britain Transformed 1918 97
- Unit 2: Option 2H.2: The USA 1955-92: conformity and Challenge
- Unit 3: Option 34: Poverty, public health and the state in Britain, c1780—1939
- Unit 4: Coursework

# Paper 1 – Transformation of Britain 1918-1979 (Plus Thatcher Depth Study)

#### Task 1 – Resource Review

Research a book, documentary or film from the list below – please complete on a separate sheet

Resource	Title of Publication
Book	Kenneth O Morgan (editor), <i>The Oxford History of Britain</i> (Oxford University Press, revised edition, 2010)
	Andrew Marr, A History of Modern Britain (Pan, 2009)
Documentary	BBC iPlayer - Thatcher: A Very British Revolution
	BBC iPlayer (or YouTube) - Back in Time for the  Weekend School Corner Shop Dinner
	BBC iPlayer - The Trial of Christine Keeler
	YouTube - Making Waves — a documentary about being Black and British
	BBC iPlayer - Soon Gone — The Windrush Generation
	YouTube — BBC Empire
Film/DVD	Andrew Marr, History of Modern Britain (2009)
	Quadrophenia (1979)
	The Iron Lady (2011)
	Made in Dagenham (2010)
	Suffragette (2015)

#### Things to include:

- Why you chose this resource
- What you learned from this resource
- What you enjoyed
- What you would like to know more about

#### Task 2 – Timeline

Research the transformation of Britain between 1918-1979 and add any key dates you come across to the timeline below (e.g. political, economic, social and cultural events)





Date:	Key Events:
1918	
1919	
1920	
1921	
1922	
1923	
1924	
1925	
1926	
1927	
1928	
1929	
1930	
1931	
1932	
1933	
1934	
1935	
1936	
1937	
1938	





Date:	Key Events:
1939	
1940	
1941	
1942	
1943	
1944	
1945	Attlee becomes PM
1946	
1947	
1948	
1949	
1950	
1951	Churchill becomes PM
1952	
1953	
1954	
1955	
1956	
1957	
1958	
1959	





Date:	Key Events:
1960	
1961	
1962	
1963	
1964	Harold Wilson becomes PM
1965	
1966	
1967	
1968	
1969	
1970	Edward Heath becomes PM
1971	
1972	
1973	
1974	Harold Wilson becomes PM
1975	
1976	James Callaghan becomes PM
1977	
1978	
1979	Margaret Thatcher becomes PM





# Task 3 – Key word definitions

Define the following terms, these words are essential to understanding the content of the course.

Key Term	Definition
Austerity	
Consensus	
Deference	
European Economic Community (EEC)	
Jarrow Crusade	
Keynesianism	
Liberalising Legislation	
Monetarism	
Nationalisation	
Political Spectrum	
Satire	
Social Mobility	
Suffrage Movement	
Windrush Generation	
Winter of Discontent	





# Paper 2: The USA 1955-92: Conformity and Challenge

#### **Documentaries:**

- <u>www.youtube.com/watch?v=qXOq04idCi4</u> PBS documentary on USA in the 1950s part 1 (20 mins)
- www.youtube.com/watch?v=cCW58RCgqOQ Levittowns and racism in the US during the 1950s (30 mins)
- <u>www.youtube.com/watch?v=EukEllTplo4</u> The Black Panthers Documentary (45 mins)
- www.youtube.com/watch?v=vC9PE2CiSGA National Geographic on the Watergate Scandal and President Richard Nixon's resignation
- www.youtube.com/watch?v=I6dsc5p5-3A&list=PLvGgZ5v2o N8dDogxreL2-NbnfKHgHxqY&index=9
  - The Century: America's Time 1953-1960 ('Happy Daze')
- www.youtube.com/watch?v=93iBar-VrqA&list=PLvGgZ5v2o\_N8dDogxreL2-NbnfKHgHxqY&index=10
  - The Century: America's Time 1960-1964 ('Poisoned Dreams')
- www.youtube.com/watch?v=jET2qR8Y-Nq&list=PLvGqZ5v2o N8dDogxreL2-NbnfKHqHxqY&index=11
  - The Century: America's Time 1965-1970 ('Unpinned')
- www.youtube.com/watch?v=4cLvv5FH0FA&list=PLvGqZ5v2o N8dDogxreL2-NbnfKHqHxqY&index=12
  - The Century: America's Time 1971-1975 ('Approaching the Apocalypse')
- www.youtube.com/watch?v=vus0FTWWcXE The Century: America's Time 1976-1980 ('Starting Over')
- www.youtube.com/watch?v=RNwrhgFrgSU&list=PLvGgZ5v2o N8dDogxreL2-NbnfKHgHxgY&index=14
  - The Century: America's Time 1981- 1989 ('A New World')

#### Films:

- **Rebel Without a Cause** (1955) starring James Dean, centred around a young American teenager's desire to find stability in new settings
- **Selma** (2014) a biopic drama focused on Martin Luther King, the SCNC and the iconic civil rights march in Selma, Alabama
- *Mississippi Burning* (1988) based on the true events of three civil rights activists murdered in the Deep South and the FBI's attempt to find justice in a prejudiced state system
- **Full Metal Jacket** (1987) a depiction of American men's experience as soldiers during the Vietnam War and their struggle with mental illness and PTSD
- **Jackie** (2016) a biopic drama focused on the life of Jackie Kennedy, President John. F. Kennedy's wife, in the aftermath of his assassination and murder

## Task 1: Key Individual Profiles

#### Instructions:

Examine the photos and names of the below individuals. In each blank box, summarise this person in terms of:

- Brief background
- Achievements/key events
- Why they have become significant in History







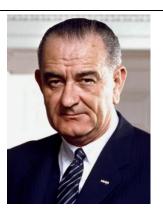
**Truman** 



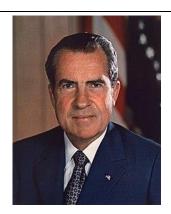
Dwight D Eisenhower



John F Kennedy



**Lyndon B Johnson** 



**Richard Nixon** 



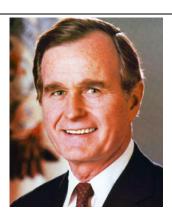
**Gerald Ford** 



Jimmy Carter



**Ronald Reagan** 



**George Bush Snr** 







Martin Luther King Jnr



Malcolm X



**Harvey Milk** 

#### Task 2: Film Club

#### **Instructions:**

Watch one of recommended films or documentaries above. Whilst watching, write down notes for the following questions and then, once it has finished, answer them in full, explaining sentences:

- 1. What does this film suggest about the era it is set in? (E.g. the 1960s)
- 2. Does this film suggest conformity (society following rules and living similar lives) or conflict (pockets of society in protest or significant change)? Give detail
- 3. What impression does this film give you of the state of the United States **Government** during that time? Give detail

#### **Task 3: Context Consolidation**

#### **Instructions:**

Write down as much as you can about what you already know of these historical events. Add to this using your own research to create a more informed, wider perspective on this paper and its events

#### **World War Two**

#### The Cold War





#### The Vietnam War

# Paper 3: Poverty, Public Health and the State in Britain, c1780-1939

#### Resource List - Public Health & Poverty c.1780-1939

#### Films:

Peterloo 2018 (3hrs)

#### **TV Shows/Documentaries:**

- David Copperfield -BBC Drama 2 parts (1999)
- Secrets of the Workhouse (ITV 2013 Documentary)

#### **Books:**

- North & South Elizabeth Gaskell
- Oliver Twist Charles Dickens

#### **Resources:**

- Spartacus Educational Website
- British Library on line
- National Archives

#### Task 1 – Research

Watch the Opening Ceremony from the 2012 Olympics in London — start at 12 minutes and finish at 28 minutes. This is a representation of how far life changed in Britain during the Industrial Revolution. One of the most defining moments of British Social History. Look at how the country appears to change especially the lives of the workers.

www.youtube.com/watch?v=4As0e4de-rl

Your task is to research the effects the Industrial Revolution on society in England c.1780-1939. Focussing on, specifically, the lives of the working classes.

- Assess how far their everyday lives changed
- Assess the political changes in the country
- Assess the changes to living and working conditions
- How poverty and poor relief was dealt with
- What diseases occurred and how there were attempts to combat these diseases
- Public Health changes
- Any key figures/individuals

Remember to use the resource list above.





# **Task 2 – Key Word Definitions**

Define the following terms as they are essential to understanding the content of this course:

Term	Definition
Pauper	
Poor relief	
Sanitation	
Parish	
Laissez Faire	
State Intervention	
The Franchise	
Revolution	
Epidemic	
Workhouse	
Welfare State	



