

PSHE

William Hulme's Grammar School (Primary Phase)



William Hulme's Grammar School
The best in everyone™
Part of United Learning

The intent of our PSHE curriculum is to deliver a curriculum that is accessible by all and enable all children to become confident, independent, healthy, responsible and aspirational members of a society as well as developing the 'whole child' morally, socially and spiritually. Our PSHE curriculum teaches children vital skills for life such as collaboration, co-operation, resilience as well as respect for others and the environment. We will teach children about diversity, equality, building resilience and nurturing mental and physical health. With an ever-changing society, our curriculum provides our children with a strong understanding of the diverse world around them and support them in playing a positive role in contributing to the school and the wider community by enabling the children to be independent and responsible members of our school, the local community and wider society.

Learners are exposed to and analyse what '**Excellence**' looks like across the curriculum. Teachers **model** what is expected from children.

We use PSHE association and **matter** to help support the planning and teaching of PSHE.

Teachers use a range of activities and stimuli to help children deepen their knowledge and explore key concepts

Previously taught **skills** are revisited regularly and applied in various learning contexts.

Learners have a voice and '**Talk Partners (whisper partners)**' are changed weekly.

Lessons are planned sequentially with a clear rationale.

Contextual Tier 2 and 3 vocabulary is identified in planning, taught explicitly and explored throughout.

Supportive texts are used where possible to help deliver an engaging curriculum linking to the world around them

Teachers make **deliberate and explicit links to other curriculum areas** (particularly Science, R.E and Computing). However, to ensure a consistent approach, learners are always first taught content in the most relevant subject.

Children will develop confidence in sharing their views and opinions within the lessons.

Thinking squares are used to review previous learning.

Grounds rules are made collaboratively and shared at the start of each lesson

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Outcome:

**Independent, confident,
responsible members of society**