

## Year 8 End-of-Year Assessments Revision Guide (Reading and Writing)

### Reading Assessment (45 minutes)

The Reading assessment will be about the **WHGS Social Justice and Protest Anthology** you've been reading in class. The test will focus on one of the following poems from the genre of **social justice and protest poetry**:

**We are marching**

**Caged Bird**

**Extract from The Hill We Climb**

**Not My Business**

In this assessment you will complete a single question worth **36 marks**.

The test will last **45 minutes** in total.

On the assessment paper, you will be given **one** of the **four poems** we've studied in class, at random. All four potential poems will be in your book, on printouts or available on Teams, but you won't know which one will be featured in the assessment until you take the test itself. **Make sure you know all four poems well.**

The question will be about one of the following **three** big themes: **justice, protest or power**.

The question you will answer will be in this format:

**How are ideas about [big theme] presented in [the poem you've studied]?**

#### How to Revise:

- Reread your anthology and annotate it. If you have lost your copy, go on Teams and find it.
- Reread the four poems (in your book/on Teams) carefully, adding more notes/annotation
- Revise your understanding of Language and Structure features/writing techniques
- Reread any work completed in your book, especially on writing essays
- Write a practice question in 45 minutes using the potential practice questions and poems
- Reread your Knowledge Builder and test yourself
- Use Bedrock to improve your English skills ([www.bedrocklearning.org](http://www.bedrocklearning.org)) and BBC Bitesize English KS3

### Writing Assessment (45 minutes)

In this assessment you will complete a single task worth **36 marks**.

The test will last **45 minutes** in total.

For the Writing assessment, you will need to write a **short story** in response to a prompt (see examples below). The story can be entirely invented or based on your own/real-life experiences.

Your story should be complete with a balanced beginning, middle and end.

You will gain marks for creativity, organisation and SPaG (Spelling, Punctuation and Grammar).

#### How to Revise:

- Reread your previous short stories carefully and think about what works well/EBI
- Practise writing short story plans, creating quick but effective plans that outline the beginning, middle and end
- Write a new practice story in 45 minutes using one of the prompts below
- Check your new story for SPaG and make edits/corrections
- Share your story with an adult/friend to check it reads well
- Read other short stories from the LRC or outline to improve your understanding of the form

#### Example prompts to practise:

Write about a time when someone helped someone

Write a story about a day when something went wrong

Write about a time when you decided to stand up for something

Write about a time when someone discovered a secret

Write about a time when time was running out