

## Geography

### Exam Format and Content

The examination will cover all content from Paper 1:

- The first section will have one question on the “Challenge of Natural Hazards” unit, which can include any of the following areas: hazard risk, tectonic hazards (including your examples of Chile and Nepal), storm hazards (including your example of Typhoon Haiyan), UK weather hazards (including your example of the Beast from the East), and climate change.
- The second section will have one question covering “The Living World” unit, which can include any of the following areas: ecosystems and biomes, a small scale UK ecosystem (pond), tropical rainforests (including your case study of the Malaysian Rainforest), hot deserts (including your case study of the Thar desert), and desertification.
- The third section will have three questions – you should only answer the questions on coasts and rivers, not glaciation. The question on coasts could include the following: wave types and processes, coastal processes (erosion transportation and deposition), coastal landforms (wave cut notches and platforms, caves arches stacks and stumps, headlands and bays, spits and bars), and hard and soft coastal management (including your example of Lyme Regis). The question on rivers could include the following: river processes (erosion transportation and deposition), the long and cross profile of the river, river landforms (waterfalls and gorges, meanders and oxbow lakes, floodplains and estuaries), flooding causes and impacts, and hard and soft river management (including your example of Boscastle).

### Revision Advice

Revision resources:

- Exercise books
- Revision guides
- Class files on Teams
- BBC Bitesize:

[The challenge of natural hazards - GCSE Geography Revision - AQA - BBC Bitesize](#)

[The living world - GCSE Geography Revision - AQA - BBC Bitesize](#)

[Coastal landscapes in the UK - GCSE Geography Revision - AQA - BBC Bitesize](#)

[River landscapes in the UK - GCSE Geography Revision - AQA - BBC Bitesize](#)

- Seneca

Ideas for activities:

- Organise your work and make sure you have all of the content you need.
- Highlight key terms and definitions.
- Rewrite key points from lessons and create your own revision guide.
- Make mindmaps of the main content to help improve memory.
- Design cue cards with questions on the front and answers of the back and use them to practise with friends.
- Be the teacher – ask someone to explain a section they have just gone over to you, and swop over.