



<b>Overview</b>	In Psychology we offer a diverse, inclusive curriculum which allows students to cover a vast array of topics. Students are provided with engaging and informative lessons which will allow them to develop knowledge of psychological theories and approaches to explain human behaviour. Psychology is a thought-provoking subject which will equip students with knowledge that can be applied to everyday life such as how our memories work, how and why we attach to certain individuals, why we conform and obey within society and the cause and treatment of psychological disorders.
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	<b>Social Influence</b>	<b>Approaches</b>	<b>Assessment</b>
<b>Autumn Term</b>	<b>Overview of topic:</b> <ul style="list-style-type: none"> <li>■ Conformity</li> <li>■ Obedience</li> <li>■ Resistance to Social Influence</li> <li>■ Minority Social Influence</li> <li>■ Social Change</li> </ul>	<b>Overview of topic:</b> <ul style="list-style-type: none"> <li>■ Intro and origins of Psychology</li> <li>■ Learning approaches</li> <li>■ The cognitive approach</li> <li>■ The biological approach</li> <li>■ The psychodynamic approach</li> <li>■ The humanistic approach</li> <li>■ Comparison of approaches</li> </ul>	<ul style="list-style-type: none"> <li>■ Baseline assessment</li> <li>■ Half-term SAQs</li> <li>■ End of term 1 hour assessment (half a paper-section on each of these topics)</li> <li>■ Seneca</li> <li>■ 16 mark question practice</li> <li>■ Continuous short answer questions in booklets</li> <li>■ Quizzes</li> <li>■ Formative questions</li> </ul>
	<b>Synoptic Links: Research methods</b> <ul style="list-style-type: none"> <li>■ Surveys/questionnaires</li> <li>■ Ethics</li> <li>■ Experiments</li> <li>■ Sampling</li> <li>■ Issues and debates</li> <li>■ Validity and reliability</li> <li>■ Correlations</li> <li>■ Drawing and interpreting data and graphs</li> </ul>	<b>Synoptic Links: Research methods</b> <ul style="list-style-type: none"> <li>■ Experiments</li> <li>■ Sampling</li> <li>■ Ethics</li> <li>■ Animal experimentation</li> <li>■ Observations</li> <li>■ Case studies</li> <li>■ Observations</li> <li>■ Issues and debates</li> <li>■ Validity and reliability</li> <li>■ Correlations</li> </ul>	
	<b>Key Skills Taught:</b> <ul style="list-style-type: none"> <li>■ Debate/discussion</li> <li>■ Essay skills/structure</li> <li>■ Application to real life/social implications of research</li> <li>■ Delivering a presentation</li> <li>■ Diversity, equality and inclusion</li> </ul>	<b>Key Skills Taught:</b> <ul style="list-style-type: none"> <li>■ Application to real life</li> <li>■ Implications of research</li> <li>■ Research methods</li> <li>■ Presentation skills</li> <li>■ Essay skills</li> <li>■ Short answer questions</li> <li>■ Discussion</li> <li>■ Diversity, equality and inclusion</li> </ul>	

	Memory	Attachment	Assessment
Spring Term	<b>Overview of topic:</b> <ul style="list-style-type: none"> <li>■ The multistore model</li> <li>■ Types of long term memory</li> <li>■ Working memory model</li> <li>■ Explanations of forgetting</li> <li>■ Eyewitness testimony (EWT)</li> </ul>	<b>Overview of topic:</b> <ul style="list-style-type: none"> <li>■ Caregiver-infant interactions</li> <li>■ Animal studies of attachment</li> <li>■ Explanations of attachment</li> <li>■ Ainsworth's 'Strange Situation'</li> <li>■ Cultural variations of attachment</li> <li>■ Bowlby's theory of Maternal Deprivation/ Romanian orphan studies</li> <li>■ Influence of attachment on childhood and adulthood relationships</li> </ul>	<ul style="list-style-type: none"> <li>■ 16 mark essays on each of subtopic (half term)</li> <li>■ Half paper (end of term)- a section on each</li> <li>■ 16 marker practice</li> <li>■ Seneca's Quizzes</li> <li>■ Continuous short answer questions throughout booklet</li> <li>■ Formative questions</li> </ul>
	<b>Synoptic Links: Research methods</b> <ul style="list-style-type: none"> <li>■ Experiments</li> <li>■ Inferential statistics</li> <li>■ Interviews</li> <li>■ Questionnaires</li> </ul>	<b>Synoptic Links: Research methods</b> <ul style="list-style-type: none"> <li>■ Case studies</li> <li>■ Questionnaires</li> <li>■ Self-report</li> <li>■ Observations</li> <li>■ Ethics</li> <li>■ Issues and debates</li> <li>■ experiments</li> </ul>	
<b>Key Skills Taught:</b> <ul style="list-style-type: none"> <li>■ How to conduct experiments</li> <li>■ Essay skills</li> <li>■ Social implications and application to real life</li> <li>■ Debates</li> <li>■ Critical analysis</li> <li>■ Effective ways to retain information</li> <li>■ Diversity, equality and inclusion</li> </ul>	<b>Key Skills Taught:</b> <ul style="list-style-type: none"> <li>■ Ethical implications of research</li> <li>■ Application to real life</li> <li>■ Discussion and debate</li> <li>■ Essay structure</li> <li>■ Empathy</li> <li>■ Diversity, equality and inclusion</li> <li>■ Debates</li> </ul>		
Spring Term			

	Psychopathology	Biopsychology	Assessment
Summer Term	<b>Overview of topic:</b> <ul style="list-style-type: none"> <li>■ Definitions of abnormality</li> <li>■ Behavioural, emotional and cognitive characteristics of phobias, depression and OCD</li> <li>■ Behavioural approach to explaining and treating phobias</li> <li>■ Cognitive approach to explaining and treating depression</li> <li>■ Biological approach to explaining and treating OCD</li> </ul>	<b>Overview of topic:</b> <ul style="list-style-type: none"> <li>■ Divisions of the nervous system</li> <li>■ The structure and function of sensory, relay and motor neurons- reference to neurotransmitters, excitation and inhibition</li> <li>■ The function of the endocrine system: glands and hormone</li> <li>■ The fight or flight response</li> <li>■ Localisation and lateralisation of the brain</li> <li>■ Plasticity and functional recovery</li> <li>■ Ways of studying the brain</li> <li>■ Biological rhythms</li> </ul>	<ul style="list-style-type: none"> <li>■ Half term short answer questions</li> <li>■ 16 mark essay practice</li> <li>■ Practice papers in preparation for mock exams</li> <li>■ Quizzes</li> <li>■ Continuous short answer questions in booklets</li> <li>■ Mock exam- end of year 12 (paper 1)</li> <li>■ Formative questions</li> </ul>
	<b>Synoptic Links: Research methods</b> <ul style="list-style-type: none"> <li>■ Thematic analysis</li> <li>■ issues and debates</li> <li>■ self-reports</li> </ul>	<b>Synoptic Links: Research methods</b> <ul style="list-style-type: none"> <li>■ Designing experiments</li> <li>■ Issues and debates</li> </ul>	

	<p><b>Key Skills Taught:</b></p> <ul style="list-style-type: none"> <li>■ Social implications</li> <li>■ Essay skills</li> <li>■ Discussion and debate</li> <li>■ Links to other topics</li> <li>■ Diversity, equality and inclusion</li> </ul>	<p><b>Key Skills Taught:</b></p> <ul style="list-style-type: none"> <li>■ Application to real life</li> <li>■ Empathy</li> <li>■ Links to biology and scientific research</li> <li>■ Social implications</li> <li>■ Essay skills</li> <li>■ Discussion and debate</li> <li>■ Links to other topics</li> <li>■ Delivering presentations</li> <li>■ Diversity, equality and inclusion</li> </ul>	
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<p><b>Useful Resources for Supporting Your Child at Home:</b></p> <ul style="list-style-type: none"> <li>■ <a href="http://www.illuminate.digital/">www.illuminate.digital/</a></li> <li>■ <a href="http://app.senecalearning.com/teacher/home">app.senecalearning.com/teacher/home</a></li> <li>■ <a href="http://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/assessment-resources">www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/assessment-resources</a></li> <li>■ <a href="http://www.tutor2u.net/psychology/store/a-level-psychology-linear-revision-flashcards-core-topics-aqa">www.tutor2u.net/psychology/store/a-level-psychology-linear-revision-flashcards-core-topics-aqa</a></li> <li>■ <a href="http://www.youtube.com/c/PsychBoost">www.youtube.com/c/PsychBoost</a></li> <li>■ <a href="http://www.youtube.com/watch?v=0PokyYvuL7Q&amp;list=PLp8BSCLLWBUCuyMc0-2cHFid4x1xuXoQM">www.youtube.com/watch?v=0PokyYvuL7Q&amp;list=PLp8BSCLLWBUCuyMc0-2cHFid4x1xuXoQM</a></li> </ul>	<p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>■ Pre reading (using topic companions)</li> <li>■ Set assignments on TEAMS</li> <li>■ Exam/essay practice</li> <li>■ Practicals/projects</li> </ul>
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