

Year 9

60 minutes exam

Exam Content:

- Climate Change
 - Evidence to suggest that the world's climate is changing
 - Natural and human processes which cause climate change
 - Impacts climate change will have globally (both positive and negative)
 - The effectiveness of mitigation & adaptation strategies to respond to climate change
- Life in an Emerging Country
 - Location and characteristics of newly emerging countries
 - Rural to urban migration as a key feature of life in emerging countries
 - Opportunities and challenges faced by people living in a city in an emerging country
 - Social, environmental, economic and political impacts of a TNC(s) in an emerging country

Suggested Activities:

- Mind map - write down as much as you can remember about particular sub-topics
- REDO of exam/assessment questions in your book, including from your end of topic tests.
- Key word tests - write down as many key terms as you can, giving specific definitions and examples of where they have come from and where they are found in your content e.g. Restoration, Commonwealth, plantations, Middle Passage

Materials to use:

- Exercise books - these contain all your key materials and topics which you will need and will be assessed on. Take time to look at the materials on Teams to check you have all the finished content possible.
- In particular, focus on your SKILLS and PREVIOUS ASSESSMENTS - look at how you have done on these skills previously and the feedback you were given and PRACTICE AT LEAST ONE of them again, trying to perfect it this time!
- Knowledge Organisers - these are glued into your book but I have also placed these in Teams. You can utilise these to support your revision, starting with a task from memory and then using the KO as a way of filling in the blanks. Great for key words too!